



Exeter
CONSORTIUM
AND
TEACHING SCHOOL
ALLIANCE



Partnership Meeting

Martin Smith | Director | 13th November 2019

Teaching Schools
SOUTH WEST



Directory of Services
2019-2020

Version 1.0





Secondary Early Career Programme

Two-Year Programme for Secondary NQTs and NQTs+1 starting September 2019

Aims

- Give early career teachers a flying start
- Fulfil the requirements of the DfE's Early Career Framework
- Provide teachers with essential, evidence-based techniques, skills and knowledge to thrive in their first years in the classroom
- Inspire new teachers to commit to the profession for life

Programme Content

The course will run for 8 days over two years

Year 1 (2019-2020)

Day 1: What every teacher needs to know

- Professor Blakemore's research into how the adolescent brain learns
- The essentials to thriving in your first term

Day 2: 3 key elements of successful teaching

- Behaviour management, Behaviour management, Behaviour management
- Techniques to promote high levels of engagement
- Jacob Kounin's concept of 'withitness'

Day 3: Planning for high impact

- Rosenshine's principals of Instruction
- Scaffolding and Support
- John Sweller's Cognitive Load Theory

Day 4: Assessment, Data and what to do with it

- Assessment for Learning
- Collecting and analysing hard and soft data
- Adaptive teaching

Year 2 (2020-2021)

Day 5: Evidence based practice

- Hattie and the EEF - The evidence-base for effective strategies
- Metacognition and other techniques
- Acting on evidence of your own teaching

Day 6: Curriculum Design

- Intent, Implementation, Impact
- The role of cognitive science in curriculum design
- Meeting the needs of your community

Day 7: Gaps and how to close them

- Disadvantaged pupils
- Underachieving boys
- Special Educational Needs

Day 8: Career Progression

- How to get ahead in teaching
- Taking the stress out of scrutiny
- Supporting your peers

Programme Delivery Leads

John Stanier
Assistant Director of DTSA and AHT at Great Torrington School



Jo Payne
Assistant Director of DTSA and Head of Faculty at Okehampton College



Tim Cloke
Head of Faculty at Great Torrington School and OLEVI Facilitator



Programme Fees

This programme is free of charge to DTSA, Exeter Consortium TSA and SWTSA members. Other colleagues £500.

Dates and Venues

Dates for programme will be published 4 weeks in advance of the start of the programme, which is October 2019. Venues will be Great Torrington (North Devon), Exeter and/or Newton Abbot (depending on delegate uptake).

Eligibility

NQT and NQT+1 teachers. Please contact John if you feel you have other staff that may benefit from the programme.

Booking

Please click [HERE](#) to book your place

Further information

Contact John Stanier (istanier@dartmoorisa.org.uk)



Newly Qualified Teacher Programme

Primary | 2019-2020

Description

This programme aims to support NQTs to make an excellent start to their teaching career. It provides practical training, effective support and opportunities for the NQTs to learn from each other. The sessions are designed and delivered by Emma Slaven, a nationally recognised NQT Specialist Leader of Education (SLE) and a Babcock Associate in NQT Support.

Programme content to include

- NQT expectations & entitlements
- Progressing learning through effective marking feedback
- Planning and differentiation for all groups of children
- Understanding and using assessment and to take learning forward
- Working effectively with colleagues and support staff
- Developing good learning behaviours
- Working with parents and carers to embed learning

Dates and commitment

This programme will be delivered in two cohorts. Location 1: Okehampton College | Location 2: West Exe School, Exeter (TBC). These will take place on the same day and have a total of 7 sessions throughout the year.

Session 1: 19 September 2019

Session 2: 10 October 2019

Session 3: 14 November 2019

Session 4: 23 January 2020

Session 5: 12 March 2020

Session 6*: 23 April 2020 (Exeter), 30 April 2020 (Okehampton)

Session 7: 11 June 2020

*Session 6 is a full day per cohort and is a core part of the programme. The NQTs complete school visits in the morning and a follow up session in the afternoon. If you have any queries about this, please get in touch.

Delegates can book onto either the Okehampton group or the Exeter group.

