





Relationships to improve education

# An Intro to R Time

Scott Hampton

Haytor View Community Primary  
School

# A Little bit about Haytor View .....

- Newton Abbot's long term 'sink school'
- Merger of Milber Infant & Junior Schools 8 yrs ago
- Junior School history of falling short, special measures etc.
- Oct 2012 saw first ever 'Good' Ofsted!
- Waiting for the next visit!
- Twinned in terms of contextual data with Wynstream

# An Intro to R Time

- What is it?
- What does it bring?
- Where can I find out more?

# An Intro to R Time

Where can I found out more?

[www.rtime.info](http://www.rtime.info)

# An Intro to R Time

What is it?

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What is it?

‘a structured programme which uses random pairing to create an environment supporting and enhancing attainment, relationships and citizenship.’

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## What is it?

- a way to enable everyone in a class to get on better with one another
- supportive of personal relationships
- supportive of learning relationships



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What is it? What does it look like?

- 15-20 minute bursts of activity
  - Once a week for 30 weeks
- Children placed in random pairs
- Fun, positive, success-focused

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- Random Pairing....cards

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- Greeting....say hello, favourite....
- Main Activity.....practical, pretend, talking
  - Plenary....children report to class
- Conclusion....children report to each other

# An Intro to R Time

What does it bring?

‘it has given me friends I don’t even like’

‘helps me to remember that being polite is right’

‘I can be partners with anyone in my class’

‘helps me to stop judging other children from  
what they look like’

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## What does it bring?

Evaluating the Impact of R Time – Hampton, Roberts, Hammond & Carvalho (2010). Educational & Child Psychology Vol.27 No.1

Statistical Analysis - Rtime had made a significant positive impact on children's development of relationships and friendships and contributed to some changes in children's perceptions of bullying and enjoyment in school

Teachers reported – impact on collaborative working, manners and general social skills



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