

CPD OFFER



2020-2021

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INTRODUCTION

Teaching Schools South West (TSSW) is a partnership organisation that includes the new Kingsbridge Teaching School Hub, the Kingsbridge Research School, six Teaching School Alliances, MATs/Schools and local Curriculum Hubs. Our mission is to:

Enable all schools to have access to the best knowledge and expertise that leads to the best chances of improving the quality of education. In particular, we want to ensure that when a school is struggling it is given the very best support.

Our experience has taught us that working with great partners in a spirit of trust around a shared moral purpose is a highly effective approach. We are more than a collection of delivery partners; the point of collaboration in a mature school led system is to share, combine, co-ordinate and lead together. This approach enables us to be 'more than' the sum of our parts. In fact, the TSSW logo is a stylised > symbol.

We want to support school staff and governors to have access to high quality CPD that covers each career stage. One of the best ways we can support schools is providing staff with access to a career-wide training that supplements schools' in-house programmes.

The TSSW partnership is proud to work together to create this CPD Offer. We are fortunate to work closely with the Kingsbridge Research School so that we access the latest EEF materials and draw on the expertise of the Research Schools Network.

As you can see from the contents page above, it covers Teaching and Learning, Curriculum, Leadership, SEND, Early Career, NQT/RQT, Teaching Assistants, Governance and much more. It combines:

- Best of Regional (for example, local TSA / MAT offers)
- Best of National (for example, Teach First, Ambition Institute, Education Development Trust)
- Best available Evidence (for example, EEF and Chartered College of Teaching)





Teaching and Learning Programmes that keep teachers learning

Teaching Schools South West supports the national drive to improve Teacher Recruitment and Retention. We know that teachers that access high quality training and support will continue to develop expertise, have a bigger impact on pupil outcomes and find teaching a rewarding career. And for those teachers who do not get this, an early exit from the profession is more likely.

Up to now, the formal development of teachers has been front-loaded with Initial Teacher Training. Planning for ongoing development beyond gaining QTS has been piecemeal. As a result, some teachers continue to access high quality training and continue to learn, while others may have limited opportunities and find their skill development plateau.

The DfE recognise that sustaining support and development beyond the ITT phase is essential to retaining teachers. The introduction of the Early Career Framework nationally from September 2021 is a significant change to teachers' experience in England. For the first time, there will be a structured programme of training and mentoring for NQTs and MPS1. The DfE also plans to introduce a range of Specialist NPQs that will provide high quality, formally accredited training for teachers post MPS1. This will allow teachers to deepen their understanding of education without focusing on leadership progression if they choose not to do so.

In line with national policy, Teaching Schools South West is determined to support the retention of teachers and the development of a highly skilled profession. In this section we outline two key programmes. The first – Teaching for Impact – has been developed 'in house' by a team of outstanding professionals. This is a highly ambitious programme that is the first programme of its kind to build on the Early Career Framework and provide coherent progression from Mid Career to Upper Career. The second is the Chartered Teacher Programme. TSSW was awarded status as a license holder for the CTEACH in January 2020. This nationally recognised status will become, over time, as central to teaching as other chartered qualifications are to professions like engineering.

Teaching for Impact (TfI)	Chartered Teacher Programme (CTEACH)
<ul style="list-style-type: none">• Mid and Upper Career Versions• Primary and Secondary Versions• Targeted at all Teachers• Non-Assessed - Open Access• TSSW Programme	<ul style="list-style-type: none">• National Programme• Targeted at all Teachers• Assessment - Entry Requirements• Chartered College of Teaching Programme

TEACHING FOR IMPACT | MID AND UPPER CAREER VERSIONS

About

Teaching for Impact (TfI) is an ambitious suite of programmes that are designed to help teachers keep learning throughout their career. They are amongst the first programmes of their kind to build explicitly on the new Early Career Framework, offering teachers progression during the Mid-Career (MPS) and Upper-Career (UPS) phases of teaching.

Key features about the **Teaching for Impact** programmes:

- Expert design and development: bespoke courses have been designed by a cross-phase development team made up of teachers, leaders and evidence-experts to create phase-specific content and tasks.
- We have designed TfI to provide progression from the Early Career Framework over time, teachers will have a coherent training experience that is progressive challenging
- We have designed the TfI to work in two steps – Mid Career and Upper Career – and with Primary and Secondary versions for both, recognising that there are differences in stage and phase.
- Our membership structure allows us to offer the programme at affordable rates and with local delivery.

Programme Overview

Based on clear, actionable and well-evidenced classroom strategies, the units cover six components of *Teaching for Impact*:

<p>Understanding Learning</p> <p>Learning is a complex process that brings about long-term changes in knowledge and ability.</p> <p>Understanding how children learn forms the foundation for effective teaching. This unit covers:</p> <ul style="list-style-type: none"> • Memory • Sequencing • Metacognition 	<p>Subject Pedagogy</p> <p>The most effective teachers have a deep understanding of how pupils grasp and develop subject-specific content and skills.</p> <p>Advancing subject pedagogy is a valuable and continuous process for teachers. This unit covers: is unit covers:</p> <ul style="list-style-type: none"> • How children comprehend subject-specific content • Identifying misconceptions • Subject language & threshold concepts 	<p>Curriculum</p> <p>The content and structure of a curriculum provides the framework for successful learning.</p> <p>Applying a strategic approach to curriculum planning supports all pupils to access and succeed in their learning. This unit covers:</p> <ul style="list-style-type: none"> • Curriculum design • Sequencing, linking & schema • Academic literacy
<p>Teaching</p> <p>The choices teachers make about how to plan and teach lessons has a significant impact on pupil learning.</p> <p>Identifying how best to structure pupils' learning is fundamental to great teaching. This unit covers:</p> <ul style="list-style-type: none"> • Instruction • Modelling • Practise 	<p>Assessment</p> <p>Assessment underpins good teaching.</p> <p>Gaining insights into how much a pupil has understood and is able to do creates the opportunity for adaptive teaching that is responsive to the needs of all learners. This unit covers:</p> <ul style="list-style-type: none"> • Effective design • Formative assessment • Feedback 	<p>Behaviour</p> <p>Creating an inclusive learning environment in which pupils' feel safe helps to support learning and personal development.</p> <p>Establishing a positive, predictable and inclusive classroom culture through high expectations and consistent routines establishes the foundations for learning. This unit covers:</p> <ul style="list-style-type: none"> • Structure & routine • Self-regulation • Motivation

Mid-Career Versions | Primary and Secondary

Building on participants' early experience in the classroom, this programme distils the best available evidence in key areas of Quality First Teaching and explores practical strategies for putting it to use in the classroom. Participants are then supported to identify accurately aspects of their practice to develop and, through classroom level implementation, monitor and evaluate their impact on pupil learning.

Upper-Career Version | Primary and Secondary

The evidence shows that experience counts. But even great teachers can be even better. This programme focuses on the intersection between experienced classroom practice and the role of evidence in accelerating pupil learning. Participants will explore the power of subtle shifts in tried and tested areas of teaching and, through structured reflection and impact analysis, plan for sustained changes to their practice.

What does it involve?

Three full-day workshops spaced over two terms with intersession tasks and support.

What will be gained?

Teaching for Impact equips teachers with the skills to identify areas for development, understand and apply evidence in practice and track the impact of their teaching on the learning of their pupils.

Target Audience

Mid-Career: MPS 2-6 teachers | Primary Version | Secondary Version

Upper Career: UPS 1-3 teachers | Primary Version | Secondary Version

Cost

TSSW Members: £295 per delegate | Other Colleagues: £395 per delegate | Lunch and refreshments included
Discounts: 20% reduction for schools/MATs booking 2 or more places.



PROGRAMME LEAD

LORWYN RANDAL

Lorwyn spent 12 years as a classroom teacher, including 4 years as Assistant Principal at Kingsbridge Community College where he established Kingsbridge Research School in 2016 and as its Director led its professional development programmes across the South West before joining the Education Endowment Foundation in 2019. His expertise in bringing evidence to life in the classroom is drawn from his own experiences as a practitioner, a Master's in Education Research from Exeter University.



PROGRAMME DEVELOPER

SARAH TODD

Until 2019 Sarah was Associate Leader of CPD, Teaching and Learning at Stanchester Academy. Since then Sarah has taken on various roles, including visiting tutor for Mid Somerset Consortium and delivering training for local schools and LAs.



PROGRAMME DEVELOPER

GEORGINA BRUNNING

Georgina is Assistant Head at Marine Academy Primary, an Outstanding school in Plymouth. Georgina has been a Specialist Leader of Education for Science with Dartmoor Teaching School Alliance since 2018.



PROGRAMME DEVELOPER

ROSIE LITTLE

Rosie is Assistant Head at Ernesettle Community School, which was recently judged Outstanding by Ofsted (2020). Rosie is a Specialist Leader of Education for Curriculum with Dartmoor Teaching School Alliance.

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CHARTERED TEACHER PROGRAMME

About

TSSW are one of 11 providers who have been awarded a licence, by the Chartered College of Teaching, to deliver the prestigious Chartered Teacher Programme. Successful completion of this programme confers participants with Chartered Teacher Status.

Chartered Teacher Status recognises the knowledge, skills and behaviours of excellent teachers, highlights the importance of their expertise in supporting the learning of children and young people and represents the first step in the development of a career pathway focused on effective classroom practice, not leadership.

This status brings teaching in line with other professions, where recognition of expertise and expectation of career-long professional learning are well-established.

The Core Programme

The Chartered Teacher Programme is formed of three phases, each with a number of assessments within them. Across these three phases, participants will develop their understanding of the three domains of the Professional Principles: *Professional Behaviours, Professional Knowledge, and Professional Practice*. The final phase of the programme is focused on drawing together the learning from the programme in a research-based improvement project.

The three phases are aligned with school terms and the programme lasts for about 15 months, running from June 2020 until September 2021 if all phases are completed consecutively. Due to COVID-19, this programme now offers a flexible start between June and September 2020. Module One is fully online.

On successful completion of the Core programme, Chartered Teacher Status will be awarded at an event once all assessments have been marked and moderated.

Target Audience

Teachers interested in participating in the programme will need to meet the criteria, which can be found by visiting <https://www.teachingschools-sw.org.uk/>

As part of your application you will be required to write a short critical analysis evaluating the impact that a change you made to your teaching practice had on the children and/or young people that you teach. We will also require a reference from your Headteacher or a relevant member of SLT.

Cost

Core Programme £990

Core programme including a one day course: Engaging with research and evidence, led by Kingsbridge Research School. This additional course will support you with your research project in Phase 3.

Co-ordinated by



Ready to apply? For further information email:

CharteredTeacherProgramme@teachingschools-sw.org.uk

KINGSBRIDGE RESEARCH SCHOOL | RESEARCH BREAKFAST

Aims & Content

Content may vary; an example session is outlined below.

Based on the EEF'S Metacognition and Self-Regulated Learning Guidance Report and Memory programme, this session will explore:

- How we can use metacognition to help develop more independent learners
- What we mean by effective modelling
- A range of strategies to improve students' memory of course content

"We found the early 6.30am start all worthwhile in attending your seminar - which says a great deal, after leaving here at that time! It was really useful to share in your thoughts and studies in this area and is something we will be immediately acting upon with both students and staff." January 2020

Target Audience

Teachers and professionals wishing to lead with evidence-based learning.

Dates

Autumn, Spring and Summer Terms

Dates To be confirmed (this event may be offered as a webinar in the Autumn Term)

8:30 – 10:30 Breakfast provided

Cost

SWTSA Members FREE | TSSW Members £30 per delegate | Other Colleagues £35 per delegate

Venue

To be confirmed.



TRAINER
JON EATON

Jon is Director of Kingsbridge Research School, working with schools and other improvement partners in the South West to broaden schools' understanding of evidence and providing access to guidance, training and support. Jon joined the Research School team in 2016 and has worked particularly around memory, metacognition, collaborative learning and behaviour. In addition to more than twenty years' experience teaching English, Jon has been a Head of Year and a national trainer in cooperative learning.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

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MATHS SUBJECT KNOWLEDGE TWILIGHTS

Aims & Content

These twilight sessions will use the NCETM's 'Five Big Ideas to Develop Mastery' to develop teachers' understanding of the progression in additive reasoning; fractions; multiplication; division; Bar Model, from Reception to Year 6.

Teachers will explore effective use of key models and images, as well as key questions and structures to support pupils to develop arithmetic proficiency.

Target Audience

Primary phase teachers

Dates

Autumn 1: Thursday 1st October 2020 (Additive Reasoning)

Autumn 2: Thursday 19th November 2020 (Fractions part 1)

Spring 1: Thursday 11th February 2021 (Multiplication)

Spring 2: Thursday 25th March 2021 (Division)

Summer 1: Thursday 6th May 2021 (Bar Model)

Summer 2: Thursday 24th June 2021 (Fractions part 2)

16:00 – 17:30

Cost

TSSW Members £45 per delegate | Other Colleagues £63 per delegate | Refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

CHRIS HALLETT

Maths SLE and MaST teacher

Co-ordinated by

ttsa



torbay
teaching
school alliance

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ENGLISH SUBJECT KNOWLEDGE FOR TEACHERS

Aims

Teachers will develop their English subject knowledge in line with whole-school priorities. An outline of the session will be provided when the focus is agreed at the English Subject Leader meeting to ensure training reflects schools' priorities.

Target Audience

Primary phase English Teachers

Dates

Autumn: Thursday 26th November 2020

Spring: Friday 12th March 2021

Summer: Wednesday 23rd June 2021

13:00 – 16:00

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate | Refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

ZOE MILLIGAN

English SLE, ELE, SLT at Riviera Education Trust

Co-ordinated by



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OUTSTANDING QUALITY OF EDUCATION IN SCIENCE (PRIMARY)

Aims

- Develop a clear understanding of the latest thinking in Science and its implications for the design of curricula, teaching and assessment in primary Science.
- Be able to apply over time these practices to your own classroom and setting.
- Create a network of primary Science practitioners that support and challenge each other to develop their practices over time.

Content

- Day 1: What you are trying to achieve through your curriculum. (Intent)
- Day 2: How your curriculum is being delivered. (Implementation)
- Day 3: What difference your curriculum is making. (Impact)

Target Audience

Primary Science Subject Leaders.

