~ PROCESS OF LEARNING ~

Ensuring intellectual progression through the National Curriculum

Recognise ~ Identify ~ Respond and ask questions ~ Contribute views and opinions ~ Use basic vocabulary

Describe ~ Observe ~ Reason ~ Select

Classify ~ Categorise ~ Sequence ~ Order ~ Compare and contrast ~ Use appropriate vocabulary

Demonstrate informed understanding through explanation ~ Communicate informed views and opinions using accurate and specialist vocabulary

Apply ~ Prioritise ~ Analyse ~ Describe and explain links, patterns, processes and interrelationships ~ Reach conclusions

Synthesise ~ Make substantiated and informed judgements consistent with evidence

Evaluate ~ Critique ~ Predict ~ Hypothesise