



SEND & Inclusion October 2020

Strategic Lead for SEND & Inclusion: Jeanette Savage

SEND and Inclusion

The Special Educational Needs and Disability Code of Practice: 0-25 years (January 2015); states that the UK Government is committed to inclusive education of disabled children and young people and the progressive removal of barriers to learning and participation in mainstream education.

The Learner Services Advisory Teams offer support across the areas of need outlined in the Code of Practice under;

- **Communication and Interaction** (Autism and Speech, Language & Communication Needs)
 - **Social Emotional and Mental Health**
 - **Sensory** and / or **Physical Needs** (and **IT SEND**).
 - **Cognition and Learning** (Dyslexia (SpLD) Service)
-
- › **SEND Strategic Support**
 - › **MSI & Enabling Services**

Communication & Interaction

- We are a team of highly qualified and experienced specialist advisory teachers, a Speech and Language therapist, a pre 5 autism specialist and 2 specialist support assistants.
- Provide support, advice and guidance for children and young people where Autism and/or Speech, Language and Communication Needs (SLCN) is the primary need.
- We support staff to meet the identified needs of pupils through whole-school development, consultancy and training to provide best practise in educational provision, including

High quality
teaching

Targeted group
interventions

Coaching,
modelling and
mentoring support

Individualised
learning

We are the Autism Education Trust (AET) South West strategic partner for both the Early Years & Post 16 programmes. We also deliver the AET schools programme under license in Devon

Communication & Interaction

Created Devon Enhanced Language Programme (DELP), delivered in partnership with SALT

Open to all Primary schools in Devon, total of 238 Settings engaged in this 4 day funded programme

Post DELP locality network meetings to maintain focus, momentum and support

COVID-19: Licensed for the Barnardos Cygnet online parent support programme

482 parent/carers supported over 2 programmes Jun-Aug

186 had CYP on the assessment pathway for autism (pre-diagnosis)