Dates

Day 1: Tuesday 3rd November 2020
Day 2: Wednesday 3rd February 2020
Day 3: Tuesday 27th April 2021

Cost

TSSW Members £295 per delegate | Other colleagues £375 per delegate

Venue

Okehampton College, Room 912 (Skills Centre), EX20 1PW



TRAINER

ALLIE BEAUMONT

Independent Primary Science Consultant

Co-ordinated by



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SCIENCE SUBJECT KNOWLEDGE FOR KEY STAGE 1 & KEY STAGE 2 TEACHERS

Aims & Contents

Autumn Term: What is Science enquiry? How can children investigate the world around them? (KS1 & 2 teachers) Focusing on understanding the five different types of Science enquiry.

Spring Term: A focus on comparative and fair tests. What's the difference? (KS1 & 2 teachers). Focusing on understanding and supporting children in carrying out the 'fair test' investigation.

Summer Term: Linking English and Science (KS1 & 2 Teachers). Focusing on making effective links between English and Science.

Target Audience

Primary phase KS1 & KS2 Science Teachers.

Dates

Autumn: Friday 16th October 2020

Spring: Friday 22nd January 2021

Summer: Friday 7th May 2021

13:00 – 16:00

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate | Refreshments included.

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

ALLIE BEAUMONT

Engage in Science Ltd

Co-ordinated by



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QUALITY OF EDUCATION IN ENGLISH PROGRAMME (SECONDARY)

Aims

Educational research in recent years has transformed our understanding of how we learn and what, as teachers, we do that has the greatest impact on those learning processes. Theories such as Cognitive Load and approaches such as Spaced Practice and Interleaving have gained wide interest, with implications for teaching, assessment and curriculum design in English. These ideas, once fringe, are central to the new Ofsted Education Inspection Framework and the Early Career Framework. However, there are many long-standing practices that are proven to be low or no-impact. Our challenge then is to bring the latest educational research to inform how we design our curricula in English and the approaches we take to teaching and assessment.

Building on the popular English Networks and Literacy Conference, TSSW is delighted to offer teachers and Subject Leaders in English the opportunity to learn alongside inspirational regional and national presenters.

- Develop a deep understanding of the latest education theory of learning and its implications for the design of curricula, teaching and assessment in English
- Be able to apply over time these practices to your own classroom and department
- Create a network of English practitioners that support and challenge each other to develop their practices over time

Content

Day 1 | Curriculum Design: Patterns, Sequencing and Creating a Golden Thread

- Curriculum Design & Aligned Curriculums
- The Tapestry of English
- 'Gallimaufry to Coherence'
- Maximising learning through Retrieval Practice
- A Knowledge-Rich Approach & Booklets

Day 2 | Closing Gaps: Practical Approaches to Avoiding Unconscious Bias

- Unconscious Bias and Social Mobility
- Academic Approach
- TLAC and Teaching Habits
- Socioeconomic Impact in the Classroom
- Departmental Structures Informed by Oracy & Knowledge

Day 3 | Reading & Writing: Creative Approaches to Reading and Writing

- Patterns, Structure and Cohesion
- Creative Approaches to Writing
- Creative Approaches to Reading
- Teach Like A Writer
- Implementing and Evaluating 'A Literary Canon'
- Reading Reconsidered

Day 4 | Pedagogy of English: Digging for Gold in our Classrooms

- Oracy and Accountable Talk
- The Working Memory and Neuroplasticity
- Cognitive Load Theory & Working Memory
- Metatalk for Writing
- Live Modelling, Live Marking & Successful Feedback

Programme Contributors include:

David Didau | Jennifer Webb

Target Audience

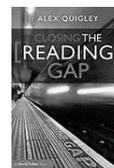
All Secondary English teachers.

Dates

The programme will run across four days during Spring Term 2021.

Cost

TSSW Members £295 per delegate | Other colleagues £375 per delegate. Lunch and refreshments included. Discount: Bookings for two or more delegates 20% discount will be applied to the total cost. Fees include a copy of Alex Quigley's 'Closing the Reading Gap' book.



Venue

Cranbrook Education Campus, Exeter



PROGRAMME LEAD

Having previously worked as an English Faculty Director and a member of the Senior Leadership Team at Okehampton College, Vicky Thornton decided to leave to pursue the role of Director of English across the Ted Wragg Multi Academy Trust after nearly 17 years at the school.

Vicky continues to run her TSSW English Network – supporting and advising colleagues in the wider community with regular English Network meetings, which include a range of highly regarded key speakers. Vicky is an instrumental part of the highly successful TSSW Literacy Conference SW which is now an annual fixture. She is also a Lead English Expert for a large Exam Board. To support colleagues during COVID-19, Vicky brought together key speakers and project managed the TSSW Pedagogy of English Webinar Series for secondary and primary phases.

PROGRAMME LEAD



Having worked within the Ted Wragg Multi Academy Trust for six years, Diane Brown joined Cranbrook Education Campus as Head of English three years ago. In her role as Co-Lead of the TSSW Secondary English Network, Diane has organised and been involved in the delivery of termly network days which provide purposeful and research-based pedagogical approaches. One of the events Diane is most proud to be have organised alongside Vicky Thornton was the 2019 TSSW Literacy Conference SW which provided over 120 delegates the opportunity to hear key speakers such as Ruth Miskin and Daisy Christodoulou and attend over 18 workshops.

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QUALITY OF EDUCATION IN MATHS PROGRAMME (SECONDARY)

Aims

- Develop a deep understanding of the latest education theory of learning and its implications for the design of curricula, teaching and assessment in Maths
- Be able to apply over time these practices to your own classroom and department
- Create a network of Maths practitioners that support and challenge each other to develop their practices over time

Content

Entering its third year, TSSW is delighted to be working again with Craig Barton, a leading Maths teacher in England – to deliver an innovative approach to what Outstanding Quality of Education in Maths really is. For the first time, this superb programme will be delivered over two cohorts in Plymouth and Exeter.

This year-long programme will consist of four full days of training interspersed with two one-hour webinars with Craig Barton. Concepts covered throughout the year will include: key principles of Cognitive Science, spacing, interleaving, improving retention, the testing effect, cognitive load theory, formative assessment, variation theory, worked examples, deliberate practice, problem-solving, purposeful practice, and more.

All will be presented in a practical, engaging way, drawing on strategies that have worked in real classrooms. Delegates will undertake a personal development project linked to the programme, which they will be invited to share on Day 4. This project will be ideal for linking with delegates' schools' Appraisal processes.

Feedback

"Brilliantly useful ways of teaching introduced, put into practice straight away on the next day. Excellent analysis of learning and teaching. Best CPD ever."

"This is probably the most effective CPD I have been on. The combination of Craig's approach and the willingness of attendees to try things and the quality of discussion is amazing."

"The information and response from Craig remained excellent. I enjoyed the discussion and suggestions and comments from other delegates too"

Target Audience

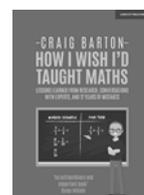
All Secondary Maths teachers.

Dates

Plymouth Cohort | 14th October 2020 | 9th December 2020 | 10th February 2021 | 24th March 2021
Exeter Cohort | 15th October 2020 | 10th December 2020 | 11th February 2021 | 25th March 2021

Cost

TSSW Members £350 per delegate | Other Colleagues £425 per delegate. Lunch and refreshments included. Fees include copy of 'How I Wish I'd Taught Maths.'
Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.



Venue

All Saints Academy, Plymouth | West Exe School, Exeter



TRAINER
CRAIG BARTON

Craig is a Maths teacher, the TES Maths Adviser, the creator of mrbartonmaths.com and diagnosticquestions.com, host of the Mr Barton Maths Podcast and the author of the best-selling book 'How I Wish I'd taught Maths.'

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QUALITY OF EDUCATION IN GEOGRAPHY PROGRAMME (SECONDARY)

Aims

Educational research in recent years has transformed our understanding of how we learn and what, as teachers, we do that has the greatest impact on those learning processes. Theories such as Cognitive Load and approaches such as Spaced Practice and Interleaving have gained wide interest, with implications for teaching, assessment and curriculum design in Geography. These ideas, once fringe, are central to the new Ofsted Education Inspection Framework and the Early Career Framework. However, there are many long-standing practices that are proven to be low or no-impact.

Our challenge then is to bring the latest educational research to inform how we design our curricula in Geography and the approaches we take to teaching and assessment. Building on the popular Geography network, TSSW is delighted to offer teachers and Subject Leaders in Geography the opportunity to learn alongside inspirational regional and national presenters and organisations.

- Develop a deeper understanding of educational research and its implication for teaching Geography, including direct instruction and Rosenshine's Principles of Instruction
- Be able to apply these practices in your own classroom and department
- Create a network of Geography practitioners who support and challenge each other to develop their practice over time

Content

This year-long programme will consist of three full days of training interspersed with webinars from well-renowned Geography teachers such as Mark Enser, Kate Stockings and Michael Chiles. We will also have some contributions from the major professional bodies for Geography, including the Geographical Association and the Royal Geographical Society.

Aspects of Geography teaching covered throughout the year will include: exploring key concepts, considering curriculum design considering interleaving and spacing, fieldwork and GIS skills, geographical inquiry, retrieval practice, 'powerful' knowledge, dual coding, effective questioning and the use of assessment and feedback.

We will also consider changes in substantive Geography subject knowledge through research conducted by Geography departments at universities and how this should inform our curriculum, ensuring that we deliver the most robust, accurate and well-informed Geography to our students. Delegates will undertake a 'disciplined inquiry' (as advocated by Dylan William) into an aspect of their Geography practice to establish 'what works' through a quick, small scale inquiry.

Target Audience

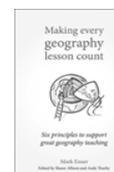
All Secondary Geography teachers.

Dates

To be confirmed.

Cost

TSSW Members £295 per delegate | Other colleagues £375 per delegate. Lunch and refreshments included. Fees include a copy of Mark Enser's 'Making Every Geography Lesson Count'.
Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.



Venue

To be confirmed



PROGRAMME LEAD

Jo Payne is a Geography teacher with 15 years' experience, 12 of which has been as Head of Geography at Okehampton College. Jo is an author of several textbooks for Hodder Education based on the OCR GCSE specifications. More recently, Jo has presented at national Geography events, including the prestigious GA annual conference. She is now the Head of Geography across two of the Ted Wrang MAT schools

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QUALITY OF EDUCATION IN MFL PROGRAMME (SECONDARY)

Aims

Following an unprecedented year in education coupled with the challenges already facing today's Modern Foreign Language (MFL) teachers, this programme aims to provide a platform for MFL teachers to question and learn from leading local, regional and national practitioners and to inform whole school MFL provision.

The programme includes:

- Analysis of the current Ofsted Framework with an MFL focus to inform teaching practice.
- Insight into the latest in MFL Pedagogy research.
- Evidence-based best practice methods for languages teaching at KS3 and KS4.
- Quality resource sharing.
- Sharing good practice at local and national levels.
- Networking opportunities with colleagues from other regional schools.

Content

Session 1 | Half Day | 11th November 2020 | Exploring the Current Ofsted Framework

An Ofsted Inspector with local inspection experience across the South West region will join us for the morning. The session will focus on the presentation of the new Ofsted Framework and experiences of running inspections in the local area, with time for questions and answers. Delegates will then have the opportunity to consider MFL 'deep dive' questions, and develop responses via coaching triads.

Session 2 | Full Day | 4th February 2021 | Tapping into Local Effective Practice

This practical day will be dedicated to learning from leading local regional and national practitioners in MFL, who will share a variety of take-away ideas for the classroom.

Beginning with the latest DfE MFL Hub Work and research, led by Stephanie Schmitt (Specialist Hub Teacher, St. James, Exeter). The session will continue with a series of short presentations stemming from both research and classroom. Confirmed to present so far are Sarah Bridge (AQA Trainer and MFL Teacher) and Rebeca Nobes who will deliver a 60 minute webinar. Rebeca is Head of Spanish at The Boswells School in Chelmsford. She is interested in how research can be used to enhance teaching practice, an interest that developed during the study of a Master's in Education. Rebeca is a member of the Council of the Chartered College of Teaching and was amongst the first cohort to be awarded Chartered Teacher Status, a programme about which she is particularly passionate. Rebeca founded #MFLChat on Twitter and now co-ordinates chats hosted by a range of teachers on a weekly basis.

Session 3 | Full Day | 30th March 2021 | Towards Excellence: Understanding, Improving and Promoting Language Learning

Dr Rachel Hawkes is an influential and renowned speaker, as well as past President of the Association for Language Learning (ALL), and an experienced Head of Modern Languages, AST and SLE. Rachel has both an MEd and PhD from Cambridge University, focusing on teacher and learner interaction in the secondary languages classroom. She is currently Co-Director NCELP, the National Centre for Excellence for Language Pedagogy.

During this full day, Rachel will deliver four sessions, which will include resources, practical teaching ideas and research.

- Curriculum Design- Intent, Implementation and Impact in Languages.
- How does explicit phonics teaching make a difference?
- Teaching vocabulary- what's in a word?
- Grammar- Processing pairs.

Target Audience

All Secondary MFL teachers.

Dates

Session 1 | Half Day | 11th November 2020

Session 2 | Full Day | 4th February 2021

Session 3 | Full Day | 30th March 2021

Cost

TSSW Members £295 per delegate | Other colleagues £375 per delegate. Lunch and refreshments included.

Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.

Venue

Okehampton College



PROGRAMME LEAD

Charlotte Wates is a Specialist Leader of Education (SLE), Director of Teaching and Learning for MFL at Okehampton College and TSSW MFL Network Leader. She has experience of teaching in a range of educational settings, is an exam marker, International School Co-ordinator and holds a MEd in Professional Studies

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

QUALITY OF EDUCATION IN EARLY YEARS FOUNDATION STAGE

Aims

- Develop a deep understanding of the latest education theory of early learning and its implications for the design of curricula, teaching and assessment in EYFS.
- Be able to apply over time these practices to your own classroom.
- Create a network of EYFS practitioners that support and challenge each other to develop their practices over time

Content

This is the second year of this popular year-long programme which consists of three full days of training. Concepts covered throughout the year will include the consideration of the unique child, developing positive relationships, designing enabling indoor and outdoor environments, considering up to date learning and development ideas, plus much more. All will be presented in a practical, engaging way, drawing on strategies and research that have worked in real classrooms.

Delegates will undertake personal research linked to the programme, which will be ideal for linking with delegates' schools' Appraisal processes.

Target Audience

Open to all EYFS Practitioners with a **minimum** of two years EYFS experience.

Dates

Day 1: 24th November 2020

Day 2: 9th February 2021

Day 3: 28th April 2021

Cost

TSSW Members £295 per delegate | Other Colleagues £375 per delegate | Lunch and refreshments included.
Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.

