



Specialist Leader of Education



Name:	Eddie Brown
School:	St Thomas Primary School
Position	Deputy Head
Phase:	Primary
Specialism:	Mathematics

About Eddie

I am currently Deputy Head at St Thomas Primary School in the centre of Exeter. We are a one form entry school with around average pupil premium numbers and a greater percentage of children who receive SEN support. Our school is an exciting and lively one which prides itself in giving children the best possible opportunities and learning experiences in a safe and inclusive environment.

I have been a maths coordinator in three different schools over the last 13 years, having experience of working in both an outstanding school and also one in special measures. In this time, I have taught in both KS1 and KS2 developing my understanding of the progression in maths through the primary phases. Since taking on a leadership role in my current school, I have seen first-hand how I can make a difference to more children than just those in my immediate class. I find this highly motivating and it is great to see this impact in a whole school context.

As part of my role of maths coordinator, I have led on and collaborated in many initiatives to improve outcomes in maths. These have included:

- Clear and concise calculation policies which have changed over time to reflect best practise.
- Introduction of whole school maths systems to develop fluency of number facts.
- Developing maths teaching in school through training in the use of reasoning and problem solving activities.
- Leading 'lesson study' to improve maths talk and use of the bar model to support problem solving.
- Using assessment data to identify areas of need in maths and also identify children in need of support.
- Developing the role of resources to improve mathematical understanding.
- Improvement of the learning environment with a focus on working walls in maths.
- Identifying staff needs and planning appropriate training.

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The role of the SLE

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context. The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done through one-to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

For more information or to get into contact with an SLE please call: 01392 927171