Developed & delivered pre & post autism diagnostic parent support programmes

Developed & delivered pre & post autism diagnostic parent support programmes

SEMH & Wellbeing Team

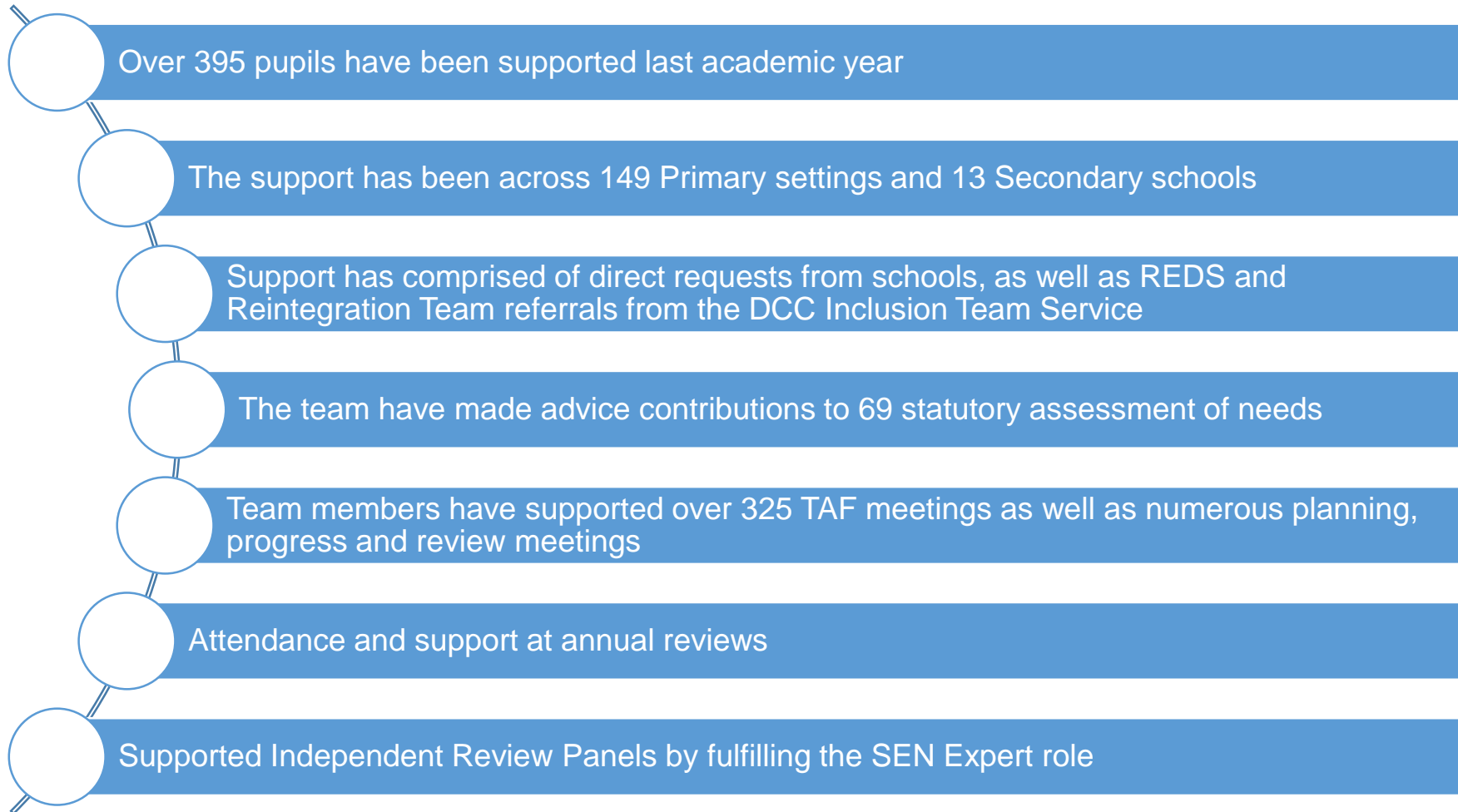
Ensuring provision to support children & young people's mental health is one of our top priorities

- We recognise that for many this can be an area that they feel less confident in their ability to support the most vulnerable children and young people
- We provide advice and support on an ***individual basis*** as well as helping schools to consider their ***whole school policy*** and ***approach*** to supporting positive emotional well-being and mental health needs

The team consists of experienced advisory teachers, family workers and specialist behaviour support workers. Supporting:

- Primary and Secondary maintained and academy settings
- Specialist settings
- Nursery transitions to school

SEMH & Wellbeing Team



Physical & Sensory Impairment Teams

- We provide assessments, advice and support for children & young people with hearing impairment (HI), visual impairment (VI), multi-sensory impairment (MSI) or a physical disability (PD)
- We have a team of highly qualified and experienced specialist advisory teachers, Teachers of the Deaf (ToD), braillists, BSL users and Deaf inclusion workers
- We support from birth to 25 and support across pre-school, primary, secondary, post 16 and Special school

Physical & Sensory Impairment Teams



Physical & Sensory Impairment Teams

Parent Support Groups

Happy Hands – pre-school group for CYP HI & VI who attend with their families. Held Monthly in 4 locations – Exeter, Totnes, Barnstaple & South Molton

Little Ears – Listening group for pre-school CYP HI families. Held monthly in Hatherleigh

Raising a Deaf Child– held twice a term in Holsworthy

BSL group- targeted CYP HI identified to attend with parents. Held weekly in Honiton