Venue

Session 1 | Okehampton College

Session 2 | St James C of E Primary School, Okehampton

Session 3 | Okehampton College



TRAINER

SUZIE STEVENS

Suzie Stevens is Headteacher at St James C of E Primary and Nursery School in Okehampton and also an SLE for EYFS for Dartmoor TSA. Suzie has over 25 years' experience as an EYFS teacher, EYFS leader and as an EYFS Consultant.

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

EYFS MADE SIMPLE

Aims

- To equip those teachers new to the Early Years Foundation Stage (EYFS) with an understanding of the principles of effective teaching and learning in the Early Years.
- Create a network of EYFS practitioners that support and challenge each other to develop their practices over time.

Content

- Curriculum
- EYFS Statutory Framework
- Meaningful observation
- Designing enabling indoor and outdoor environments
- Baseline Assessment in EYFS
- Safeguarding
- Formative and summative assessment

All will be presented in a practical, engaging way, drawing on strategies that have worked in real classrooms.

Target Audience

This course is suitable for practitioners new to EYFS or NQTs moving into their first EYFS role.

Dates

Day 1: 22nd September 2020
Day 2: 29th September 2020

Cost

TSSW Members £100 per delegate | Other Colleagues £150 per delegate | Lunch and refreshments included.
Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.

Venue

Okehampton College



TRAINER
SUZIE STEVENS

Suzie Stevens is Headteacher at St James C of E Primary and Nursery School in Okehampton and also an SLE for EYFS for Dartmoor TSA. Suzie has over 25 years' experience as an EYFS teacher, EYFS leader and as an EYFS Consultant.

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

EYFS NEW TO EARLY YEARS AND EARLY YEARS REFRESHER (PRINCIPLES OF THE EYFS)

Aims

To review the guiding principles of the EYFS based on the core elements of interactions, environment and the unique child.

In this session we will explore the importance of positive interactions, what makes a successful interaction and how this can support the development of language. We will look at the difference a carefully planned environment can make to learning and development. We will investigate the importance of understanding and planning for the unique child, making sure we value the importance of exploring individual learning journals.

Target Audience

EYFS Practitioners, EYFS Leaders

Dates

Wednesday 23rd September 2020

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY | 13:00 - 15:00



TRAINER
HANNAH WILKINSON

SLE in Early Years for TTSA

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

EARLY YEARS LEARNING NETWORK

Aims

Through this bespoke Learning Network, you and your setting/school can stay connected with the national agenda and be fully briefed on all the latest developments in early years and beyond. Delegates will have the opportunity to engage with colleagues from other schools and setting, to share and access advice and support from the Early Excellence team.

Content

The day will be split into two parts. Delegates can choose to attend wither a full day or half day:

Session 1 (9:30-12:00) National Update

During this we will focus on government EYFS strategy and its relationship to KS1, news of policy developments, latest Early Years research findings and any key messages from Ofsted.

Session 2 (1:00 -3:30) Early Years Development.

This session will be focused on key development issues that underpin quality practice as prioritised by the TTSA. For the Autumn Term 2020 the focus will be Well-being and involvement and PSED.

Target Audience

EYFS Practitioners, EYFS Leaders and School Leaders.

Dates

Autumn: Thursday 8th October 2020
Spring: Thursday 11th February 2021
Summer: Thursday 6th May 2021

09:30 - 15:30 (sessions are 09:30 - 12:00 /13:00 - 15:30)

Cost

TSSW Members £90 per delegate for the full day / £65 per delegate for a half day.
Other Colleagues £126 per delegate for the full day / £91 per delegate for a half day.
Includes lunch and refreshments on full or half day option.

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

PHIL ARMSTRONG

Early Excellence

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

EYFS WORKGROUP FOR TEACHERS

Aims

Autumn: Following on from the Early Years Learning Network training on 8th October (not a pre-requisite), this session will further explore the importance of the Leuven Scales of Well-Being and Involvement and what this means in the context of our own settings.

We will discuss the prevalent role of PSED especially in light of COVID-19 and have time for practitioner discussion around this.

(This session is still relevant without having attending the Early Years Learning Network training in October).

Spring & Summer: We will explore best practice in Early Years considering Early Years principles. We will visit core ideas around provision, interactions, planning and assessment.

This is a discussion-based session giving practitioners time to discuss their own needs and seek advice from across the sector.

Target Audience

All EYFS/Year 1 staff

Dates

Autumn: Tuesday 24th November 2020

Spring: Tuesday 30th March 2021

Summer: Tuesday 29th June 2021

16:00 – 17:30

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

HANNAH WILKINSON

SLE in Early Years for TTSA

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

AN INTRODUCTION TO ORACY: A TASTER SESSION FROM THE PLYMOUTH ORACY PROJECT

Aims

This professional development will equip delegates with all of the foundational blocks required to develop high quality Oracy practice within a setting.

Content

- This taster session incorporates experience and practical outcomes from the Plymouth Oracy Project, including: Define and explore 'Oracy' and its relevance in school.
- Consider and reflect on the case for greater emphasis on developing Oracy within school.
- Explore some foundational building blocks to supporting and embedding Oracy.
- Practical application in the classroom.

Target Audience

This event is suitable for Senior Leaders and Classroom Practitioners.

Date

Wednesday 6th January 2021

Cost

TSSW Members FREE | Other Colleagues £40 per delegate.

Venue

To be confirmed



TRAINER

DONNA BRIGGS

Donna Briggs is the Deputy Director of PTSA and has a background in Primary Education. As a class teacher, Deputy Headteacher and Head of Education Donna has a great breadth of experience, including as a British Council Ambassador. Donna is a primary school governor and is currently leading on city-wide and regional projects in Oracy, Peer Review and Growing Leadership.

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

ORACY PROGRESSION WITH SENTENCE STEMS AND LANGUAGE FUNCTIONS

Course description

This professional development aims to provide a foundation of Oracy development that can be implemented into classrooms and across the school quickly, ensuring pupils are beginning to have the opportunity to talk more effectively and articulately.

Aims

- To define and explore Oracy and its relevance in school.
- To reflect on our own experience and skills in Oracy teaching.
- To explore Sentence Stems as a foundational building block to supporting and embedding Oracy.
- Practical application in the classroom.

Target Audience

This event is suitable for Classroom Practitioners and Support Staff.

Date

Tuesday 12th January 2021

Cost

TSSW Members £40 per delegate | Other Colleagues £70 per delegate

Venue

To be confirmed.



TRAINER

DONNA BRIGGS

Donna Briggs is the Deputy Director of PTSA and has a background in Primary Education. As a class teacher, Deputy Head Teacher and Head of Education Donna has a great breadth of experience, including as a British Council Ambassador. Donna is a primary school governor and is currently leading on city wide and regional projects in Oracy, Peer Review and growing Leadership.

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ORACY ASSESSMENT AND PROGRESSION

Course description

This professional development will explore effective progression and assessment in Oracy to support planning for opportunities, whilst maintaining a good workload.

Aims

- To understand the importance of assessment in supporting effective teaching and learning.
- To explore the complexity of the four strands of Oracy.
- To develop an understanding of how we can assess our pupils' Oracy skills.
- To ensure effective planning for Oracy opportunities.
- To appreciate the impact Oracy can have on the other core subject areas.

Target Audience

This event is suitable for Senior Leaders and Classroom Practitioners.

Date

Tuesday 19th January 2021

Cost

TSSW Members £40 per delegate | Other Colleagues £70 per delegate

Venue

To be confirmed.



TRAINER

DONNA BRIGGS

Donna Briggs is the Deputy Director of PTSA and has a background in Primary Education. As a class teacher, Deputy Head Teacher and Head of Education Donna has a great breadth of experience, including as a British Council Ambassador. Donna is a primary school governor and is currently leading on city wide and regional projects in Oracy, Peer Review and growing Leadership.

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EARLY CAREER TEACHERS



NQT APPROPRIATE BODY SERVICE 2020-21

Introduction

Teaching Schools South West is a partnership, which includes a Teaching School Hub, six Teaching School Alliances, the Kingsbridge Research Schools, MATs and schools from the wider Devon area. As a Teaching School Hub, we aim to offer a high-quality Appropriate Body services for NQTs, linking into our range of Early Career programmes for primary and secondary teachers. This offer represents great quality and great value, building on the expertise of Torbay TSA's role as an AB for the Torbay area.

Content

- Centralised registration of NQTs across the region, with the Teaching Regulation Agency.
- Centralised point of contact for all schools and NQTs.
- Direct telephone and online support through our central Hub team.
- Induction Tutor/Mentor annual update training for those new to the role and a refresher for those who are experienced in the role, delivered across the region.
- NQT Welcome meetings delivered across the region.
- Fully comprehensive monitoring and reporting processes.
- Expert advice and knowledge regarding a school's statutory obligations for NQTs including formal complaints or challenges.
- An Induction Handbook, which will provide Induction Tutors/Subject Mentors, Headteachers, Governors and NQTs with the key information needed to support the Induction process.
- Quality Assurance of, and expert review of, assessment forms against the Teachers' Standards, on a termly basis.
- Monitoring visits and feedback should an NQT or school raise concerns (first visit is included; for subsequent visits, a daily visit rate will apply).
- NQTs within TSSW schools will receive a 15% discount on the TSSW NQT Programme.
- NQT Conference

Benefits

- A highly-skilled, central point of contact for all schools and NQTs.
- A team of dedicated NQT specialists and senior leaders with years of experience operating as an Appropriate Body.
- A standardised approach across the region that is consistent yet personalised to meet the needs of all schools and their NQTs.
- NQTs can access relevant CPD and training at the reduced TSSW members' rate.

Target Audience

This programme is for Newly Qualified Teachers.

Cost

TSSW Members £275 per NQT, per academic year | Other Colleagues £295 per NQT, per academic year | Pro-rata cost available for periods of less than one year

Co-ordinated by



TO REGISTER INTEREST [CLICK HERE](#)

RELISHING RESILIENCE – FOCUSING ON WELL-BEING AND SUSTAINING PRACTICE THROUGHOUT YOUR FIRST YEAR IN TEACHING (NQTs)

Aims & Content

This course will explore well-being, sustaining practice, managing workload and fostering resilience. Delegates will feel increased skill and confidence in:

- Understanding what we mean by resilience and how that affects our mental health and well-being.
- Being emotionally intelligent and recognising the impact our well-being has on ourselves and others.
- Strategies for supporting ourselves and our own resilience.

Target Audience

Newly Qualified Teachers in all phases.

Date

Friday 23rd October 2020 | 09:00 – 11:45 or 13:15 – 16:00

Cost

Torbay NQTs FREE | TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER
ROB BENNETT

Education and ITE Specialist

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)



LEVEL 2 CHILD PROTECTION TRAINING FOR NQTS

Aims & Content

The aim of this course is to ensure you know the various types of abuse and neglect inflicted upon children and to explain what you must do if you suspect a child is being abused or neglected.

The course will cover:

- What is child abuse and neglect?
- Signs and indicators of abuse and neglect
- Normal Child Development
- Maintaining a child focus
- What to do in response to concerns
- Documentation and sharing of information regarding concerns
- Using the Framework for the Assessment of Children in Needs and Their families: Own safeguarding roles and responsibilities

On completion of this course you will be able to:

- Discuss the four specific types of abuse and the signs and symptoms of possible abuse.
- Know what to do next if you suspect possible abuse and what action will be taken.
- Know what to do if a disclosure is made to you.

Explain the importance of record-keeping and the importance of multi-agency working.

Target Audience

Newly Qualified Teachers in all phases.

Dates

Wednesday 7th October 2020 | 09:00 - 12:00 or 13:00 - 16:00

Cost

Torbay NQTS FREE | TSSW Member £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER
TERESA PORTER

Inclusion Manager and DSL, Shiphay Learning Academy

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

REMOVING LOW LEVEL DISRUPTION FROM THE CLASSROOM FOR NQTS

Aims & Content

- Setting clear routines and high expectations.
- Managing methods to minimise low level disruption during lessons.
- Unconditional positive regard for all students – How to fix it when it's gone wrong.

Outcomes:

- You will have the 'tools' and behaviour management strategies to remove effectively low-level disruption from your classes.
- Increased confidence and routines, allowing you to set the bar high, ensuring pupils rise to your expectations.
- The skills required to reflect on situations and plan new strategies to remove/resolve problems.
- An insight into the skills required to build positive relationships with parents whose children are making poor choices.

Target Audience

NQTS, Cover Supervisors, School Direct, TAs and Teachers within their first five years of teaching, in all phases.

Date

Tuesday 13th October 2020 | 09:30 – 15:30

Cost

Torbay NQTS FREE | TSSW Members £90 per delegate | Other Colleagues £126 per delegate | Includes lunch and refreshments

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER
LISA TOMS

Director of Torbay TSA

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

BEYOND INDUCTION – CAREER PATHWAYS (NQTS)

Aims & Content

This event will consider career progression post-Induction and will provide NQTs with information on routes into leadership roles and opportunities that will enable the development of leadership and management skills.

Career Progression through:

- CPD opportunities (including coaching and mentoring)
- Routes into Subject Leadership and Middle Leadership roles
- Other leadership opportunities within school
- Action research and accreditation
- Routes into Senior Leadership
-

NQTs will have:

- a deeper understanding of leadership and management roles in education
- developed their understanding of CPD opportunities within their own setting, the Local Authority and the Teaching School Alliance
- developed their understanding of leadership opportunities that will enable them to develop their leadership and management skills in preparing for a leadership role in the future
- will know about accreditation for action research and routes of further study

Target Audience

Newly Qualified Teachers in all phases.

Date

Tuesday 29th June 2021 | 13:30 – 15:30

Cost

Torbay NQTs FREE | TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER
SAM MEYER

SLE in ITE and Head of School, Oldway Primary

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

INTRODUCTION TO AUTISM FOR NQTs

Aims & Content

- What is autism?
- Brief history of autism
- Prevalence of autism
- How does autism affect our pupils?
- How can we help our pupils?
- Using Social Stories™
- Sensory difficulties
- National initiatives – NAS TMI campaign
- Dealing with feelings and emotions – anxiety
- Raising awareness – Autism Awareness Week/Autism Champions
- Lego™ Therapy

Target Audience

Newly Qualified Teachers in all phases.

