



## Specialist Leader of Education



**Name:** Lucy Bradbury

**School:** Exwick Heights Primary School

**Position:** Assistant Headteacher, Early Years

**Phase:** Primary

**Specialism:** Early Years

### About Lucy

- I am currently an Assistant Headteacher at Exwick Heights Primary School, with responsibility for the Early Years (Foundation Stage and Year 1).
- Previously, I led a large team as Early Years Foundation Stage team leader for 4 years but have worked in Early Years and across KS1 since 2002.
- As team leader, one of my priorities was to develop excellent partnership working, between Nursery and Reception, to achieve the best possible outcomes for our children. In 2011, our Foundation Stage setting was 'badged' by Devon County Council, in recognition of this.
- I have developed an embedded knowledge and understanding of formative and summative assessment, to support children's learning and development. As part of this, I take part in regular moderation and quality assurance sessions in-school as well as, across other EY settings.
- In 2013, I had the privilege of being heavily involved in the design of our large, purpose-built Early Years (EY) building, which has provided the canvas for creating and continuously developing an enabling environment, that responds to children's individual needs.
- As a Specialist Leader in Education (SLE) in the Early Years, I have worked alongside staff and other leaders to support raising standards and help improve practice within their own Early Years setting. This has involved, *for example*, supporting practitioners to develop their observation, assessment and planning systems, environments, the role of different adults, organisation, data analysis, etc.
- I am on the steering group for the Exeter Consortium Early Years Collaborative project. As part of the project, I have been involved in strengthening partnerships between schools and feeder settings.
- I am also a staff member on the school's governing body. As such, I contribute to the decisions that are made by the governing body as well as, aim to build strong links between the governing body and the staff of the school.

Exeter Consortium CIC

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## **The role of the SLE**

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context. The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done through one-to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

**For more information or to get into contact with an SLE please call: 01392 927171**