Times

Okehampton College | 9:00 – 11:30
West Exe School (TBC) | 1:30 – 16:00

Expectations for school-based NQT mentor / tutor

To ensure that the programme links into Tutor support in the NQTs' home schools, it is highly recommended that the Tutor attends one of the training sessions for them:

Option 1: Wednesday 3rd July | 1:00 – 4:00 (West Exe School, TBC)

Option 2: Thursday 11th July | 9:00 – 11:30 (Okehampton)

Please [click here](#) to book the NQT Tutor Training.

About Programme Lead

Emma Slaven is the Deputy Headteacher at Exwick Heights Primary School (Ofsted Outstanding / DfE Teaching School). Emma has taught for 20 years in a range of settings and across different year groups. She is the Induction Tutor in her own school and is a 'Special Leader in Education' as an NQT specialist.



Fee

FREE for TSSW members.
Other: £350 per delegate.

Booking link

Please [click here](#) to book onto the Newly Qualified Teacher Programme.

Get in touch

Contact us for further information at info@exeterconsortium.co.uk

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Conferences

Conferences

AQA

Cornerstone

OXFORD
UNIVERSITY PRESS

Teaching Schools
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Ted
Wragg
TRUST



Literacy Conference SW 2019

29 November 2019, 8.30 – 3.40 | Exeter Racecourse | #Lit19SW



Putting Literacy Centre Stage in Primary & Secondary

Keynote highlights



Ruth Miskin, CBE | Ruth Miskin Training
Every Child Can Read



Daisy Christodoulou | No More Marking
Seven Myths About Education: Why Knowledge Matters



Lindsay Skinner | Author / PiXL Associate / Head Teacher
Crafting Brilliant Sentences

Workshop highlights

David Baker | Writing for GCSE English Language Paper 1 and 2 | **Donna Briggs with Nick Davies** | The Plymouth Oracy Project: Oracy at the Heart | **Daisy Christodoulou** | No More Marking: A Comparative Judgement Approach | **Michelle Dyer** | DEAR - Doing Everything Around Reading | **Julie Fossey & Claire Palmer** | Improving Literacy across the Curriculum | **Rachel Higginson** | Disruptive Innovation in Education | **Siobhan Meredith & Claire Jones** | From Learning Phonics to Developing a Love of Reading | **Katy Parkinson** | The value of explicitly teaching vocabulary | **Elinor Pepperell** | Talk Matters - language, the foundation for literacy | **Matt Pitts & Hayley Ryan** | Students' Adventures in Wonderland - Engaging learners in literacy through the ROH Create and Dance Programme | **Helen Prince** | Addressing a 'Lack of Eloquence' | **Lindsay Skinner** | Knowledge & Vocabulary | **John Stannier** | The Neuroscience Behind Emotional Literacy (or Transforming Academic Outcomes with Love) | **John Stannier** | The Power of Morphology - How the History of English can empower every pupil to decode the complex language of exam papers | **Dr Annabel Watson** | Beyond Acronyms: arguing outside a forest and forgetting to PEE | **Bronnie Williams** | From Page to Stage |

Audience

Heads & SLT; Primary or Secondary English

Booking

Please click [HERE](#) to book your place.



Technology Conference 2020

7th February 2020, 8.30 – 3.30 | Tiverton Hotel, EX16 4DB



Embedding Computing into a Broad and Balanced Curriculum

Conference aims

Focus on a whole school approach to using technology in school. Tried and tested ideas to use technology across a whole primary school to enhance teaching and learning throughout the curriculum.

Enhance the wider curriculum through technology and provide ideas to improve and enhance learning throughout a whole school. With examples and lesson ideas, teachers will leave confident in using technology effectively in every lesson.

Support both experienced computing leads as well as those new to computing in school.

Review resources available to support computing in school including support from the National Centre for Computing.