Date

Tuesday 25th May 2021 | 13:30 - 15:30

Cost

Torbay NQTs FREE | TSSW Members £55 | Other Colleagues £77

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER
DEE PASSENGER

SENDCo and Autism Champion, Oldway Primary School

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PRIMARY NQT PROGRAMME 2020-21 (Exeter & Okehampton Cohort)

Aims

This programme will support NQTs in making an excellent start to their teaching career, providing practical training and guidance, which builds effectively on their ITT year, and will complement in-school CPD.

This year's programme has been enriched with additional sessions to further support NQTs who may have experienced disruption to their training due to the COVID-19 situation.

The programme has been organised into core themes and will be delivered through a series of face-to-face sessions, twilights and online sessions to allow for flexible support whilst also reducing time out of school.

The programme is designed to be responsive to the needs of a cohort who have trained during a difficult period with personalised support available.

Content

This programme will be delivered in two cohorts (Okehampton & Exeter) and take place over seven sessions, in addition to twilights and online sessions.

- Induction session with mentors, establishing positive relationships and developing NQT and Early Career expectations. (Half day and twilight)
- Setting High Expectations: progressing learning through pupil conferencing and effective feedback to ensure excellent outcomes for all. (Half day)
- Curriculum planning: Designing learning sequences, rich in knowledge, challenge and mastery for all. (Webinar)
- Reflect and develop understanding of effective teaching techniques including, metacognitive strategies, modelling and questioning. (Webinar)
- Adaptive teaching specifically working effectively with the SENDCo and support staff. Using pre-teaching, flexible grouping and scaffolding learning. (Webinar)
- School visit session: Observing high quality teaching and developing reflective practice. (Whole day)
- Introduction to coaching. Reflecting on your NQT year and next steps as you move into your RQT year. (Half day)
- Additional personalised provision is planned based on the needs of the cohort and provided via webinars.

Target Audience

This programme is suited for Newly Qualified Teachers.

Venue & Dates

Okehampton College & West Exe School venue

Session 1*: Wednesday 23rd September 2020 (Exeter)
Thursday 24th September 2020 (Okehampton)

Session 2: Thursday 22nd October 2020 (Okehampton AM & Exeter PM)

Session 3: Wednesday 18th November 2020 (Online)

Session 4: Thursday 21st January 2021 (Online)

Session 5: Thursday 11th March 2021 (Online)

Session 6**: Thursday 29th April 2021 (Okehampton)

Thursday 6th May 2021 (Exeter)

Session 7: Thursday 17th June 2021 (Okehampton AM & Exeter PM)

*Session 1 is an afternoon session for NQTs to attend from 1.30pm – 4pm, with their mentors joining from 4pm – 5pm.

**Session 6 is a full day per cohort and is a core part of the programme. The NQTs complete school visits in the morning and a follow up session in the afternoon.

Delegates can book onto either the Okehampton cohort or the Exeter cohort.

Cost

TSSW Members £150 per NQT | Other Colleagues £350 per NQT



TRAINER

SARA THORNHILL

Sara Thornhill is Deputy Headteacher at Bowhill Primary School, which is part of Exeter Learning Trust Academy. Sara is a very experienced teacher and SLE in Early Years education. Her current role includes the implementation of whole school curriculum and monitoring the impact of this on pupil's progress. She works with all teaching staff to continue their professional development through incremental coaching and mentoring systems.

Co-ordinated by



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PRIMARY NQT PROGRAMME 2020-21 (Torbay and Plymouth Cohort)

Aims

This programme will support NQTs in making an excellent start to their teaching career, providing practical training and guidance, which builds effectively on their ITT year, and will complement in-school CPD.

This year's programme has been enriched with additional sessions to further support NQTs who may have experienced disruption to their training due to the COVID-19 situation.

The programme has been organised into core themes and will be delivered through a series of face-to-face sessions, twilights and online sessions to allow for flexible support whilst also reducing time out of school.

The programme is designed to be responsive to the needs of a cohort who have trained during a difficult period with personalised support available.

Content

This programme will be delivered in two cohorts (Torbay and Plymouth) and take place over seven sessions, in addition to twilights and online sessions.

- Induction session with mentors, establishing positive relationships and developing NQT and Early Career expectations. (Half day and twilight)
- Setting High Expectations: progressing learning through pupil conferencing and effective feedback to ensure excellent outcomes for all. (Half day)
- Curriculum planning: Designing learning sequences, rich in knowledge, challenge and mastery for all. (Webinar)
- Reflect and develop understanding of effective teaching techniques including, metacognitive strategies, modelling and questioning. (Webinar)
- Adaptive teaching specifically working effectively with the SENDCo and support staff. Using pre-teaching, flexible grouping and scaffolding learning. (Webinar)
- School visit session: Observing high quality teaching and developing reflective practice. (Whole day)
- Introduction to coaching. Reflecting on your NQT year and next steps as you move into your RQT year. (Half day)
- Additional personalised provision is planned based on the needs of the cohort and provided via webinars.

Target Audience

This programme is suited for Newly Qualified Teachers.

Venue & Dates

Torbay venue TBC

Plymouth venue – High View Primary School

Session 1*: Tuesday 29th September (Torbay)

Wednesday 30th September (Plymouth)

Session 2: Wednesday 21st October (Torbay AM & Plymouth PM)

Session 3: Wednesday 18th November 2020 (Online)

Session 4: Thursday 21st January 2021 (Online)

Session 5: Thursday 11th March 2021 (Online)

Session 6**: Wednesday 28th April (Torbay)

Wednesday 5th May (Plymouth)

Session 7: Wednesday 16th June (Torbay AM & Plymouth PM)

*Session 1 is an afternoon session for NQTs to attend from 1.30pm – 4pm, with their mentors joining from 4pm – 5pm.

**Session 6 is a full day per cohort and is a core part of the programme. The NQTs complete school visits in the morning and a follow up session in the afternoon.

Delegates can book onto either the Torbay cohort or the Plymouth cohort.

Cost

TSSW Members £150 per NQT | Other Colleagues £350 per NQT

TRAINER

SARA THORNHILL



Sara Thornhill is Deputy Headteacher at Bowhill Primary School, which is part of Exeter Learning Trust Academy. Sara is a very experienced teacher and SLE in Early Years education. Her current role includes the implementation of whole school curriculum and monitoring the impact of this on pupil's progress. She works with all teaching staff to continue their professional development through incremental coaching and mentoring systems.

Co-ordinated by



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PRIMARY RQT PROGRAMME 2020-21

Aims

This programme will support teachers in their second year of teaching (RQTs) in continuing to build on an excellent start to their career. The sessions will provide practical training and guidance which will complement in-school CPD.

This year's programme has been planned specifically to ensure that sessions help to support RQTs who have experienced disruption to their NQT year due to the COVID-19 situation. The programme has been organised into core themes and will be delivered through a series of twilight sessions. The programme is designed to be responsive to the needs of a teacher who is in the early stages of their teaching career.

Content

This programme will be delivered in one cohort and take place over 5 sessions.

- Session 1 - Reflection on NQT year. Identify next steps / Needs analysis and overview of programme. Share the new Early Career Framework.
- Session 2 - Introduction to coaching (use an incremental coaching approach to develop practice further and build on effective relationships).
- Session 3 - Development of Subject Leadership (explore how to be a leader within your setting).
- Session 4 - Developing self-regulated learners in the classroom (using metacognition to nurture self-awareness).
- Session 5 - Moderation - Securing clear judgements through professional dialogue.

Target Audience

This programme is suited for Recently Qualified Teachers (in their second year of teaching).

Venue & Dates

West Exe School | 4.15pm – 6.00pm

Session 1: Wednesday 14th October 2020

Session 2: Wednesday 25th November 2020

Session 3: Wednesday 13th January 2021 (Online)

Session 4: Wednesday 17th March 2021 (Online)

Session 5: Wednesday 12th May 2021

Cost

TSSW Members £80 per delegate | Other Colleagues £150 per delegate



TRAINER

SARA THORNHILL

Sara Thornhill is Deputy Headteacher at Bowhill Primary School, which is part of Exeter Learning Trust Academy. Sara is a very experienced teacher and SLE in Early Years education. Her current role includes the implementation of whole school curriculum and monitoring the impact of this on pupil's progress. She works with all teaching staff to continue their professional development through incremental coaching and mentoring systems.

Co-ordinated by



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EARLY CAREER TEACHERS, ASPIRANT TEACHERS AND EXPERIENCED TEACHING ASSISTANTS

Course Description

A series of primary subject knowledge sessions to support Early Career Teachers, Aspirant Teachers and experienced TAs within their career development.

An exploration of the subject specific National Curriculum area of learning through practical activities to support effective teaching and assessment in the classroom.

Content

Developing Core Subject Knowledge in:

- Science
- Art
- DT
- Music
- Oracy

Target Audience

This event is suitable for Early Career Teachers, Aspirant Teachers and Experienced Teaching Assistants.

Dates

Oracy Session: 17th September 2020

Science 1 Session: 7th October 2020

Art Session: 19th October 2020

Music Session: 19th October 2020

Science 2 Session: 7th January 2021

DT Session: 4th February 2021

Cost

TSSW Members £30 per delegate | Other Colleagues £50 per delegate

Venue

Oracy Session: To be confirmed

Science 1 Session: High View School

Art Session: To be confirmed

Music Session: Montpelier Primary School

Science 2 Session: High View School

DT Session: To be confirmed

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

SECONDARY EARLY CAREER FRAMEWORK (NQT & RQT)

Overview

As a result of the disruption that COVID-19 has caused the early completion of the ITT year, the Department for Education have agreed to expand the existing Early Career Framework rollout initially planned for September 2020 in the North East, Greater Manchester, Bradford and Doncaster. This means that from September 2020, eligible schools across the country can now access one year of funded support to ensure NQTs, and their mentors get the support they need to be highly successful in the classroom.

Teach First are one of the four approved providers of the Early Career Framework (ECF) Full Induction Programme, and there is now an opportunity to partner together on this expansion work.

The Teach First ECF programme

Our Early Career Framework programme is designed to fit in with the day-to-day realities of supporting new teachers. It is delivered through online modules, which can be completed during existing NQT time, to help Early Career Teachers integrate theory, practice and feedback in the classroom. There is no expectation for teachers to take time out of the classroom to attend training.

Programme structure

The programme is made of six modules (one per half term):

1. How can you create powerful learning environments?

Establishing classroom routines, exploring behaviour management strategies and developing a culture of mutual trust and respect to create a positive learning environment where all pupils can thrive.

2. How do pupils learn?

Understanding the role of memory in learning, including strategies to avoid overloading the working memory and securing pupil knowledge.

3. What makes classroom practice effective?

Understanding how to use effectively explanations and modelling, guided and independent practice, and questioning as part of a teacher's classroom practice.

4. How can you use assessment and feedback to the greatest effect?

The importance of purposeful assessment, how to anticipate and monitor pupil work for misconceptions, and how to give feedback that is purposeful and manageable.

5. How can you support all pupils to succeed?

Supporting all pupils to succeed through adaptive teaching and developing pupil literacy in all subjects and phases.

6. How can you plan a coherent curriculum?

Supporting teachers to develop a well-sequenced curriculum using key principles from education research.

Early Career Teachers (NQTs)

Each module includes self-directed study materials, comprised of the most up-to-date research and best practice. Early Career Teachers (ECTs) will hear from subject matter experts, experienced teachers, and benefit from exemplification filmed in real classroom settings.

NQTs will join online training sessions to discuss education theory and their own experiences with small groups of peers and experts. Mentors will be trained to have coaching conversations with their early career teachers. Modules will also support subject and curriculum knowledge development.

Structure of one module from the perspective of an Early Career Teacher:



Group seminars will take place online and will be run between 15.30 and 17.30.

Mentors

A mentor is the most important person to a new teacher. In the first week of term, your nominated mentor will meet their Early Career Teacher. This is a chance to discuss ways of working and the Early Career Teacher's areas for development, with a focus on the first module related to behaviour and high expectations.

Mentors will spend one hour per week with their Early Career Teacher. This hour could include either observing, providing feedback and instructional coaching to develop the Early Career Teacher, or discussing a topic in-depth with them to enhance their understanding of a concept within the school context.

All mentors and the nominated SLT lead in school will receive training at the start of September. Originally, this training was scheduled to be face-to-face, but due to the pandemic, this will now be conducted online. The training will provide them with everything they need to know about how to support their Early Career Teacher through the Early Career Framework including effective mentoring and how to use instructional coaching to enhance teacher development.

Mentors will have two webinars every half term with our experts to reflect on their practice and develop their instructional coaching skills. Webinar 1 serves to familiarise mentors with the self-directed study and is held in a large group over an hour and a half. Webinar 2 is a chance for mentors to share good practice with mentoring, which takes place in smaller groups over one hour.

To help support mentors in choosing a focus for the weekly meetings, they will have access to a mentor handbook. This outlines a recommended structure and sequence for mentor and Early Career Teacher interactions. It also details key questions and talking points for each week of every module. Much like the Early Career Teacher, mentors will also have access to a well-being course throughout the programme. They will also have access to all online content available to the Early Career Teachers.

Structure of one module from the perspective of mentor:



Mentor group webinars will take place online and will be run between 15.30 and 17.30.

Additional Support

In addition to the support provided by Teach First via the blended learning model, both Early Career Teachers and their mentors get access to a Well-Being Module and free membership to the Chartered College of Teaching.

Subject Matter Experts

A Subject Matter Expert is attached to each of our six modules on the programme. These experts are providing advice, guidance and resources, and are assisting with the structure and design of the content. All our experts have created video content for the modules, including an introduction to the module itself and videos explaining complex concepts, research and, where appropriate, examples of practice teachers can use as models.

The Subject Matter Experts are:

- Module one: how can you create powerful learning environments?

Tom Bennett – Director and Founder of researchED, a Teacher Fellow of Corpus Christi College, Cambridge University and the author of four books on teacher-training, behaviour management and educational research.

- Module two: how do pupils learn?

Benjamin Riley – Founder and Executive Director of Deans for Impact, a national non-profit organisation dedicated to ensuring every child is taught by a well-prepared teacher.

- Module three: what makes classroom practice effective?

Claire Stoneman – Founder of researched Birmingham, member of the steering group of the Midlands Knowledge Schools Hub and a member of Ofsted's working group for the English curriculum.

- Module four: how can you use assessment and feedback to the greatest EFFECT?

Evidence Based Education – We are working with three experts from Evidence Based Education, **Rob Coe** (Director of Research and Development), **Stuart Kime** (Director of Education) and **Mick Walker** (Chair of the Advisory Board). By developing tools and delivering training they aim to improve learner outcomes worldwide.

- Module five: how can you support all pupils to succeed?

