

## Local Leaders of Governance

**‘Experienced governors who are able to share their skills and knowledge with other governors in need of support’**

### What are Local Leaders of Governance?

**The Teaching School Council South West (TSCSW) are developing a team of Local Leaders of Governance (LLGs) to work alongside the already established team of National Leaders of Governance (NLGs).**

Leaders of Governance are a crucial part of the self-improving and sustainable school-led system as they improve the quality and capacity of governance. National Leaders of Governance are now managed at a regional level by the Teaching School Council in each of the nine regions. To learn more about the role in the South West, visit the CPD Portal [Governance and Leadership](#) section.

Local Leaders of Governance will be carefully selected to ensure that they have the appropriate experience, skills and knowledge. They will be provided with induction, training and support.

### What do they do?

Local Leaders of Governance respond to the needs of individual chairs, schools and trust boards, helping governors to help themselves. They will undertake deployments into other schools, for example:

- Mentoring chairs and governors
- Chairing and/or being a member of an interim executive board (IEB)
- Joining a governing board of a school in need of support
- Mediating difficult relationships
- Providing a fresh pair of eyes: even the best practitioners can improve

Deployments may be requested by LAs, Dioceses, RSC, heads, chairs, Teaching Schools or MATs and will be brokered by the Project Manager and the three Regional Governance Leads.

### Who can apply?

There is no requirement for the school of an applicant to be in a good/outstanding Ofsted category, but applicants should fulfil the following criteria:

- Have at least 3 years’ governance experience as a member of a Trust board, chairing local board/committee in a MAT, or serving on a local authority school board within the last 4 years, with 2 of those years in a chairing role
- Be able to commit to the time expectation of providing 5 days free support each year

Applicants should also be able to demonstrate a track record of:

- providing governance leading to school improvement
- management of positive relationships
- the ability to use mentoring and coaching skills

## Come and join our team

We recognise the unique value of effective governance which provides stability, continuity, accountability, and acts in the long-term interests of its community

Governors are busy people, but if you want to develop your practice and you might consider becoming an LLG, the work is incredibly rewarding, and the learning opportunities are endless. It is also very enjoyable to work as part of the Leaders of Governance team, who are ready to share with, and learn from each other.

**Message received from a chair of a primary school in Cornwall:** *'I just wanted send a quick email to say a big thank you for your support over the past term. It's felt informative and practical and the guidance is already sparking conversations about governor roles, responsibilities, strategy and decision making - hooray for that! I feel like our next FGB meeting on Wednesday will be very much about school improvement.'*

## The Application Process

**Part A:** Complete an application form and skills audit, followed by a conversation with your Regional Governance Lead.

**Part B:** Complete pecuniary interests form and provide two references, (one from your current school and one from an external source, preferably related to governance).

**Part C:** Attend an induction day to ensure on both sides that there is a good fit between the requirements, the team, and the individual. **The first induction day is in Taunton on Sat 16<sup>th</sup> March between 10am and 3pm, (save the date now if you think you may apply).**

To express an interest or to find out more please contact the [Project Manager](#). The names of the Regional Governance Lead and Teaching School Link for your region are below for information.

Subregion	Regional Governance Lead	Teaching School Link
A: Bristol, BANES, South Gloucestershire, Somerset and North Somerset	Geoff Mountjoy	Sian Kinder:
B: Swindon, Wiltshire and Gloucestershire	Keith Clover	James Passmore:
C: Dorset, Poole and Bournemouth	Keith Clover	Fritz Penn-Barwell:
D: Cornwall, Isles of Scilly, Plymouth, Devon and Torbay	Jackie Eason	Teresa Lawrance
Project Manager	Julia Steward	National TSC rep: Tony Bloxham

**The values underpinning our work are:**

**Integrity**

**Co-operation**

**Respect**

**Making a difference**