Programme includes

- Keynotes by Mr P (Lee Parkinson) a leading international trainer supporting teachers to utilise technology to transform teaching and learning across the curriculum
- Choice of inspiring workshops from national and regional experts
- Networking opportunities with school leaders

- Pupil Information at [your fingertips!](#) | Scomis

About our keynote speaker

Lee Parkinson (Mr P) has been a Primary Teacher for over 10 years where he has built a wealth of ideas for how technology can be embedded right across the curriculum. He has successfully deployed a class set of iPads across a whole primary school and worked alongside children from EYFS through to Year 6 looking at how iPads can enhance teaching and learning throughout the curriculum. He always puts learning first and looks for creative and innovative ways in which technology, such as the iPad, can be used effectively to impact on writing & reading as well as developing key numeracy skills.



Audience

Teachers, senior leaders and computing leads



Early Years Conference 2020

Thursday 19th March 2020, 9.30-3.30 | Exeter Racecourse

Well-being and involvement | The shortcut to sustainable development

Conference aims

There is a worldwide consensus in the field of early years about the status of well-being and involvement (engagement) as key elements of quality. In the experiential approach these two indicators stand center stage: they tell us how each child is doing in the setting and are the first indicators for the power of the learning environment. That is why well-being and involvement can serve as guide and inspiration in our efforts to improve quality.

It is time however to look beyond the process and ask ourselves why well-being and involvement are so important, what they bring about and especially how this benign and sustainable impact takes shape whenever we succeed in getting the higher levels of well-being and involvement.

In our reflections we realize that well-being is not the result of 'pampering' children but rests on an active role of the child. We also understand that what we achieve with well-being is making sure mental health – self-confidence, self-esteem, resilience – is secured. Involvement, likewise, is not just 'having fun' but a state in which the mental activity is most intense, the necessary condition for 'deep-level-learning'.

During the conference we ask: 'what kind of outcome we want', 'what kind of learning environment we need' and 'how we can monitor this quality', in collaboration with parents.

Programme includes

- The outcome we want
- Well-being and involvement as guides
- Focusing on mental health and social competence
- How to get there: the monitoring of quality
- A rich environment
- The power of an experiential adult style

Our key note speakers

Felix Lawrens is Director of the Research Centre for Experiential Education based at the University of Leuven and former President of the European Early Childhood Education Research Association. Most of his work is linked to the innovative 'Experiential Educator' project (EXE) of which he was the founder, almost 45 years ago.



Julia Moons has been part of the EXE project since 1990. As a preschool teacher she has made a major contribution to the development of practice that supports well-being and involvement in children.



Save the date: Thursday
11th June

Summer Conference –
Exeter Racecourse

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Continuity and Change in Teaching Schools

Teaching School Hub (Test and Learn)

- DfE is set to reduce number of Teaching Schools from 700 to 100 nationally
- Starting with 9 Test and Learn Teaching School Hubs from January
- Expect National Roll-Out Sep?????
- Devon, Plymouth and Torbay Test and Learn area for SW

Teaching School Hubs will:

- Deliver DfE School Improvement Offer
- Provide programme of CPD
- Support DfE Recruitment and Retention Strategy
- Support whole LA Districts with between 200-300 schools

Exeter
Consortium
TSA's role
moving
forward

- Strategic Partner in application for Test and Learn
- Continue to provide full range of services as a TSA (ECTSA/TSSW)
- Explore opportunities to extend ITT programmes through evolving partnerships



Schools-led training
for
tomorrow's
teachers



Partnership with SWTT



SOUTH WEST
TEACHER TRAINING

- **Agile programme** – responding quickly to ECF and Core Content for ITT
- **Responsive** to current thinking in education – iterative, based on current research
- **Collaboration with schools:** especially in deciding which research should underpin programme and open to training opportunities for staff sharing expertise
- **Removal of unnecessary paperwork,** gradings and more time on dialogue and learning conversations

Salaried route

4 successfully
placed as NQTs

6 currently
training

Benefits for
trainee and for
school

Looking ahead to 2020/21

- UCAS opened 8th Oct
- 2 interview rounds lined up for November
- 10 applications already



We want this programme to reflect what you need in your NQTs

- Spring Term Review
- Get in touch if you want your school to be involved with training
- PVTs
- Taster events
- Interviews
- Placements

