

Specialist Leader of Education



Name:	Caroline Neal
School:	Exwick Heights Primary
Position:	Deputy Headteacher
Phase:	Primary
Specialism:	Assessment

About Caroline

- Currently Deputy Head Teacher at a large, outstanding primary school
- Experience working in, and leading across, a range of school sizes and catchments, from small village schools with mixed age classes to a large school in central London.
- Programme designer and deliverer for Exeter Consortium
- Involved in numerous research projects across the south-west and a member of several steering committees for education
- Appointed SLE in November 2014
- Experienced assessment manager
- Secure understanding of schools' statutory duties and recommended good practice

Prior Leadership support to schools:

- Participation in Peer Review process to support SLTs to identify whole school priorities
- Lesson Observations (paired and singular)
- Supporting schools with their SEF and SIP
- INSET training for whole schools, planned with SLT of relevant schools
- Organiser and host of school to school moderation

Leadership support to schools:

- Development of monitoring calendars and reporting arrangements for Governing Bodies/Parents/Local Authority or Trust
- Deliver or support design of Assessment or Behaviour Management INSET training
- Provide individual support or whole school support as required
- Provide a 'cold pair of eyes' to evaluate effectiveness with SLT
- Develop action plan with SLT to address areas for development

The role of the SLE



SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context. The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done through one-to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

For more information or to get into contact with an SLE please call: 01392 927171