



# Addressing the Disadvantage Gap

## Introduction

Particularly pertinent given the Covid-19 lockdown, this is an evidence-based programme supporting the development and implementation of an effective strategy for closing the disadvantage gap.

## Course Description

### Module 1: Monday 12 October 2020

**Setting the scene: the evidence behind the disadvantage gap.**

- Beliefs and assumptions around disadvantage
- Introduction to the Education Endowment Foundation (EEF) and Research School
- The evidence behind the disadvantage gap
- Using the tiered model from the EEF's Pupil Premium guide and School Planning Guide
- *Inter-session module: school audit tool*

### Module 2: Tuesday 3 November 2020

**In the classroom: an excellent teacher in front of every class.**

- Revisit school audit tool from inter-session task.
- Improving teaching: metacognition, learning behaviours, assessment
- Example completed tiered models
- *Inter-session module: Implementation planning for the 'teaching' section of the tiered model*

### Module 3: Monday 30 November 2020

**Structured interventions: providing targeted academic support.**

- Share examples of implementation plans
- Examples of targeted intervention and how to evaluate bought-in packages
- Identifying the active ingredients of an intervention
- *Inter-session module: Return to implementation plans: address the 'targeted intervention' strand of the tiered model*

### Module 4: Monday 7 December 2020

**In the school: addressing non-academic barriers to success**

- Non-academic barriers to success
- Behaviour, Learning behaviours, parental engagement, attendance
- The EEF's new School Planning Guide and issues around accessing blended learning
- *Follow-up module: Return to implementation plans – address 'wider strategies' strand of tiered model*

## Target Audience

For Headteachers, Governors, Pupil Premium coordinators and school leaders supporting disadvantaged students. **Note** that we strongly recommend that at least two members of the same school attend to aid collaboration.

## Course Leaders

**Andy Brumby** | Director of Cornwall Associate Research School and former Director of Education and Achievement at Kernow Learning

**Jon Eaton** | Director of Kingsbridge Research School

**Freya Morrissey** | Evidence Lead in Education for Metacognition and Head of English at Teign School

**Marc Rowland** | National expert and published author for the effective use of the Pupil Premium in schools with over 500 Pupil Premium reviews carried out in England

**Helen Thorneycroft** | Evidence Lead in Education for Learning Behaviours

## Dates |

**All 4 modules run from 1000 to 1200 | online via Zoom**

**Session 1:** Monday 12 October 2020

**Session 2:** Tuesday 3 November 2020

**Session 3:** Monday 30 November 2020

**Session 4:** Monday 7 December 2020

**Fees | £150/TSSW members FREE**

**Booking |** To book your place click [here](#)

## Contact

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