Strategic SEND Support

Send Strategic

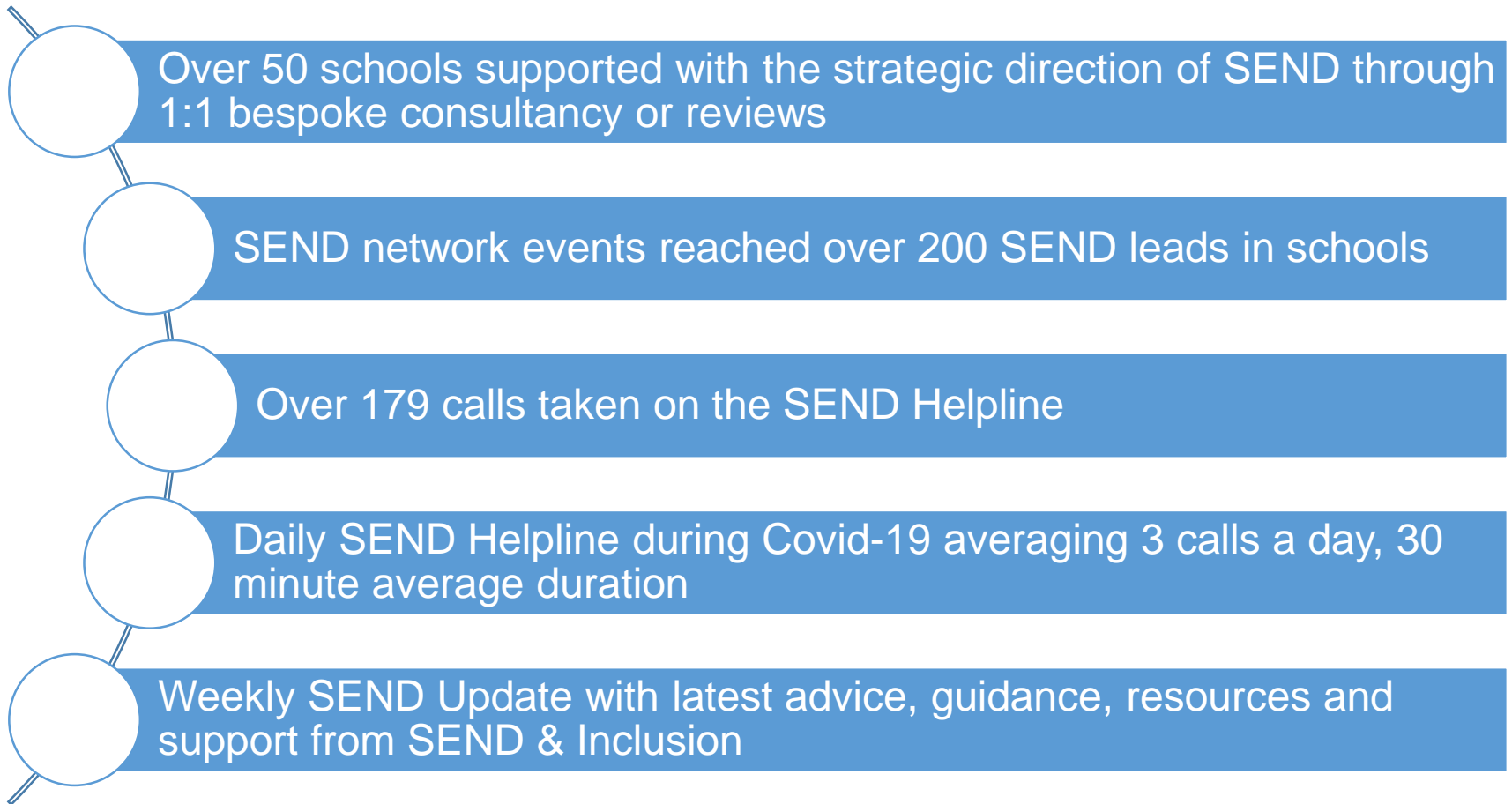
SEND Review
National Award for
SEN Coordination
Ofsted & SEND
Implementing SEND
CoP
New to SENCO role
SEND Funding

Bespoke training

Developing Strategic
SEND leadership
SENCo CPD & support
Data analysis and
evaluation
SEND Profiles
Statutory Compliance



Strategic SEND Support



MSI & Enabling Services

MSI Service supports children & young people who have deafblind needs

- In their home
- In their community
- In accessing their education

We provide support with a focus on

- Communication
- Access to Information
- Orientation and Mobility

The Multi Sensory Impairment (MSI) & Enabling Services are child & young person focused services designed to work in partnership with the young people, their families & other professionals

Enabling Service supports children & young people with additional needs to develop their

Skills

Confidence

Independence

In the home

With peers

In the community

We provide Sensory Enabling for those with sensory impairments.