Driver Youth Trust – A national charity focused on improving outcomes for learners with special educational needs. They work in partnership with schools to ensure all learners with literacy difficulties and SEND access an education that is responsive to, and inclusive of, their needs.

- Module six: how can you plan a coherent curriculum?

Ed Vainker – Executive Principal of Reach Academy Feltham that opened in 2012 and was judged outstanding in 2014 and co-founder and Director of the Reach Children’s Hub.

Technology

It is crucial that the Early Career Framework can support Early Career Teachers working in schools, regardless of their location in the country and ability to access face-to-face training, which can be costly and most importantly, take teachers out of the classroom. We have worked hard to ensure our programme has increased quality (all evidence shows us blended CPD is best), accessibility (so people can access it when, where and how they want) and efficiency (reducing time and costs for travel).

For the last 18 months, we have been investigating what makes the best possible blended learning and have procured technology accordingly to ensure quality, accessibility and efficiency and have procured the following to support this work:

1. My Teach First: the spine of all of our programmes. All programme members (both ECT, mentor and SLT lead) will access all content through one place with one login. My Teach First will allow seamless transition to the tools, which sit behind it, so from a user experience it feels like the same platform. All programmatic information will be held on My Teach First.

My Teach First will allow users to then access:

2. Bright Space: a state-of-the-art learning platform, which will give all programme members (both ECT, mentor and SLT lead) the ability to self-navigate through the modules. It includes embedded videos, discussion boards, assessment e.g. quizzes. SLT leads will be able to easily see the progress of each of their mentors and ECTs.

3. Zoom: will be used for all our virtual conferencing. Small group seminars with breakout functionality and large group webinars will use Zoom. We can ensure all child safeguarding, GDPR and cyber-security needs are met.

Target Audience

Secondary NQTs.

Cost

TSSW members FREE.

Co-ordinated by



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RECENTLY QUALIFIED TEACHER TRAINING (SECONDARY)

Aims

This Recently Qualified Teacher (RQT) course is designed to contribute to the provision of outstanding teaching and learning at your recently qualified teacher next stage of development. The course aims to support and develop continuing growth of second- and third-year teachers to inspire best practice and to instil good practice habits going forward into their future teaching careers. The course enhances the RQT's professional development, providing an environment and forum where collaboration and continuous development of practice is promoted through exploration of the ever-evolving teaching and learning strategies.

This course will support and advise the areas of excellence, career growth and research. Excellence in teaching and learning means teachers are prepared with strong content knowledge in key learning areas and have the skills to utilise high-impact pedagogical strategies to improve student learning. There are six sessions:

1. Introduction - NQT to RQT Transition.
2. Outstanding Teaching and Outstanding Teaching Observations.
3. Assessment and Questioning, Challenge and Engagement.
4. Developing Teaching and Learning, Trends and Outstanding Practice.
5. Leadership Vs Management.
6. RQT Presentations to the Senior Leadership Team.

Target Audience

Secondary RQTs in second or third year of training.

Dates & Venue

Six sessions, dates to be confirmed

3.30 – 5pm

Ivybridge Community College

Cost

SWTSA members FREE | TSSW Members £30 per delegate | Other Colleagues £60 per delegate



TRAINER

RACHEL MCGARRY

Rachel McGarry has been a Performing Arts teacher at Ivybridge Community College since 2016. Rachel has been an Assistant Head of Year and is in charge of BTEC Performing Arts. She has also been on the OLEVI Outstanding Teacher Course and is now developing practice in Teaching and Learning.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

DEVELOPING MIDDLE LEADERS (PRIMARY)

Course Description

A series of six taught sessions, which develop the skills required of a middle leader in schools today. There will be an opportunity to conduct a self-evaluation of current leadership strengths and experiences that will be a focus for the personal development of each leader. As part of the course, each delegate will work on a significant improvement project.

- Session 1: The Role of the Middle Leader
- Session 2: Building the Winning Team
- Session 3: Leading Change for Improvement
- Session 4: Middle Leaders and Self Evaluation
- Session 5: Coaching for Success
- Session 6: Leadership Impact Project

Target Audience

This event is suitable for Middle Leaders who are early in their leadership career or just about to embark as a Middle Leader.

Dates

12/11/2020; 3/12/2020; 14/01/2021; 25/02/2021; 29/04/2021; 8/07/2021

Cost

TSSW Members £200 per delegate | Other Colleagues £250 per delegate

Venue

Shakespeare Primary School, Plymouth



TRAINER

KAREN MENIS

Local Leader of Education and Headteacher

Karen is an experienced Headteacher with a demonstrated history of working in the primary education industry. She is skilled in Coaching, Early Childhood Education, Educational Consulting, Classroom Management and Curriculum Assessment and has a Master of Education (M.Ed.) from King's College London.

Co-ordinated by



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NATIONAL LEADERSHIP, SCHOOL IMPROVEMENT AND QUALITY ASSURANCE UPDATES (PRIMARY SLT)

Aims and Content

This session will be led by Deborah Wring, TTSA School Development Partner. The sessions will focus on termly updates relating to quality assurance, safeguarding and any other mandatory and advisory guidance as it emerges. There will also be a session on a leadership or pedagogical theme.

Target Audience

Primary phase Senior Leadership Teams

Dates

Autumn: Friday 2nd October 2020
Spring: Tuesday 9th February 2021
Summer: Friday 18th June 2021
09:30 - 11:30

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate | Refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY.



TRAINER

DEBORAH WRING

Deborah has been working with Torbay Teaching School Alliance as School Development Partner since 2018. She has been inspecting primary and secondary schools for over 17 years and has held senior leadership posts in two secondary schools, with responsibilities for pupils' achievement, teachers' professional development, primary transition and safeguarding.

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PRIMARY GEOGRAPHY SUBJECT LEADER

Aims

PTSA are pleased to be working in partnership with The Geographical Association. This course is designed to develop confidence leading Geography in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality Geography contributes to a wider, coherent curriculum.

Content

We will explore and answer such questions as:

- How do we develop key geographical concepts in our curriculum?
- How can we take geographical learning beyond core knowledge?
- How can we plan with progression in mind?
- How do we assess the impact of Geography teaching and learning on pupils?

You will receive a suite of electronic resources to help you put your subject development plans into action and some practical teaching ideas to take away and share. This will include support in how to prepare for an Ofsted 'deep dive' within Geography.

Target Audience

This event is designed for Primary Geography Subject Leaders.

Date

Tuesday 2nd February 2021

Cost

TSSW Members £100 per delegate | Other Colleagues £150 per delegate

Venue

Exeter Court Hotel



TRAINER

PAULA OWENS

Deputy Head and now mainly works for the Geographical Association where she leads primary work in curriculum development, the Geography Quality Mark and global learning.

Paula is also a freelance consultant, author and trainer specialising in primary Geography and sustainability.

Co-ordinated by



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PRIMARY HISTORY SUBJECT LEADER

Aims

PTSA are pleased to be working in partnership with The Historical Association. This course is designed to develop confidence leading History in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality History contributes to a wider, coherent curriculum.

Content

This course will cover

- Designing and implementing a knowledge rich curriculum across the primary school
- Preparing for an Ofsted deep dive
- Supporting and strengthening subject knowledge for Subject Leaders

Target Audience

This event is designed for Primary History Subject Leaders.

Date

Tuesday 19th January 2021

Cost

TSSW Members £140 per delegate | Other Colleagues £180 per delegate

Venue

Exeter Court Hotel



TRAINER

JONATHAN GOWER

Jonathan Gower has more than twenty years' experience as a primary school teacher and Headteacher. He works as a curriculum resource writer and has wide experience of leading and advising on curriculum design. All his work has been informed by his degree in History and he loves to find ways to engage children thoughtfully with the richness and diversity of their world. He is a member of the Historical Association and was part of the team that developed the History Quality Mark for primary schools.

Co-ordinated by



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PRIMARY DESIGN & TECHNOLOGY SUBJECT LEADER

Aims

PTSA are pleased to be working in partnership with The Design and Technology Association. This course is designed to develop confidence leading Design & Technology in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality D&T contributes to a wider, coherent curriculum.

Content

Within DT, this event will cover:

- Designing and implementing a knowledge rich curriculum across the primary school
- Preparing for an Ofsted deep dive
- Supporting and strengthening subject knowledge for Subject Leaders, in particular in those areas more difficult to teach within DT.

Target Audience

This event is designed for Primary DT Subject Leaders.

Date

11th March 2021

Cost

TSSW Members £140 per delegate | Other Colleagues £180 per delegate

Venue

Exeter Court Hotel



TRAINER

RYAN BALL

Ryan Ball has over 17 years Design & Technology teaching experience in both the UK and internationally, including 12 years as Head of Faculty. He has co-authored several D&T books, been an examiner for GCSE, is an Autodesk certified educator and a D&T subject consultant. He has been invited to present at BETT, HundRED Madrid, GESS and Autodesk University. He holds both a BA and MA.

Co-ordinated by



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RELIGIOUS EDUCATION SUBJECT LEADER

Aims

This course is designed to develop confidence leading R.E. in your classroom and across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality R.E. contributes to a wider, coherent curriculum.

Content

Within Religious Education, this event will cover:

- Designing and implementing a knowledge rich curriculum across the primary school
- Preparing for an Ofsted deep dive
- Supporting and strengthening subject knowledge for Subject Leaders

Target Audience

This event is designed for Primary R.E. and Collective Worship Leaders.

Date

10th February 2021

Cost

TSSW members £100 per delegate | Other Colleagues £150 per delegate

Venue

Exeter Court Hotel



TRAINER

KATIE FREEMAN

Katie Freeman has been working with Learn, Teach, Lead RE (LTLRE) leading the Plymouth R.E. hub since area one was first set up and is an SLE with Plymouth Teaching School Alliance. She has worked in both community schools and church schools and is often asked to lead CPD both locally and nationally. Katie regularly speaks at conferences and has a passion for creative R.E. that inspires [?] pupils to dig deeper into concepts. She sits on her local SACRE and is part of the Church of England's working party for R.E.

Co-ordinated by



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COLLECTIVE WORSHIP LEADER

Aims

This course is designed to develop confidence leading collective worship across the school. This professional development will link subject development to 'Intent', 'Implementation' and 'Impact', and understand how high-quality collective worship contributes to a wider, coherent curriculum.

Content

Within Collective Worship, this event will cover:

- Designing and implementing a knowledge rich curriculum across the primary school
- Preparing for an Ofsted deep dive
- Supporting and strengthening subject knowledge for Subject Leaders

Target Audience

This event is designed for Primary Collective Worship Leaders.

Date

24th February 2021

Cost

TSSW Members £40 per delegate | Other Colleagues £70 per delegate

Venue

Exeter Court Hotel



TRAINER

KATIE FREEMAN

Katie Freeman has been working with Learn, Teach, Lead RE (LTLRE) leading the Plymouth R.E. hub since area one was first set up and is an SLE with Plymouth Teaching School Alliance. She has worked in both community schools and church schools and is often asked to lead CPD both locally and nationally. Katie regularly speaks at conferences and has a passion for creative R.E. that inspires pupils to dig deeper into concepts. She sits on her local SACRE and is part of the Church of England's working party for R.E.

Co-ordinated by



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LEADERSHIP NETWORK

About

The purpose of this programme is to develop a strong and eclectic network of Headteachers who enjoy:

- collaborating
- sharing ideas
- visiting high performing schools nationally
- discussing and debating ways to improve schools
- understanding the regional context.

The programme is established for secondary Headteachers, particularly for those keen to be involved with the rapid improvement of schools.

Approach

The programme will consist of at least six sessions over a year, beginning in September 2020. However, these will often link to already established meetings/activities. It is likely to include school visits, MAT leader network and RSC meetings and be supported by one-to-one follow up sessions.

Principles

Principles will continue to be defined by the network. They will include:

Effective Collaboration

For the past decades [decade?] there have been examples of successful schools collaborating together leading to significant improvements. Examples include London Challenge in the UK and Uncommon Schools & KIPP from the US.

Critically inquisitive

With an overwhelming volume of innovations, new theories and polarised opinions, this network will seek out and scrutinise both the latest and long-standing best practice in this country and abroad, with a view to providing a practical and well-informed approach to improvement within our schools.

Support and challenge

As a group, we will support and challenge each other to both devise and enact critical developments within our schools and ensure that we know the efficacy of these acts.

Programme Overview

- Full details will be agreed with network members.
- An introductory session will be held in September 2020.
- Six sessions over a year to include:
 - School visits
 - MAT leader network meetings
 - RSC meetings
 - One-to-one support via follow up sessions.

Target Audience

The programme is established for secondary Headteachers, particularly for those keen to be involved with the rapid improvement of schools.

Cost

TSSW Members FREE | Other Colleagues £95 per delegate

Co-ordinated by

Further information available from info@teachingschools-sw.org.uk

CURRICULUM SPECIALISTS AND CURRICULUM LEADERS

About

As TSSW, we have considered how best to support schools to improve Ofsted outcomes. The Curriculum Agenda is now stronger than ever. However, there is a view in the profession that we as leaders do not have the level of training yet to match the high expectations set out in the Ofsted Inspection framework. This is why we are focusing on curriculum leadership; both at senior and middle levels.

We also recognise that while curriculum expertise is developing in the region, it is not at a point where we can readily draw on a body of school leaders who can design and deliver curriculum leadership programmes in the way we might with SEND or Teaching and Learning. So, we have partnered with a leading national provider – Ambition Institute – whom we think offer two programmes of real depth and quality with the potential to have a significant impact on the Curriculum Agenda within schools.

Summary Information

Curriculum Specialists	Curriculum Leaders
<ul style="list-style-type: none">• Middle Leaders• 12-month programme• Six face-to-face events• £1750 per person• Start: October 2020• Venue: Central Devon area• Value for money: retails at £2500 nationally for delivery at University of Warwick	<ul style="list-style-type: none">• Senior Leaders• 18-month programme• Nine face-to-face events• £3600 per person• Start: October 2020• Venue: Central Devon area• Value for money: retails at £3500 nationally for delivery at University of Warwick

Target Audience

Middle and Senior Leaders.

Cost

Curriculum Specialists £1750 per delegate | Curriculum Leaders £3600 per delegate

Co-ordinated by



Bookings Close 10th July | TO BOOK A PLACE PLEASE CLICK BELOW

[CURRICULUM SPECIALISTS](#)

[CURRICULUM LEADERS](#)

LEADING IN PSHE | SECONDARY

Aims

Following on from the delivery of RSHE Ready and the implementation of new regulations in September 2020, this programme is the next natural step in assisting colleagues to be equipped with the knowledge, skills and resources they need in order to be confident in meeting the new requirements head-on. This is an exciting and challenging time for PSHE education and this programme looks to highlight the best practice of teachers who are using the new guidance to raise the profile of the subject in their schools.

