

## Specialist Leader of Education



<b>Name:</b>	Sarah Roberts	<b>Ab out Sar ah</b>  I am cur ren tly the
<b>School:</b>	Clyst Heath Nursery and Community Primary School	
<b>Position:</b>	Early Years Leader	
<b>Phase:</b>	Primary	
<b>Specialism:</b>	Early Years including EY SEND	

Early Years Leader, Wellbeing Champion and a licenced Thrive practitioner at Clyst Heath Nursery and Community Primary School and have been in post for 8 years. During this time I have had the privilege of planning and developing our purpose built Foundation Unit for children ages 3 to 5 years which has been through the LA badging process in recognition of excellent partnership working and practise.

I have worked within the early year's sector for over 17 years in many different capacities; I have worked extensively to support young children with additional needs, moderated EYFS end of year judgements on behalf of the local authority and carried out sustained school improvement work with a nursery school successfully, supporting them on their journey out of the Ofsted special measures category.

I have also recently had the opportunity to spend a year seconded to the Babcock LDP Early Years Team, where I worked as an Early Years Consultant across Devon to support and develop excellent early year's practise. This gave me the opportunity to further develop EY networks, write and deliver EY training, and specifically support schools to offer provision for 2 year olds under the 2together initiative.

I am passionate about early years education and relish the opportunity to work with fellow practitioners to ensure the best possible outcomes for our youngest children. System leadership is something that I truly believe in and wholly support as a model for school improvement, supporting and encouraging authentic collaboration between professionals.

### The role of the SLE

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context.

The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done



through one- to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

**For more information or to get into contact with an SLE please call: 01392 927171**