

## Specialist Leader of Education



**Name:** Louise Moretta  
**School:** Exwick Heights Primary School  
**Position:** Year 2 and 3 Team Leader  
**Phase:** Primary  
**Specialism:** English

**About Louise**  
 • Appoint

- ed as a SLE in November 2014
- Year 2 and 3 team leader from September 2016 at Exwick Heights, a large outstanding primary School
- Experience of working in small village schools as well as large city schools
- Worked across Foundation Stage, Key Stage 1 and Key Stage 2. The majority of my teaching experience has been in Key Stage 1
- Key Stage 1 Leader for 2 years from September 2014 in an Infant School
- Previously Team Leader of Foundation Stage then Year 1/2
- Experience of leading maths in an Infant School
- Led English in two schools, one of which was in special measures, and have a working knowledge of working alongside the leadership team to bring about rapid and sustainable change
- I have observed teaching of English across the full primary age range and set whole school targets which fed into SIP
- I have experience of developing the wider curriculum in Key Stage 1 with particular emphasis on independent learning and applying skills in maths and English to other areas of learning
- Planned and led staff inset related to SIP and progress in Maths and English
- I have used coaching and mentoring to support teachers at differing stages in their career, identifying strengths and areas for development
- Observation of teachers and appropriate target setting that takes practice forward

### The role of the SLE

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context.

The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done



through one- to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

**For more information or to get into contact with an SLE please call: 01392 927171**