Key aims are:

- To identify areas for development in your school setting
- Make mental well-being a priority
- Write and implement a RSHE policy for your school
- Have the confidence to train non-specialist colleagues
- Share and learn from good practice
- Network with colleagues from other regional schools
- Create an improvement plan

Content

Session 1 | Full Day | 6th May 2021 | West Exe School, Exeter (TBC)

The first session will be a face-to-face meeting and will focus on:

- Getting to know the guidance
- Making mental well-being a priority
- Mapping your whole school PSHE provision
- Finding the best resources
- Training non-specialists
- Identifying areas for development of PSHE in your school

Session 2-5 | Series of Webinars | 45 mins each | May/June 2021

- Safeguarding and effective PSHE rules
- Parental consultation and RSHE policy writing
- Creating an inclusive curriculum, SEND and diversity
- Assessing pupil progress in PSHE

Session 6-7 | School Visits | June/July 2021

We will arrange two half day school visits, hosted at different schools, whereby colleagues will:

- See PSHE practice in action
- Develop effective QA of PSHE through support and challenge
- Learn from experienced PSHE practitioners

Session 8 | Half Day | 15th July 2021 | West Exe School, Exeter (TBC)

The programme will cumulate with a final meeting and enable colleagues to review learning and development, identify actions for future development of PSHE in their setting and create an improvement plan.

Target Audience

Colleagues responsible for PSHE in their school setting or who have completed the RSHE Ready Programme.

Dates

Session 1 | Full Day | 6th May 2021

Session 2-5 | Series of Webinars | 45 mins each | May/June 2021

Session 6-7 | School Visits | June/July 2021

Session 8 | Half Day | 15th July 2021

Cost

TSSW Members £250 per delegate | Other Colleagues £325 per delegate | Lunch and refreshments included.
Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.



TRAINER

LISA WHITWORTH

Lisa is a teacher, Specialist Leader in Education for PSHE, Director of RSHE Ready and the Senior Project Lead for the Building Resilient Learners project funded by the NESTA Future Ready Fund, based at Sidmouth College. She has led several other evaluations, including the IEE funded Innovation Evaluation and the DfE Character Education Grant. Lisa has over 20 years of experience in education, research and evaluation, middle and senior leadership, nine of which have been teaching and leading Science, PSHE and Health and Social Care.

Lisa believes that all students should have access to the best education, regardless of their circumstances, that this education should not just be the receipt of academic qualifications, but it should provide each young person with the skills, character and abilities to lead a flourishing life beyond the school gates.

Co-ordinated by



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BUILDING AND SUSTAINING A TEACHING AND LEARNING STRATEGY

Aims

The Building and Sustaining a Teaching and Learning Strategy is designed to demonstrate the process of introducing, monitoring and sustaining a successful approach to classroom provision. This course aims to support schools in auditing the effectiveness of their current strategy and will share advice and potential pitfalls of introducing a new pedagogical approach. The course aims to share a case study focused around adopting Teach Like a Champion techniques and the training implications of initiating this consistently across a large school.

This course is designed to support and advise the areas of excellence, career growth and research. Excellence in teaching and learning means teachers are prepared with strong content knowledge in key learning areas and have the skills to utilise high-impact pedagogical strategies to improve student learning.

Content

- Introduction – Why do you need an overall Teaching & Learning strategy?
- Auditing your current approach? What is currently successful?
- Starting small – what is right for your context? Training and working parties.
- Implementing on a whole school level.
- Monitoring and adjusting.
- Sustaining a successful approach.

Target Audience

School Leaders of CPD and Teaching & Learning

Dates

Dates to be confirmed. Please register your interest in this course and we will contact you once dates have been confirmed. There will be six sessions in total. 15:30 to 17:00

Cost

TSSW Members £100 per delegate | Other Colleagues £125 per delegate

Venue

Ivybridge Community College

**TRAINER**

KELLY OLIVE

Associate Deputy Principal at Ivybridge Community College, Kelly Olive has previously been an Assistant Principal in charge of English before taking on a whole school role leading Teaching and Learning.

Co-ordinated by

Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

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ASPIRING MIDDLE LEADERS' PROGRAMME

Aims

- Explore the features of outstanding middle leadership
- Develop the mind-set of an outstanding middle leader
- Apply principles of effective leadership through a six-month leadership project
- Increase confidence in leadership potential
- Acquire the skills to successfully secure a senior leadership position

Content

To enhance personal leadership through:

- Input from inspiring speakers and outstanding practitioners
- Structured opportunities to visit and learn in other schools
- Training in new and specific leadership skills
- Networking opportunities with other aspirant leaders
- Session on applying for leadership positions
- Support in planning and delivering specific school-based leadership project
- Opportunity to have cross phase discussions with like-minded professionals
- Celebration event including project presentations

All sessions will be delivered through a blend of theory, practical workshops, shadowing activities, implementation of knowledge, sharing experiences and best practice, time to reflect and opportunities to coach/mentor and be coached/mentored.

Target Audience

The programme is suitable for teachers with at least two years' experience and who have demonstrated high levels of leadership potential.

Dates

Day 1: Thursday 19th November 2020
Day 2: Learning walks at an Outstanding school in the South West
Day 3: Thursday 22nd April 2021
Day 4: Friday 2nd July 2021

Cost

TSSW Members £225 per delegate | Other Colleagues £280 per delegate | Lunch and refreshments included.
Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.

Venue

Day 1: KEVICC, Totnes
Day 2: To be confirmed
Day 3: ISCA, Exeter
Day 4: Buckfast Abbey



TRAINER

TIM WIGHTMAN

Head of Arts Faculty at KEVICC, Totnes and Dartmoor TSA SLE



TRAINER

PHIL WHITTLEBY

Primary Executive Headteacher for the Dartmoor Federation

Co-ordinated by



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ASPIRING SENIOR LEADERS' PROGRAMME

Aims

- Explore the features of outstanding senior leadership
- Develop the mind-set of an outstanding senior leader
- Apply principles of effective senior leadership through a six-month leadership project
- Increase confidence in own senior leadership potential
- Acquire the skills to secure successfully a senior leadership position

Content

To enhance personal leadership through:

- Inputs from inspiring Headteachers and outstanding practitioners
- Structured opportunities to visit and learn in highly effective schools
- Training in new and specific leadership skills
- Networking opportunities with other aspirant leaders
- Session on applying for senior leadership positions
- Support in planning a specific school-based leadership project
- Opportunity to have cross phase discussions with like-minded professionals
- Celebration event including project presentations

All sessions will be delivered through a blend of theory, practical workshops, shadowing activities, implementation of knowledge, sharing experiences and best practice, time to reflect and opportunities to coach/mentor and be coached/mentored.

Target Audience

The programme is suitable for teachers with at least two years' middle leadership experience and who have demonstrated high levels of senior leadership potential.

Dates

Day 1: Thursday 26th November 2020

Day 2: Learning walks at an Outstanding school in the South West (TBC)

Day 3: Thursday 29th April 2021

Day 4: Friday 2nd July 2021

Cost

TSSW Members £225 per delegate | Other Colleagues £280 per delegate | Lunch and refreshments included.
Discount: Bookings for two or more delegates 20% discount will be applied to the total cost.

Venue

Day 1: Marine Academy Primary, Plymouth

Day 2: To be confirmed

Day 3: ISCA, Exeter

Day 4: Buckfast Abbey.



TRAINER

Siobhan Meredith

Head of Marine Academy Primary, Plymouth



TRAINER

Gary King

Deputy Headteacher of ISCA Academy, Exeter

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

ASPIRANT HEAD PROGRAMME 2020-2021

Aims

This exciting programme is aimed at educational professionals and senior leaders who are considering next steps into Headship working with experienced and successful leaders with a proven track record in their specialist fields and leadership insights to share and inspire. By the end of the programme you will have the knowledge and skills to support your career aspirations to Headship.

Content

Day 1:

- How to create the culture of your school
- A Headteacher's world of accountability

Day 2:

- Governance in today's schools and academies
- Finance: The funding landscape; Setting and monitoring budgets: financial efficiency and effectiveness; The regulatory framework

Day 3:

- Applying for Headship and Difficult Conversations
- Evidence-informed School Improvement: A framework for implementing 'best bets' across classrooms

Target Audience

Educational professionals and senior leaders who are considering next steps into Headship.

Dates

Day 1: 9th October 2020

Day 2: 3rd December 2020

Day 3: 26th February 2021

Cost

TSSW Members £275 per delegate | Other Colleagues £385 per delegate | Includes lunch and refreshments

Venue

Oldway Primary School, Paignton



TRAINER
ROGER POPE, CBE

Strategic Leader Kingsbridge Research and Teaching School.



TRAINER
JACKIE EASON

Governance Consultant.



TRAINER
SUE PYM

Chief Accountant, Ted Wragg Multi-Academy Trust



TRAINER
LORWYN RANDALL

SW Regional Delivery Lead, Education Endowment Foundation



TRAINER
CIARA MORAN

Executive Head & Director, Learning Academies Trust



TRAINER
CAMERON LANCASTER

Headteacher, Knowle Primary School

Co-ordinated by



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ASPIRING HEADS PROGRAMME 2020-2021

Aims

In response to a number of requests, we are inviting applications for a maximum of **20** places on ASPIRING HEADS. This course is designed to give participants an insight into the reality of Headship by exposing them to the issues and problems that are faced on a daily basis, and how the theory of leadership actually plays out in practice. It gives those who are close to Headship excellent preparation for the application and interview process, and the opportunity for those who are not sure the chance to reflect on whether this is the best pathway for them. Over ten cohorts have experienced the programme, and many South West Heads are alumni.

Why choose the ASPIRING HEADS Programme?

- Designed and delivered by highly successful leaders who have a proven track record in their fields of expertise
- Great opportunity to learn from and with other school practitioners
- The opportunity to hear and hot-seat a variety of guest Headteachers
- Includes a two-day placement shadowing a Headteacher

Programme Aims

- Focus on preparing delegates for future Headship
- Gain an insight into the issues and problems facing Headteachers on a daily basis
- Explore how the theory of leadership actually plays out in practice
- Prepare for the application and recruitment process to secure a first Headship post
- Opportunity to shadow a Headteacher in another school

Content

Day 1 and Day 2
February 2021
Overnight residential

The calm and resonant surroundings of the venue for your overnight residential will be an ideal setting for reflection on the key roles and responsibilities of Headship. We will cover the crucial role of the Headteacher in building the vision and creating the culture of a school. You will have the chance to hot-seat three existing Headteachers, and quiz them on their own leadership story, the mistakes they have made, and their advice to budding Headteachers. We will build on your theoretical knowledge of leadership, and look at how you achieve impact by the things you do – or neglect to do- through concrete actions.

Day 3
May 2021

A day to reflect on your placements, consider what kind of school might best suit you, and discuss the application and interview process.

Shadowing

Participants will be given a one-day placement shadowing a Headteacher in another school. This is an enormous privilege and will allow you to gain an insight into how different leaders do this job.

Target Audience

Senior Leaders considering Headship

Dates

Please register your interest in this course and we will contact you once we are able to confirm dates.

Cost

TSSW Members £395 per delegate | Other Colleagues £465 per delegate | Overnight accommodation included

Venue

To be confirmed



TRAINER

ROGER POPE, CBE

Roger is currently the strategic lead for Kingsbridge Research School, South West Teaching School Alliance and the newly designated Teaching School Hub, Teaching Schools South West. A National Leader of Education, he has had an extensive and successful career in leadership. Roger was CEO of Education South West, a Trust of six Primary, one All-Through and four secondary schools and he was Principal of Kingsbridge Community College for 16 years. He was seconded to the DfE as Chair of the National College of Teaching and Leadership, during which time he chaired the expert group that designed the reformed NPQ programme.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

OLEVI POWER OF COACHING

Aims

- To provide opportunities for delegates to engage in a range of activities and access theories behind effective coaching practices.
- To exemplify how to implement coaching in a range of professional contexts from the classroom to the training room.
- To enable delegates to select their own coaching model to articulate to others.
- To link coaching to outstanding practice and how to achieve outstanding learning.

Content

Course Structure

Effective 'buy-in' and facilitation of this programme develops a culture of promoting a desire to make a difference to student learning; a commitment to professional learning; a belief in the abilities of colleagues to move forward; and a commitment to developing emotional intelligence. Delegates will be:

- Able to facilitate coaching within the classroom and to colleagues.
- More reflective in their understanding and application of DR ICE®.
- Confident, Assertive, Resilient, Driven and Successful in the facilitation of coaching (CARDS®).

Commitment

The Power of Coaching Programme (POC) is a discreet module within the Outstanding Teacher Programme (OTP) and is a one-day programme for 12 – 15 delegates packed with practical activities, tools and techniques that can be utilised back in their school. The programme is specifically designed to facilitate the OTP coaching elements as well as developing a long-term coaching strategy. The POC can be utilised for other developmental purposes, under a separate licence, to introduce and deepen delegate's knowledge and application of coaching within education.

Target Audience

CPD Leaders and Teachers

Dates

Please register your interest in this one-day course and we will contact you once dates have been confirmed.

Date options (all 0900 to 1500)

- Early November 2020
- Early February 2021
- Early June 2021

Cost

TSSW Members £100 per delegate | Other Colleagues £125 per delegate

Venue

Ivybridge Community College



TRAINER
AMY PEARCE

Amy is currently Assistant Principal at Ivybridge Community College and is passionate about Continuous Professional Development, Teaching and Learning and Coaching as a powerful tool for school improvement. Amy has undertaken Coaching Conversations throughout her teaching career and is an experienced Olevi facilitator of many programmes including The Power of Coaching Programme.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

ADVANCED COACHING PROGRAMME FOR SCHOOL LEADERS

Aims

- Understand behavioural preferences to improve your self-awareness
- Understand simple human psychology using cognitive behavioural models
- Refine coaching skills and knowledge using three coaching models
- Practise coaching approaches and methodologies
- Know how to best utilise coaching within school settings
- Create opportunities to apply and evaluate coaching in your setting

Content

The programme is over three days during the academic year.

