

Simple Takeaways for an Inclusive Classroom



What simple adjustments can teachers
make to ensure
their lessons are truly inclusive?

Principles of SEN at Willowbrook School:



- ▶ High expectations of all
- ▶ High quality teaching for all
- ▶ No setting – ‘most’ children will access all curriculum content
- ▶ ‘Less is more’ approach to additional provision

- ▶ Instilling the belief in children with SEN that:

‘I belong and I can be successful in this class.’



Aims:



Simple 'tried and tested' strategies to make your classroom more inclusive that take:

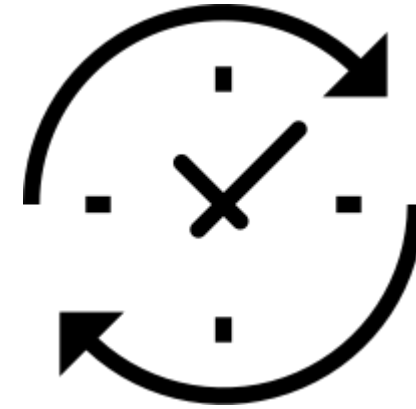
- ▶ Less time
- ▶ Less effort
- ▶ Less stress

- ▶ Useful for all children



Consistent routines and practices:

- ▶ The first few minutes
- ▶ Clear and consistent routines
- ▶ Visual timetable
- ▶ The last few minutes



Focus:

- ▶ Seating plan
- ▶ Sitting comfortably
- ▶ 'Less is more' approach to displays
- ▶ Fiddle toys
- ▶ Task planners with motivators
- ▶ Noise / other sensory issues
- ▶ Adult check-ins



Access:

Scaffolds:

- ▶ Breaking the lesson into small chunks
- ▶ Modelling
- ▶ Pre-teaching
- ▶ Check for understanding
- ▶ Writing frame/structure
- ▶ Additional visuals/ concrete apparatus



Final thought..



- ▶ Inclusivity to me is about treating all children with respect. Valuing their differences and making the necessary adjustments needed for them to succeed and feel that they belong.

'I belong and I can be successful in this class.'

