



## Specialist Leader of Education



**Name: Michael Brooks**

**School: St James**

**Position: Associate senior leader**

**Phase: Secondary**

**Specialism: Mathematics**

### About Michael

Within my teaching career, for the past 5 years, I have had a real focus on highlighting the importance of cross phase collaboration and working with both primary and secondary school teachers. I have worked hard to build links with local primary schools and raise the profile of the teaching and learning of mathematics in a collaborative manor cross phase. This is helped with the sharing of resources and outstanding practice. Across the past few years I have been involved with a variety of teach meets, symposiums, in school CPD, PGCE and NQT specific CPD. To name a few, these have included a variety of topics;

- Extending most able pupils in KS2,
- Changes within KS2 assessment,
- Plenaries in under 5 minutes,
- The importance of a calm start/end to a lesson,
- Differentiation,
- Keeping it simple,
- Importance of problem solving across the curriculum.

Most recently I presented at the numeracy symposium with a session that was well attended and named 'maths is everywhere'. This is part of my job that I thoroughly enjoy and thrive on presenting inspirational talks to colleagues on a variety of topics.

Alongside CPD events I thoroughly enjoy organising and running events for the students and find this an excellent way for primary students to slowly get used to secondary school. I have run and organised a variety of events for students, from subject specific days to others where students experience a variety of curriculum areas including varied gifted and talented workshops to a mixed range of maths specific workshops being some of the most recent.

I have studied my specialism to a high standard and hold a 2:1 BSc in mathematics from the University of Exeter. After taking 2 years out and working in industry I then trained towards

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my PGCE with UWE and within subsequent years spent the majority of my career to date working in Exeter schools.

I have recently been appointed as an associate senior leader at St James school and collaborate the 'outreach' programs within the community; building links with local feeder/primary schools, business' and the public in order to support the students within the local community as best we can.

### **The role of the SLE**

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context. The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done through one-to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

**For more information or to get into contact with an SLE please call: 01392 927171**