



# **French in KS2 Classrooms**

**Sammy Bickham, Exwick Heights.**



# Why we need to be teaching languages

- An even playing field.
- A secret talent.
- Preparation for Year 7.
- Employment.
- Can break up set routine in the classroom.
- It's compulsory.

The Eiffel Tower is visible on the left side of the slide, extending from the bottom to the top. It is a tall, lattice-structured tower with a green-painted top section.

# Curriculum

**X**

**WORD LISTS**

**X**

**GRAMMAR STRUCTURES**

**X**

**FORMAL ASSESSMENT**

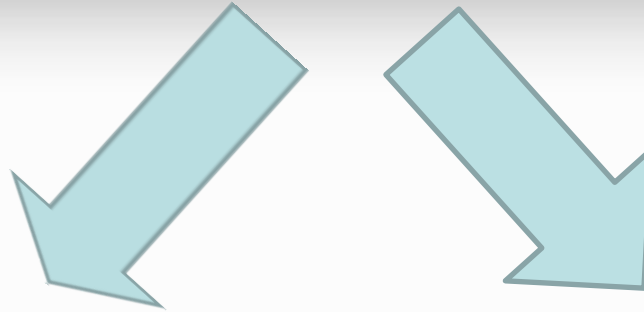
# Discussion

**60 seconds!**

**Personal challenges with teaching languages.**



# Resources



## SCHOOL BASED

School needs to be on board.

**Budget**

Recommended: **SALUT**

## CLASSROOM BASED

Get the most out of one resource.

**Websites**

**Books**

**GAMES**



# Salut!

**KS2 French — covered!**

Brilliant IWB Teacher Resources with four years of fully-planned lessons and engaging classroom activities



**£150 for lower KS2**  
**£150 for upper KS2**  
**or**  
**£50 one year license x 2**

**Enough material to cover 30 minutes a week minimum for KS2.**

**Songs**  
**Vocabulary**  
**Games**  
**Stories**

**Reads/says both French and English for everything.**

**Planning**  
**Worksheets**  
**Vocab cards**  
**Display material**



# Classroom Based Resources and Ideas

## Class Projects

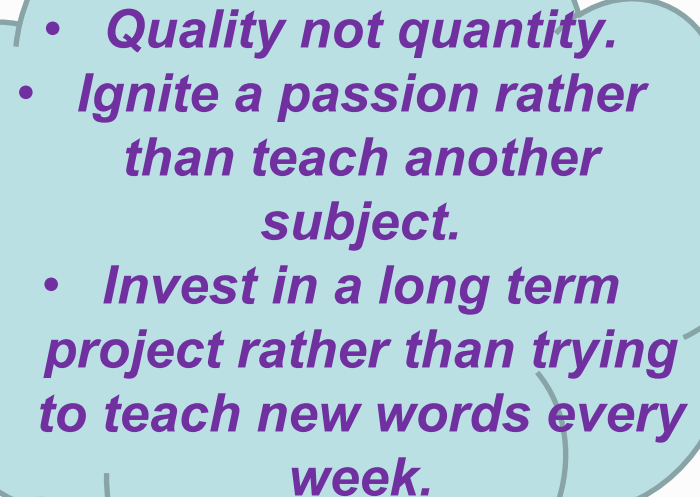
**French café**

**Christmas cards in French**

**Birthday cards**

**Plan a trip to France**

**Culture**

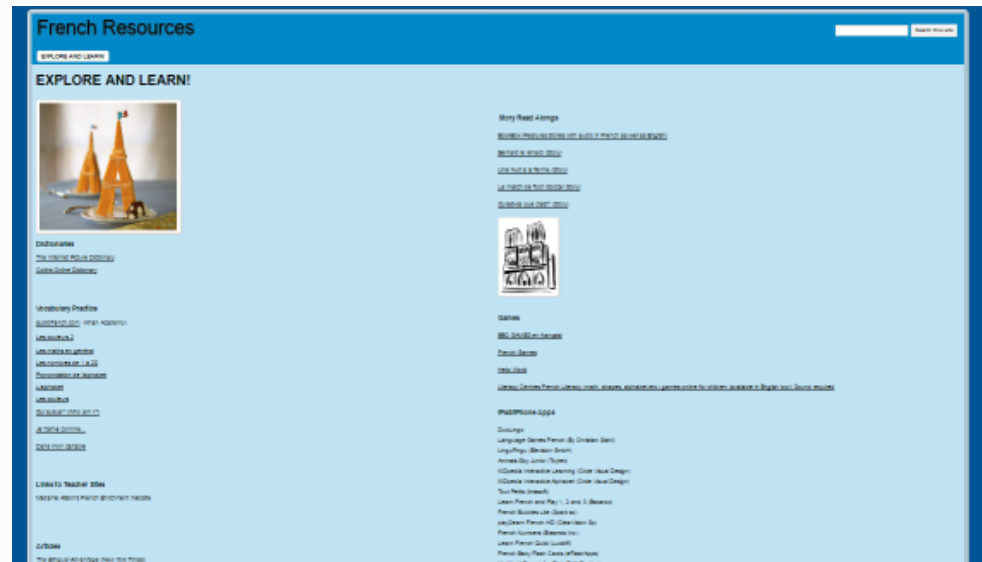
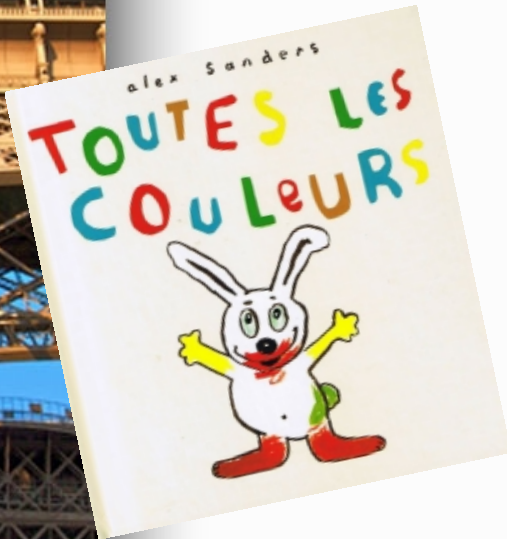
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- *Quality not quantity.*
  - *Ignite a passion rather than teach another subject.*
  - *Invest in a long term project rather than trying to teach new words every week.*

