



Specialist Leader of Education



Name:	Jeremy Davy
School:	Clyst Heath Primary School
Position	Assistant Head Teacher
Phase:	Primary
Specialism:	English

About Jeremy

I am an Assistant Head teacher, KS2 Lead and teach Year 6 at Clyst Heath Primary School in Exeter.

I grew up in Yorkshire before studying for a Degree in Drama, Theatre and TV at King Alfred's College, Winchester. Later I worked for the Civil Service in Leeds for 11 years in the Department of Work and Pensions before taking a PGCE Primary at Ripon and York St John in York.

My teaching career began in Leeds in 2003 where I taught in both Years 5 and Year 6 in two inner urban schools. I moved to Devon in 2007 and began working at Clyst Heath again working in UKS2. I have co-ordinated Literacy, Maths and ICT and am a member of Senior Leadership team leading Key Stage 2. I also have a communications and events role producing school newsletters, maintaining the school website and organising whole school events. As an SLE I have worked to support other schools improve standards in KS2. In addition to my formal roles I have an interest in Action Research and am currently working on a project with the London Institute of Education on Growth Mind sets. In 2014 I took part in a Comenius Regional Project in Cyprus.

My specialism is raising attainment in Upper Key Stage 2 and I am passionate about improving outcomes for all learners through supportive and open dialogue between fellow professionals developing systems leadership.

The role of the SLE

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context. The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done through one-to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

For more information or to get into contact with an SLE please call: 01392 927171