



Specialist Leader of Education



Name:	Simon Brown
School:	Wolborough CE Primary and Nursery School
Position	Assistant Head
Phase:	Primary
Specialism:	Mathematics

About Simon

I am currently an Assistant Head and Maths coordinator at Wolborough CE Primary and Nursery School in Newton Abbot. Our school has above average pupil premium and SEN but historically these children make equally good progress or better than then other children within our school. Founded on good working relationships, we have a culture, where adults and children have high expectations.

During my 16 year career, I have taught all primary age groups and I have led maths at Wolborough for the last 10 years. As well as planning and teaching collaborative lessons which promote talk and reasoning in my own class, I feel it is my role to make sure that the all children receive rich learning experiences, which will engage and challenge so that they can choose, use and apply their knowledge to different contexts and situations. With this in mind, I have led and developed other staff member's teaching so that they too can develop children's mathematical understanding in lessons that are interesting, inclusive, collaborative and interactive.

During my career, I have experienced the 'notice to improve' process as a teacher and a leader and this means that I understand the pressures involved and the requirements needed to improve. Through working alongside and leading staff, our school achieved a judgement of good at the subsequent Ofsted inspection (18 months later) and we have sustained this.

As part of my role, I have led initiatives within our school to improve teaching and learning. I have also been part of school improvement with other local schools, where we have identified good practice and areas for development.

I have an enjoyment and passion for maths and therefore, I would like maths teaching and learning to look beyond the procedural. Being a leader means that I can guide and hopefully

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Inspire teaching and learning so that mathematical knowledge is not just about procedures but also about understanding, application and reasoning of knowledge.

The role of the SLE

SLEs are outstanding middle and senior leaders and have a successful track record of school improvement. SLEs support leaders in other schools. They have excellent interpersonal skills, are able to work sensitively and collaboratively with others and have a commitment to outreach work. They understand what outstanding leadership practice in their area of specialism looks like and can help other leaders to achieve it in their own context. The SLE role is about developing other middle and senior leaders so that they have the skills to lead their own teams and improve practice in their own schools. This may be done through one-to-one peer coaching or facilitated group support and could involve a variety of activities, such as data analysis, coaching or joint action planning.

For more information or to get into contact with an SLE please call: 01392 927171