Day One

- Explore coaching: facts and misconceptions
- Understand simple human psychology
- Practice coaching using OSKAR and GROW models
- Explore using coaching in your own setting
- Use a journal to support reflective practice

Day Two

- Deepen our understanding of self and our impact on others
- Explore DISC® Personality Preferences
- Understand coaching relationships
- Practise coaching using OSKAR and GROW models
- Know the 10 steps to embedding effective coaching practice and create a plan for the effective use of coaching in your setting

Day Three

- Share experiences of coaching
- Explore successes and challenges of our practice
- Use SPA and SPEAR models to work through solutions
- Practise group coaching techniques
- Learn how to continue to embed effective coaching practice using Appreciative Inquiry model

Target Audience

This programme is suited for Headteachers and Senior Leaders in Schools, with some experience of coaching.

Dates

Day 1: Wednesday 30th September 2020

Day 2: Thursday 19th November 2020

Day 3: Thursday 14th January 2021

Cost

TSSW Members £295 per delegate

Attendance includes a complimentary full DISC® Profile Assessment and ILM certificate.

Venue

West Exe School



TRAINER

LEONIE HURRELL

Founder of The Thinking Academy, School Evaluation Partner for Dorset and a co-opted Governor for an Infant School in Hampshire.

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

EDUCATION DEVELOPMENT TRUST: SPP PEER REVIEW

Course Description

Education Development Trust's Schools Partnership Programme (SPP) is a partnership-based approach to school improvement. Through the programme, clusters of schools build capacity and capability in effective school self-review, peer review and school-to-school support. Established in 2014, hundreds of schools across England have engaged with the programme with numbers continuing to grow, including within Plymouth and the surrounding areas.

Based on current research and continuously informed by practice, Peer Review develops successful partnerships to:

- Strengthen capability and capacity in leadership
- Increase confidence in leaders at all levels
- Improve teachers' understanding and skills with improvement priorities
- Improve pupil attainment and specific school outcomes for learners

The sustainable system-led partnership aims to develop senior leaders in year one of the project, embed at all levels in year two of the project and sustain system leadership from year three of the project.

The Schools Partnership Programme is not a project, it is not an activity.

It is not episodic, something that is done and ticked off on an annual calendar.

It is fundamentally a 'way of being' for groups of schools that will change the way they work together, in a spirit of collective will. It is a continual, sustainable process that strengthens the maturity of a partnership, changes ways of working to focus on impact and outcomes and strengthens the culture to enable shared accountability for improvement to flourish.

"You need to be open and honest and be prepared to focus on those areas that you genuinely want to move forward - not look to showcase the best bits about your school to your colleagues because of professional pride! There is a need to accept that we don't have all the answers and that peer review can provide a focus, allowing us to look at things through a new lens and together find possible ways forward." (Plymouth Headteacher)

Target Audience

This opportunity is available for all Primary, Secondary and Special Schools

Cost

TSSW Members (three-year model) Between £1800 - £2250 total cost (depending on number of schools)

Other Colleagues (three-year model) Between £2000 - £2500 total cost (depending on number of schools)

Co-ordinated by



For further information or to register your interest please contact Donna Briggs
(Dbriggs@plpcic.co.uk)

SCHOOL DEVELOPMENT PARTNER | DEBORAH WRING

Description

An experienced school improvement consultant, Deborah Wring is a school improvement partner for 11 primary and secondary schools in England and two all-through schools in Thailand. She leads whole school reviews with senior leadership teams and coaches teachers and leaders in evaluating the effectiveness of the curriculum and its implementation. She is involved in quality assuring the work of other external reviewers through reading reports and evaluating their professional practice in schools.

Her work with schools includes, but is not limited to: school self-evaluation; school improvement planning; middle leadership; curriculum development; and, the coaching above. A suggested approach might be:

- 30-minute pre-visit telephone discussion
- Pre-visit analysis of documentation
- Up to four hours on-site visit
- Post-visit note of visit/report

Target Audience

Headteachers, Senior Leadership Teams

TRAINER

DEBORAH WRING



Deborah has been inspecting primary and secondary schools for over 17 years and has held senior leadership posts in two secondary schools, with responsibilities for pupils' achievement, teachers' professional development, primary transition and safeguarding.

Deborah has significant experience in inspecting and supporting international schools in Thailand, Malaysia, Singapore and the Middle East. In addition, she has designed and led training for inspectors and school principals overseas. Deborah is a specialist in Latin and English and has taught and examined French to GCSE level. She specialised in languages for students with special educational needs through her teaching and as Chief Examiner of Entry Level French for 15 years.

Cost

Cost per visit: £550 - £600, dependent on location | Please note, payment will be direct to the trainer/consultant on receipt of an invoice.

Co-ordinated by



Please email teachingschool@oldwayschool.co.uk if you would like to talk to Deborah about arranging a visit.

Once an expression of interest has been made with TTSA, Deborah will contact you to discuss visit arrangements and fees.

LEADING IN SEND

Aims

- Develop outstanding leadership of SEND through a specialised programme of training, challenge and hands-on application.
- Fully understand and meet the challenges of leading on SEND in school
- Be able to conduct a rigorous SEND Review
- Develop an evidence-informed approach to SEND improvement planning
- Work with staff and parents to ensure inclusive high-quality teaching and successful SEND support
- Reflect on the challenges of the new OFSTED framework content

Content

- Session 1 | Full day | An introduction to the SEND Reflection Framework
- Session 2 | Full day | Peer SEND Review training (including Coaching Skills) with Whole School SEND.
- Session 3/4 | School based (February/March 2020) – two days
- Session 5 – Developing SEND practice in school

“Applying what I learnt about my setting's strengths and areas for development has made me very clear about what I want to achieve over the next five years within my school” - May 2020

“The course has enabled me to be more objective in my role, and to really see the strengths and areas for development. I have a clear action plan and audit to take forward into the next academic year” – May 2020

Target Audience

Leadership and for SENDCos in Primary and Secondary Schools.

Dates

Session 1 | 25th November 2020
 Session 2 | 21st January 2021
 Session 3/4 | in school
 Session 5 | 19th May 2021

Cost

TSSW Members £470 per delegate | Other Colleagues £595 per delegate

Venue

To be confirmed.



TRAINER

KAREN SEWELL

Karen Sewell was the SENDCO at Kingsbridge Community College until 2017. She is a SEND SLE for SWTSA and a SEND Associate for Education South West. In partnership with: Whole School SEND.

Co-ordinated by



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SEN EXPERT FOR A PERMANENT EXCLUSION (PEX) INDEPENDENT REVIEW

Aims & Content

SEN expert for a permanent exclusion (PEX) independent review.

“If requested by parents with their application for an independent review panel, the local authority/academy trust must appoint a SEN expert to attend the panel and cover the costs of this appointment”. (Department of Education. Exclusions from maintained schools, academies and pupil referral units in England. Statutory guidance for those with legal responsibilities in relation to exclusion. September 2017)

Karen Sewell is able to offer this service and is available to take on the role of SEN expert during these reviews by request.

Target Audience

Leadership and SENDCo

Cost

Day cost £350 plus travel expenses

Venue

By arrangement with Karen.sewell@kingsbridgecollege.org.uk or Sophie.rae@kingsbridgecollege.org.uk



TRAINER

KAREN SEWELL

Karen Sewell was the SENDCo at Kingsbridge Community College until 2017. She is an experienced SEND SLE for SWTSA and a SEND Associate for Education South West. In partnership with: Whole School SEND.

Co-ordinated by



Please contact

Sophie Rae | Sophie.rae@kingsbridgecollege.org.uk

Karen Sewell | Karen.sewell@kingsbridgecollege.org.uk

TEACHING ASSISTANT REVIEW

Aims & Content

Teaching Assistants (TA) represent a significant proportion of the school workforce. Evidence tells us that deployed well, TAs can make a big difference to the outcomes of children and young people. This review aims to support the effective deployment and management of Teaching Assistants.

The review process normally takes two days. This includes the preparatory work before going into the school, the time needed to collect evidence during the school visit, and the report writing and feedback that takes place after the review.

The six-stage process is shown below. Self-Evaluation will involve the completion of a SEF and may involve a staff survey (the questionnaire will be provided but responses should be collated before they are handed to the reviewer). Useful information for the reviewer might include: an audit of TA skills, qualifications and training; TA job descriptions and a provision map etc. The school visit will include learning walks, observations of interventions, discussions with staff and students/pupils, review of the SEND register and student/pupil cases etc. The reviewer will make recommendations for improving the deployment, practice and preparation of TAs. An ongoing relationship with the reviewer can provide bespoke follow up support and advice.



Target Audience

Leadership and SENDCOs

Cost

Typically two days £350 per day plus travel expenses

Venue & Dates

By arrangement with Karen.sewell@kingsbridgecollege.org.uk or Sophie.rae@kingsbridgecollege.org.uk



TRAINER
KAREN SEWELL

Karen Sewell was the SENDCO at Kingsbridge Community College until 2017. She is an experienced SEND SLE for SWTSA and a SEND Associate for Education South West. In partnership with: Whole School SEND.

Co-ordinated by



Please contact

Sophie Rae | Sophie.rae@kingsbridgecollege.org.uk

Karen Sewell | Karen.sewell@kingsbridgecollege.org.uk

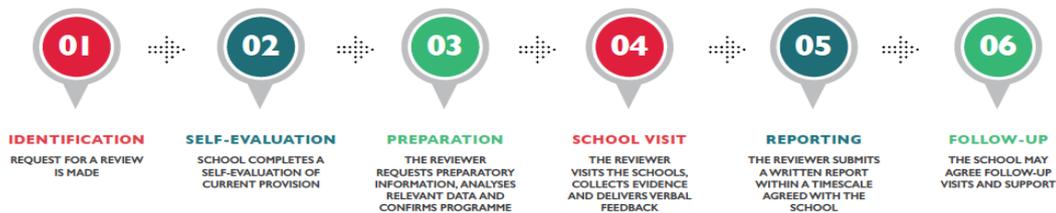
SEND REVIEW

Aims & Content

The SEND Review process provides a framework for schools to review their current provision and for the review to support and challenge, the schools they work with.

The review process normally takes two days. This includes the preparatory work before going into the school, the time needed to collect evidence during the school visit, and the report writing and feedback that takes place after the review.

The six-stage process is shown below. Self-Evaluation will involve the completion of a SEF. Useful information for the reviewer might include: IDSR, ASP, organisation chart, a provision map etc. The school visit will include learning walks, observations of interventions, discussions with staff, SEND Governor and students/pupils, a review of the SEND Register, website, policies and procedures etc. The reviewer will make recommendations for improving the school's SEND provision. An ongoing relationship with the reviewer can provide bespoke follow up support and advice.



Target Audience

Leadership and SENDCo

Cost

Typically two days £350 per day plus travel expenses

Venue & Dates

Venue and Dates: By arrangement with Karen.sewell@kingsbridgecollege.org.uk or sophie.rae@kingsbridgecollege.org.uk



TRAINER

KAREN SEWELL

Karen Sewell was the SENDCO at Kingsbridge Community College until 2017. She is an experienced SEND SLE for SWTSA and a SEND Associate for Education South West. In partnership with: Whole School SEND.

Co-ordinated by



Please contact

Sophie Rae | Sophie.rae@kingsbridgecollege.org.uk

Karen Sewell | Karen.sewell@kingsbridgecollege.org.uk

THRIVE CHILDHOOD PRACTITIONER COURSE: REBLENDED

Aims

Upon successful completion, you will gain your Thrive Childhood Practitioner Licence.

On this blended learning course, you will discover why troubled and vulnerable children behave the way they do and what you can do to support them. You will learn the importance of relationships and how you can adapt your ways of being with the child to facilitate positive change in them.

To support you in this, Thrive-Online will enable you to profile the social and emotional development of whole classes as well as individual children in order to identify their underlying emotional needs. Based on this, you will then be able to select from a range of practical strategies and activities that you can use to help them.

By the end of the course, you will feel more confident to deal with disruptive and troubling behaviour and you will find stress levels reduce as relationships between staff and children improve. The course is delivered through a combination of online and face-to-face learning.

Content

- the development and functioning of the brain and nervous system

- the six developmental stages of social and emotional development
- the principles of attachment theory
- key strategies for building supportive relationships
- the role of the arts, play and creativity in supporting social and emotional development
- how fear, anger, loss, change, separation, bereavement and joy can interrupt learning
- instruction and practice in using Thrive-Online effectively
- regular group mentoring

Requirements: To be professionally licensed you will need to be an authorised user of Thrive-Online through an annual Whole Setting subscription which is based on roll number of the setting. This subscription will need to be in place for day one of training.

Target Audience

No previous qualifications are required other than being comfortable with day-to-day use of a laptop or tablet and having the capacity to enjoy working with young people.

Dates

Day 1: Pre-Course E-Learning Module | Monday 21st September 2020
 Day 2: E-Mentoring Session 1 | Tuesday 6th October 2020
 E-Learning Module 1
 Day 3: E-Mentoring Session 2 | Thursday 5th November 2020
 E-Learning Module 2
 Day 4: E-Mentoring Session 3 | Thursday 7th January 2021
 Day 5: E-Mentoring Session 4 | Thursday 26th January 2021
 Day 6: Face-to-Face Day 1 | Tuesday 2nd February 2021, 9am – 4.30pm
 Day 7: Face-to-Face Day 2 | Wednesday 3rd February 2021, 9am – 4.30pm
 Day 8: Face-to-Face Day 3 | Tuesday 9th March 2021, 9am – 4.30pm

Cost

TSSW Members £940 per delegate | Other Colleagues £1200 per delegate | £1394 if booked through Thrive directly

Venue

West Exe School, Exeter (TBC)



TRAINER
SARAH ROBERTS

Sarah is a Nursey Plus Teacher.

Co-ordinated by



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ENGAGEMENT MODEL TRAINING

Aims

The Engagement Model replaces P scales 1-4 and will become a statutory requirement from the 2020/21 academic year. It assesses pupils who are working below the standard of the National Curriculum assessment and are not engaged in subject specific study at Key Stages 1 and 2.

This Department for Education approved training aims to develop an understanding of the Engagement Model; pedagogy and practice; the use of observations and supports the development of a quality curriculum.

Content

Session 1

- To understand the Engagement Model
- To explore what is meant by the term Engagement
- To understand who the Engagement Model is for
- To begin to explore how the Engagement Model links to the four areas of need (EHCP)
- To discuss the power of observation

Session 2:

- To overcome the barriers for individual pupils
- To make links between the Engagement Model and the curriculum
- To develop confidence in using the Engagement Model to inform teaching and learning

Session 3:

- To understand how the information gathered from the Engagement Model feeds into next steps and informs progress
- To explore ways of reporting progress to a variety of audiences
- To feel confident in using the Engagement Model
- To feel confident in disseminating information to a wider audience

Target Audience

Special school Teachers, Primary Teachers and SENDCos.

