



Specialist Leader of Education



Name:	Paul Herring
School:	Exminster Community Primary School
Position:	Assistant Headteacher
Phase:	Primary
Specialism:	Computing

About Paul

I am currently the Assistant Headteacher and Computing lead at Exminster.

During this time I have overseen the development of a forward thinking Computing curriculum and guided the school through the e-safety award the result of which being that technology is used effectively, creatively and safely throughout the school. As the chair of the ICT action group for the Dawlish Learning Partnership (now disbanded) I have co-ordinated opportunities for shared practise across local schools and have experience facilitating and coordinating dialogue regarding creative and interesting uses for ICT across the curriculum. As Computing lead I have extensive experience of keeping abreast of the latest technologies, programmes and apps that can be used to support children in their learning from Reception to Key Stage 2. A central part of the role involves the researching, negotiating and purchasing of equipment which provides the best value for money from what is always a tight budget. I have led INSET, CPD, peer-to-peer training and provided help guides to support staff in their own professional development.

Central to my pedagogy and philosophy as a teacher is the importance of giving children the opportunity to achieve. I have developed the use of Digital Leaders over the last 5 years with excellent impact for children and teachers alike. The Digital Leaders have been trained up to a standard where they lead staff INSET on new technologies, carry out simple ICT tasks and mentor and train other children. I have also extended the 'extra-curricular' aspect of ICT to the formation of a school radio show which has again provided excellent opportunities particularly for children with SEND.

The role of the SLE

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a



commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context. The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done through one-to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

For more information or to get into contact with an SLE please call: 01392 927171