# Classroom Based Resources and Ideas

## Websites and Books

Babel zone – story books that read themselves.

<http://www.lcfclubs.com/babelzoneNEW/nat3b/flashKS1-FR/Fox-French.asp>



Espresso  
BBC education French  
BOOKS!



# Classroom Based Resources and Ideas

## Dictionary Games




French town or city	Food	Object	Colour	Country

Noun	Adjective	Verb	Adverb	Preposition

# Classroom Based Resources and Ideas

## Battleships – a conversation buster

A 7x7 grid for a Battleships game. The grid is divided into four horizontal sections by thick black lines. The top section contains the following items from left to right: 'Une carafe d'eau', 'Un the', and 'Un cafe au lait'. The middle section contains 'Un hotdog' and a red cross. The bottom section contains 'Un sandwich jambon', a red cross, and 'Un croissant'. The bottom-most row contains 'Un croissant' and a red cross. The remaining cells are empty.

				Une carafe d'eau	Un the	Un cafe au lait		
			Un hotdog					
			Un croque monsieur					
			Un sandwich jambon					
			Un croissant					

# Classroom Based Resources and Ideas

## Ordering food

Bonjour! Qu'est-ce que vous voudriez?

I would like...	how many?	what pizza?	remember your manners!
I would like..	one/a	★...pizza	please.
Je voudrais...	un...	★.. pizza	s'il vous plait.

Au revoir! **et** **avec**  
good bye! and with

Désirez-vous autre chose?  
Is there anything else?

oui!  
yes!

bien sur!  
sure!





# Classroom Based Resources and Ideas

**Make the most of numbers!**

**Counting using actions**

**Maths in French**

**Bingo**

**Fizz Buzz**

**21/11**

**Pass the Bomb**

# Class Folders

Our French Folder

3PH



# Planning and Assessment

## Assess your class.

**Languages Assessment KS2— NC 2014**

Class: .....

- I can listen and join in.
- I can talk about the sound of French by looking at poems and rhymes.
- I can talk about the spelling, sound and meaning of words.
- I can describe people, places, things and actions in my writing.
- I can join in with and perform songs, stories and rhymes.
- I can read carefully and show understanding of words, phrases and simple writing.
- I can have a conversation by asking and answering questions.
- I can describe people, places, things and actions by speaking.
- I knew, understand and remember new French words.
- I can speak in sentences that other people understand.
- I can use my SPaG skills to talk about French and how it is different to English.
- I can use a dictionary to help me understand new words.
- I speak with a French accent and pronounce my words clearly.
- I can write phrases from memory.

# Planning and Assessment

## Assess your class.

**Languages Assessment KS2— NC 2014**

Class: .....

The diagram features several speech bubbles with the following text:

- I can listen and join in.
- I can talk about the sound of French by looking at poems and rhymes.
- I can talk about the spelling, sound and meaning of words.
- I can describe people, places, things and actions in my writing.
- I can join in with and perform songs, stories and rhymes.
- I can read carefully and show understanding of words, phrases and simple writing.
- I can have a conversation by asking and answering questions.
- I can describe people, places, things and actions by speaking.
- I know, understand and remember new French words.
- I can speak in sentences that other people understand.
- I can use a dictionary to help me understand new words.
- I can write phrases from memory.
- I speak with the French accent and pronounce my words clearly.
- I can use my SPAG skills to talk about French and how it is different to English.

Other elements include a 'READ' book icon, a drawing of a hand writing on a notepad, and several cartoon children holding books.

# Planning and Assessment

## Planning:

- **Try not to overlap topics.**
- **Make sure there is progression.**
- **Needs to be done as a key stage.**
- **Resources should be the focus not the planning!**





**Thank you for listening.**

**Questions**