Impact of Covid-19

During Covid-19 all SEND & Inclusion teams;

- reviewed and prioritised caseload, making contact with schools and settings to support planning for individual learners
- Provided advice and support for school staff, children/young people and their families where helpful, helping to make sure that contact was maintained and all of our children remained safe
- Provided a direct response to schools and families and contributed to TAC/TAF meetings using virtual platforms
- Worked with the local learning communities and with DCC to ensure timely advice and updates for learners with SEND

Impact of Covid-19

- We participated in a co-ordinated response to the pandemic, working with Early Help and with DCC via the One Devon approach. This aimed to ensure that schools, children and families experienced there being “*no wrong front door*” as a result of professionals either responding directly or passing the request/ concern on to the person or service best placed to respond, without any necessity for a further referral process
- As part of this, we contributed to the daily Early Help triage, to Locality Partnership meetings, to EH strategic meetings and to the weekly One Devon problem solving forum

Impact of Covid-19: Moving forward

- School visits and/or virtual support continuing – business as usual

PLUS

- Support when year groups / ‘bubbles’ sent home
- Remote Learning offer – advice and support
- Additional resources available to download from website

Bigger picture

SEND Transformation Project

DCC & NHS Devon Clinical Commissioning Group (CCG) intend to transform the experience of CYP & families with SEND, through partnership working by co-designing and co-developing a new service model & partnership, which will:

- Ensure that children, young people and families get the right support, in the right place at the right time;
- Secure the best possible outcomes for CYP;
- Communicate with CYP & families so they feel listened to & to have influenced services and schools; and
- Ensure a smooth transition into adulthood that supports independence and personal agency.

It will deliver better value for money. It will instil full partnership working across the CCG & DCC with partners, **so that families only have to tell their story once and feel they are working with 'one team'**. This will strengthen trust & confidence between families & the system & between different parts of the system.

SEND Transformation Project

- The SEND vision and strategy consultation survey went out Mon 19th, and the closing date is Friday 6th November 2020

<https://www.devon.gov.uk/educationandfamilies/archives/10382>

Feedback

I've just finished looking through all your new resources for the week & I just had to email to say a massive thank you for all the work you are doing. The resources you are providing are exactly what our children & families are desperate for at the moment & have saved me hours of trawling through websites to find what I need.

Thank you so much to your team & you for the outstanding support.

Your commitment to helping our children & families, along with your support for myself & the team, has been once again outstanding. I cannot thank you all enough

This has obviously been a difficult time for some of our ASD students & their families & the communication from you & the team & the support has been brilliant & I know has been really appreciate by students & parents. It has had a positive impact supporting students & hopefully made it easier for their return in September.

Feedback

We have been so fortunate and appreciate the advice and knowledge you bring to the school setting. Without this our SEND practices for children with significant difficulties would not be as good as they are

Just a quick email to thank you all for everything you have done for myself & XXX this past academic year. As a multiagency team, working with us all as a school, you have always gone above & beyond, and this continued after 20th March when school closed - thank you for all the emails, calls, support and reassurance.

Thank you for your valued input during COVID-19. It really has been so beneficial to have attendance from Babcock. You have been fabulous

I found your 5 point scale video on the Babcock website today & have sent it to all my colleagues to pass on to parents, it's really great. Great CPD for staff too.

SEND Helpline: 01392 287248

- › Strategic Lead for SEND & Inclusion

Jeanette.Savage@babcockinternational.com

- › Professional Lead for C&I

Paul.Lamanna@babcockinternational.com

- › Professional Lead for SEMH

Anthony.Boulton@babcockinternational.com

- › Professional Lead for Physical & Sensory Impairment

Lian.Badcock@babcockinternational.com

- › MSI & Enabling Service Manager

Ian.marshalsea@babcockinternational.com

- › SEND Adviser

Amanda.Burrows@babcockinternational.com