

EDUCATIONAL WELLBEING ADVISER

- We work as part of the Devon County Council Education Inclusion Service.
- We provide a statutory, but impartial service for parents and carers, schools and other agencies to prevent and reduce the number of young people missing education due to medical absence.
- We work closely with schools to support young people who are medically absent to access learning and support reintegration back into school.

- Our multi-disciplinary team has considerable experience of understanding the needs of young people who are medically absent from school. Equally importantly we have excellent working relationships with partner agencies such as school nurses, CAMHS, paediatricians and other health care professionals.
- Where full-time education in school is not possible due to physical or mental health needs, a referral should be made to the Section 19 Medical Panel. If accepted, we will provide time limited, part-time education and supported reintegration on a basis we consider to be in the young person's best interests.

- In order to better understand the needs of the young person, and therefore choose the most appropriate provision, we will work closely with medical professionals, schools, the family/ carer and the young person. Any provision will be reviewed regularly.
- Our ultimate aim is always to try and reintegrate a young person back into their school environment. Research shows this will give them the best chance to thrive, meet their full potential and improve their life chances

Education Wellbeing Advisers and their areas;

Matthew Gould – Lead for Inclusion and vulnerable Young People

Gaynor Appleby – Clinical Adviser

North	South	East	West	Exeter
Fiona Goodchild	Clare Evans	Ruth Mills	Debbie Chalk	Kay Wetton
South Molton	Kingsbridge	Sidmouth	Holsworthy	Cranbrook
Tiverton	KEVICC	Cullompton	Okehampton	Isca
The Park School	Coombeshead	Axe Valley	Tavistock	St James
Atlantic Academy	Dartmouth	Uffculme	QE	St Lukes
Ilfracombe	South Devon UTC	King's school	SDCC	West Exe
Bideford	Teign School	Clyst Vale CC	Ivybridge	Matford Brook
Pilton	Thomas Hall	Colyton Grammar	Dawlish	Honiton
Chulmleigh	TGGS/TBGS	Woodroofe	Teignmouth	St Peter's Cof E
Braunton		Exmouth	NAC	
Great Torrington			Plympton +Plymouth	
Primary Feeder	Primary Feeder	Primary Feeder	Primary Feeder	Primary Feeder
Hospital school	Hospital school	Hospital school	Hospital school	Hospital school
Torlands	Torlands	Torlands	Torlands	Torlands
Special schools + AP	Special schools + AP	Special schools + AP	Special schools + AP	Special schools + AP
Independent Schools	Independent schools	Independent schools	Independent schools	Independent schools

Shared Expectations

- Attendance is compulsory.

Provision will run for between 6 - 12 weeks with a review after 6 weeks.
 Provision will be in place for English, Maths and possibly Science.
 Goal is to re-integrate young person back into an educational setting.
 Medical professionals involved to attend meetings and advise on appropriate steps.

- All parties to work within legal framework including:
 School Attendance
 Section 19 of the Education Act
 SEND Code of Practice
 Equality Act

All parties to work together to provide support to enable the young person to make progress.

Young Person	Parent / Carer	Local Authority	School
Join the initial planning meeting, if possible, in whatever capacity.	Support the young person to access the learning sessions.	Run initial provision planning meeting	Set up the initial provision planning meeting
Be prepared to give it a go. Engage in the learning sessions.	Work positively with the school to help their young person reintegrate.	Create and circulate the Personal Learning Plan	Maintain at least weekly contact, including safeguarding, with the family/ student in the most appropriate form.
Feedback to most relevant person any views on the provision	Use a solution focussed approach to problem solving.	Liaise with alternative providers and manage administration of the education provided.	Follow up any non- attendance. Hold an attendance review in 3 rd week if necessary. Cease provision if attendance is an issue
Use a solution focussed approach to problem solving.	Communicate regularly with school about any necessary changes or professional updates.	Mediate between parents and school to enhance accessibility of the school learning environment.	Make reasonable adjustments, in accordance with the SEN code of practice, in preparation for reintegration. Including exam access arrangements if necessary.
	Share plans with health professionals.	Advocate for young person to regain rounded education with fair access to school.	Report on progress to targets and exit strategy
		Use a solution focussed approach to problem solving.	Produce and review an IHCP
		Review attendance and plan	Organise review meetings
		Share plans with health professionals.	Use a solution focussed approach to problem solving

Signed partnership agreement, based on the information above.

Young Person	Date
Parent/ Carer	
School	
Local Authority	