

Keeping Children Safe through Safer Recruitment

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EVERY CHILDHOOD IS WORTH FIGHTING FOR

Overview

- Why `safer' recruitment
- What's the risk?
- Our work with schools
- NSPCC initiatives, challenges and solutions
- Safer culture

Background to safer recruitment

- Warner Report 1992
- Bichard Inquiry 2005
- NSPCC Values Based Interviewing
- Subsequent Serious Case Reviews
- Keeping Children Safe in Education 2018



⁶⁶ The harsh reality is that if a sufficiently devious person is determined to seek out opportunities to work their evil, no-one can guarantee that they will be stopped. Our task is to make it as difficult as possible for them to succeed...

Sir Michael Bichard

HR safeguarding in stages

- Identify and understand the risks
- Preparing to recruit
- Selecting the right people
- Choosing wisely
- Checking thoroughly
- Remaining vigilant

Prevalence of risk

Statement:

	Female (n=90)	Male (n=91)
I am sexually attracted to some children	No 98%	No 88%
	Yes 2%	Yes 12%
I would have sex with a child if it was certain no one would find out and there would be no punishment	No 98%	No 96%
	Yes 2%	Yes 4%

Professional perpetrators

- 92.5% aware of interest by 21
- 67.5% offended by 21
- 15% chose career solely to abuse
- **41.5%** state abuse part of motivation

Average of **49** admitted victims

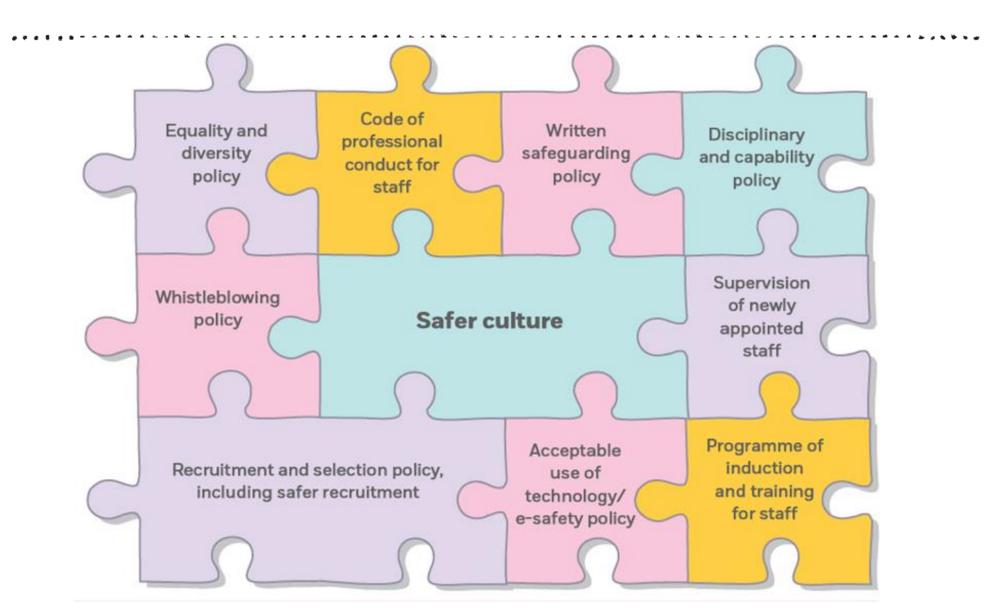
Sample of 41 workers with children who were serious sexual offenders

Five stages of safer recruitment

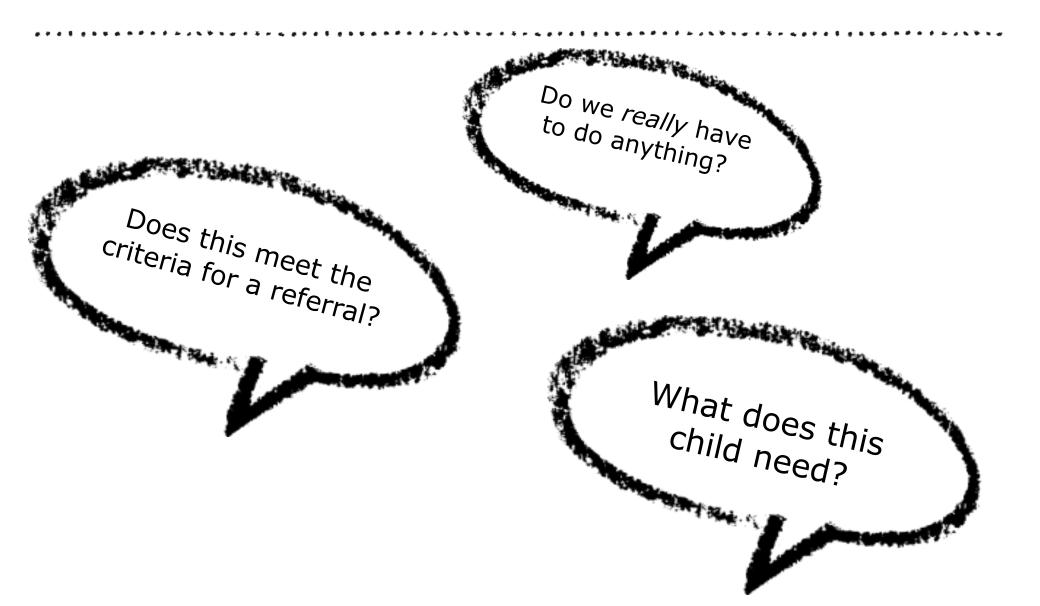
1. **Preparing to recruit**, to enable you to plan and prepare for a safer recruitment process that can help to deter unsuitable people from applying

Advertising JD/PS Application Packs Self-disclosure Safequarding statements 2. Selecting the right people, this will enable you to assess information supplied during the application stage in order to be able to shortlist candidates for interview and identify any concerns that need following up Checking applications Shortlisting Process Defined criteria Follow-up questions 3. Choosing wisely will enable you to conduct an effective interview and selection process Selection Tools Interview Preparation Interview Skills Scoring **Decision Making** 4. Checking thoroughly will enable you to complete all pre-employment checks and to risk assess information arising from that process Referencing ID & Right to Work Criminal Record Checks Health Check Self-Disclosure 5. **Remaining vigilant** will enable you to maintain a culture of ongoing vigilance once candidates are in post Good Induction Supervision Training Probation Period Appraisal Safer Culture

Safer culture



Three different attitudes



Case studies - two contrasting schools

Both are prestigious private boarding schools; both were in the news because of abuse by staff members



- New Head teacher since the incident - no ownership of the issue
- Box-ticking attitude
- Feeling that "lightning never strikes twice"
- 2 unaccompanied pupils assigned to show us around



- Signed in, identity checked, escorted everywhere
- DSL leading assemblies on the topic & engaging with parents
- Staff trained on offender behaviour
- Working co-operatively with other schools

"Nursery worker guilty of sexually abusing children"

Vanessa George's case illustrates the important of ongoing vigilance once people are in post.

- She did not undergo a formal interview when appointed
- She made inappropriate and explicit sexual references to other staff members
- Staff were aware of adult pornography on her phone
- Staff were uncomfortable, but did not feel able to challenge her
- There was no whistleblowing policy
- There was no safeguarding training for staff
- Changes in her behaviour were not seen as significant, including her use of the cubicle to change nappies rather than the general changing area

Learning from past mistakes



Cultures that support abuse:

- Complacent culture
- Silent culture
- We are good culture
- OK to look culture

Follow these key tips for maintaining safe culture:

- Never think you have done enough in terms of safe culture
- Always believe `it could happen here'
- Keep safeguarding high on everyone's agenda
- Never rely on any one process to keep children safe

NSPCC goals

5 goals to make 5 million children safer

TOP

5. Make children safe from abuse online

4. Help children who've experienced abuse get back on track

3. Help children speak out and adults take action about abuse

2. Prevent child sexual abuse

1. Preventing child abuse in families facing adversity

Here for every child – and here for every school

Your school can safeguard children by:

- creating safe environments for children and young people through robust safeguarding practices
- ensuring that adults who work in the school, including volunteers, don't pose a risk to children
- making sure staff are trained, know how to respond to concerns and keep-up-to-date with policy and practice
- teaching children and young people about staying safe
- maintaining an environment where children feel confident to approach any member of staff if they have a worry or problem

Tools and trainingTeaching resourcesSafeguarding assessment	Teaching	Consultar for schoo	
	Childline and service centres	Assemblies and workshops	

NSPCC Consultancy

Key Areas of HRS

- Statutory Obligations
- Safer Recruitment
- Supervision
- Mentoring
- Performance
 Management
- Disciplinary & Grievance
- Capability
- Recognition
- Engagement
- Training and Development
- Managing Allegations
- Workforce Planning
- Change Management

HRS Training

- Safer Recruitment for the Children's Workforce
- Safer Recruitment in Education
- Safer Interviewing Skills
- Risk Assessment in Recruitment (including criminal record checking)
- Managing Allegations
- Values Based Interviewing (as part of a wider consultancy programme)
- Bespoke training courses developed on request

HRS Consultancy

- HR safeguarding audit/ review
- Risk identification/ management
- Policy & procedure review/ development
- Values Based Interviewing & safer cultures
- Job analysis & assessment design
- Project evaluation
- Specialist advice & strategic consultation



Our helplines

NSPCC Helpline

Free 24/7 helpline for adults needing personal advice and support or worried about a child Tel: **0808 800 5000** Text: **88858** Email: help@nspcc.org.uk

Whistleblowing Advice Line

Free advice and support for professionals concerned about how child protection issues are being handled in their organisation Tel: **0808 028 0285** Email: **help@nspcc.org.uk**

Childline

Free 24/7 service for children and young people Tel: **0800 1111**





Child protection: an introduction course



Increase your confidence in identifying and responding to signs

Safer recruitment principles



Empower your new recruits to keep children safe by incorporating safeguarding practices into staff

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