Dates

The training spans three two-hour sessions.

Each session will include gap tasks to support schools in the implementation of the engagement model.

Autumn Term 2020 - dates TBC.

Cost

Free to all delegates

Venue

TBC

TRAINERS

NIKKI BURROUGHS AND SIMON WINWARD

Nikki is Deputy Head across the Learn to Live Federation and Teaching School Lead and Simon is Assistant Head of Ellen Tinkham College and SEND SLE.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

TOTAL COMMUNICATION TRAINING

Aims

To build awareness of how to create a Total Communication environment to support children and young people with a wide range of communication needs.

Content

An overview of how communication skills develop, where delays and disorders occur, and how to support children and young people with Special Educational Needs to communicate to the best of their ability.

Target Audience

Teachers and SENDCos.

Dates

TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINER

BETHAN SCOTT

Bethan is a Specialist Speech and Language Therapist.

Co-ordinated by



Register your interest below.
Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

BEHAVIOUR IS COMMUNICATION – DECISION MAKING HIERARCHY

Aims

Using Maslow's Hierarchy of Needs and influences from Thrive, the 'Learn to Live' model underpins the belief at our schools that 'Behaviour is Communication' and how we need to listen differently to our students and to respond respectfully.

Content

A workshop involving discussion and practical tools to build upon effective decision-making skills,

Target Audience

SENDCos, Teachers, non-teaching staff involved in supporting behaviour and communication in line with EHCP's,

Dates

TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINERS

AMY LEY and SANDRA REED

As members of the Communication and Decision-Making Team, Amy is Advocacy Lead at Ellen Tinkham School and Sandra is Behaviour Lead at Ellen Tinkham School.

Co-ordinated by



Register your interest below.
Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

BUILDING COMMUNICATION SKILLS IN LEARNERS WITH COMPLEX NEEDS

Aims

To develop a supportive environment, which nurtures focus and engagement through effective adult child interactions.

Content

Tailored presentation of the provisions core principles and evidence-based approach to building focus and engagement of learners with complex sensory and learning needs.

Target Audience

SENDCos, Teachers, non-teaching staff involved in supporting behaviour and communication in line with EHCP's.

Dates

TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINERS

ROBIN EMMERSON AND SANDRA REED

As members of the ETS Communication and Decision-Making Team, Robin is Sensory Hub Lead Teacher at Ellen Tinkham School and Sandra is Behaviour Lead at Ellen Tinkham School.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

STUDENT VOICE AND INTRODUCTION TO ADVOCACY TRAINING

Aims

We believe that everyone has a voice.

This training will consider the different ways of hearing those voices and how to show that you are truly listening.

You will consider the difference between 'student voice' and advocacy and reflect on existing practice; sharing what currently works well in your setting and areas you wish to improve on.

You will be able to return to your setting and share this training.

No prior knowledge of student voice or advocacy is required.

Content

- Understanding the golden rules of listening
- Comparing best interests, student voice and advocacy
- Practising Person-Centred skills
- Balancing 'important to' and 'important for' in the classroom (listening and nurturing whilst addressing educational needs)
- Introduction to the toolkit

Target Audience

Teaching Assistants, Teachers, NQTs with limited SEND experience.

Dates

A two-and-a-half-hour workshop.

TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINERS

DAWN LEWIS AND AMY LEY

Dawn and Amy are Advocacy Leads with Learn to Live Federation.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

ADVOCACY CHAMPION TRAINING

Aims

Through advocacy support all students can have more power and control over their lives. This will empower students in their day-to-day lives, and will be particularly helpful around times of transition.

This training is for settings who want to build on student voice. Those attending will leave with a toolkit to enable them to listen to every student. Attendees will also consider how to have a systemic approach to advocacy.

Staff will be able to use these tools alongside their current role at school. This training would be a useful first step in setting up an Advocacy Lead role within your school.

Knowledge of student voice or advocacy is preferred before attending this training.

Content

- Student voice, best interests and advocacy.
- Reflecting on your school's mission statement.
- Why can't people speak up for themselves?
- Listening tools.
- Decision-making hierarchy (preferences, choices and decisions).
- Independent advocacy vs. school-based advocacy.
- Overview of the advocacy champion role and responsibilities.
- Systemic advocacy.
- Evidencing.
- Toolkit – person centred tools.

Target Audience

Teaching Assistants (TAs) and Higher Learning Teaching Assistants (HLTAs) with an existing awareness of student voice. SENDCos, pastoral workers, teachers and senior leaders.

Dates

Two three-hour sessions.

TBC.

Cost

TSSW Members £85 per delegate | Other Colleagues £99 per delegate

Venue

TBC.

TRAINERS

DAWN LEWIS AND AMY LEY

Dawn and Amy are Advocacy Leads with Learn to Live Federation.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

PRINCIPLES OF ADVOCACY TRAINING

Aims

To consider and review how your setting currently hears the voice of children and young people. Finding ways for your setting to build on this through sharing knowledge, developing skills and working towards having a setting where systemic advocacy is embedded.

Content

- Definitions of advocacy, student voice and systemic advocacy.
- How to create a shared language within your setting.
- To explore the key principles of engagement.
- Share current practice and opportunities for reflection.
- Consider a model of advocacy support within your setting (understand more about the Advocacy Lead and Advocacy Champion roles).

Target Audience

Strategic leads in schools and other education, health and social care settings. SENDCos.

Dates

One three-hour session.
TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINERS

DAWN LEWIS AND AMY LEY

Dawn and Amy are Advocacy Leads with Learn to Live Federation.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

PERSON-CENTRED FACILITATION TRAINING

Aims

A person-centred approach encourages and supports everyone to be the best that they can be, ensures everyone has a voice, and puts the young person at the centre of the planning and decision-making process. We believe that a Person-Centred Approach will empower children and Young People to have more of an influence over their lives. A person-centred approach is fundamentally about personal advocacy - hearing the voice of the child/young person - and hearing it differently.

This training explores how gathering information about what motivates a child/young person to learn and get involved in activities can help us to develop our services and education programmes.

The training will support attendees to:

- Understand what it means to work in a person-centred way
- Increase confidence for taking on the facilitator role
- Explore and develop an understanding of the 'Listen to Me' booklet and model of review
- Practise key facilitation skills, giving you the tools to facilitate Person-Centred Reviews.

Content

First session:

- Working/not working
- Context for person-centred approach – the bigger picture
- Introducing the 'Listen to Me' Review headings
- Morning routines and good day / bad day
- Communication process / decision-making
- Preparation for Day 2 (tasks)

Second session:

- Feedback from tasks
- Johnny's story and working / not working
- The best people to facilitate
- Pre-review conversation
- Person Centred Review simulation
- Feedback on the review
- 4+1 evaluation

Target Audience

Special school Teachers, Primary Teachers, Secondary Teachers and SENDCos. HLTAs, Teaching Assistants or pastoral staff.

Dates

This is a two-day course with tasks to complete in between: six hours per day to include breaks. TBC.

Cost

TSSW Members £185 per delegate | Other Colleagues £199 per delegate

Venue

TBC.

TRAINERS

Dawn Lewis AND AMY LEY

Dawn and Amy are Advocacy Leads with Learn to Live Federation.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

MOBILITY TRAINING

Aims

To understand what it is like to be a wheelchair user with additional needs and how we can put in place strategies to ensure good communication and health and safety considerations when assisting our students.

The main focus is on students using manual wheelchairs within the educational setting.

Content

Practical - what is it like to be a wheelchair user.

To try to replicate what the experience might be like for our students.

The adult usually wears simulation specs (light perception) and there is no communication between the user and the adult assisting.

Guidelines - how we can improve our practice.

Practical - repeat the above practical with good practice strategies.

Target Audience

Adults assisting wheelchair users with additional needs.

Dates

A one-and-a-half-hour workshop.

TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINER

HILARY DOVELL

Hilary is the Visual Access Officer at Ellen Tinkham School.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

CORTICAL VISUAL IMPAIRMENT

Aims

To understand Cortical Visual Impairment (CVI) and how it can affect an individual's visual functioning.

To know the ten characteristics of CVI.

Content

What is Cortical Visual Impairment and how it can affect an individual's vision?
What are the ten characteristics of visual impairment?

Target Audience

All adults working with young people.
CVI is diagnosed through observation, there is no test for it and therefore some students with CVI may not be diagnosed. CVI can impact greatly on a student's life.

Dates

A one-and-a-half-hour workshop.
TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINER

HILARY DOVELL

Hilary is the Visual Access Officer at Ellen Tinkham School.

Co-ordinated by



Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

SENSORY GOLDEN RULES FOR OUTSTANDING EDUCATION

Aims

To improve the adult's practical skills when working with students who are not accessing subject specific/ knowledge learning.

Content

What are our seven senses?

Five Golden Rules for Outstanding Sensory Education - practical advice and reflection.

Target Audience

All adults working with students who are not accessing subject specific learning and students working at a pre-conceptual level and whose attainment is being evidenced via the Engagement Model (students with profound and multiple learning difficulties/complex learning difficulties).

Dates

A one-and-a-half-hour workshop.

TBC.

Cost

TSSW Members £40 per delegate | Other Colleagues £50 per delegate

Venue

TBC.

TRAINER

HILARY DOVELL

Hilary is the Visual Access Officer at Ellen Tinkham School.

Co-ordinated by

Register your interest below.

Once dates have been finalised we will contact you to confirm and complete your booking.

TO BOOK A PLACE [CLICK HERE](#)

TEACHING ASSISTANTS

TRAINING TEACHING ASSISTANTS IN SEND - NEW TO THE ROLE

Course Description

Online Training: Teaching Assistants new to the role

This session will enable Teaching Assistants who are new (and not so new) to develop a vision of what exemplary practice looks like. With reference to professional standards, research and recommendations we will reflect on the role and begin to develop relevant skills and knowledge.

Target Audience

New Teaching Assistants and those who would like a refresher.

Date

Date: Tuesday 30th September 2020

Time: 11.00 – 12.00

Cost

TSSW Members £30 per delegate | Other Colleagues £38 per delegate

Venue

Online (TEAMS)



TRAINER

KAREN SEWELL

Karen Sewell was the SENDCO at Kingsbridge Community College until 2017. She is an experienced SEND SLE for SWTSA and a SEND Associate for Education South West. In partnership with: Whole School SEND.

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

TRAINING TEACHING ASSISTANTS IN SEND – SUPPORTING PUPILS WITH SEND

Course Description

This a two-part online course.

Supporting pupils with SEND

This course will focus on the four areas of Special Educational Need and Disability (SEND) referred to as the SEND Code of Practice. Practical guidance will support TAs in delivering interventions and working with pupils with SEND in the classroom.

Target Audience

New and existing Teaching Assistants

Date

Session One:

Date: Tuesday 23rd November 2020

Time: 11.00 – 12.00

Session Two: Date: Monday 7th December 2020

Time: 11.00 – 12.00

Cost

TSSW Members £50 per delegate | Other Colleagues £65 per delegate

Venue

Online (TEAMS)



TRAINER

KAREN SEWELL

Karen Sewell was the SENDCO at Kingsbridge Community College until 2017. She is an experienced SEND SLE for SWTSA and a SEND Associate for Education South West. In partnership with: Whole School SEND.

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PRIMARY UQT PROGRAMME

Aims

- To develop confidence and effectiveness in managing whole classes
- To understand key elements of good and outstanding teaching
- To develop subject knowledge and pedagogical understanding of English and Maths
- To provide planned, short-term cover for class teachers
- To provide evidence and experience to support Higher Level Teaching Assistant assessment or routes into teacher training

Content

Session 1:

Teaching & Learning. An introduction to key elements of outstanding teaching. What do teachers do? How do they do it? How is the role different to the role of teaching assistant? Programme overview.

Session 2:

Managing behaviour. Managing behaviour effectively using a positive approach including strategies for different age groups, consistency and high expectations, managing transitions within sessions, principles of positive reinforcement and Thrive, having a 'teacher presence' and managing low-level disruptions.

Session 3:

An inclusive approach. Managing additional needs within a classroom setting, managing support staff, understanding barriers to learning.

Session 4:

Peer observation. Peer observation session, using planning and prepared resources to lead a whole-class session, including managing transitions, marking pupils' work, liaising with parents and feedback to the class teacher.

Session 5:

English subject knowledge. focusing on word classes, sentence types, punctuation, spelling and phonics.

Session 6:

Maths subject knowledge. focusing on Mathematical terminology and progression in approaches to calculation.

Session 7:

Questioning. Effective questioning, focusing on Bloom's Taxonomy, Blanks Levels and higher order thinking skills.

Session 8:

Presentations. Presentation to the group of delegates' professional learning during the programme and impact on pupil learning.

Target Audience

Teaching Assistants, Higher Level Teaching Assistants & support staff with a teaching commitment in their role or secondary staff with an interest in the primary phase. Delegates will be working at Level 2 or Level 3 with some responsibilities for managing whole-class sessions.

Dates

Session 1: 19th November 2020

Session 2: 20th January 2021

Session 3: 1st February 2021

Session 4: February-March 2021

Session 5: 16th March 2021

Session 6: 22nd April 2021

Session 7: 20th May 2021

Session 8: 17th June 2021

Afternoon sessions, between 13:00 - 15:30

Cost

TSSW Members £295 per delegate | Other Colleagues £413 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

SAM MEYER

Head of School and SLE for Initial Teacher Education and Newly Qualified Teacher Induction



TRAINER

LISA TOMS

Director of Torbay Teaching School Alliance and previously Deputy Headteacher of an all-through academy in Somerset



TRAINER

NATASHA ROSE

Nurture (SEN) Teacher and previous Special Educational Needs Coordinator



TRAINER

ZOE MILLIGAN

Specialist Leader in Education and Lead Practitioner in English



TRAINER

DEE PASSENGER

Autism Champion and National College for Teaching and Leadership Outstanding Teacher Programme facilitator

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

MATHS SUBJECT KNOWLEDGE DEVELOPMENT FOR TEACHING ASSISTANTS

Aims & Content

Teaching Assistants will develop their Maths subject knowledge in line with whole-school priorities. An outline of the session will be provided when the focus is agreed at the Maths Subject Leader meeting to ensure training reflects schools' priorities.

Target Audience

Primary Phase Teaching Assistants

Dates

Autumn: Thursday 12th November 2020

Spring: Thursday 28th January 2021

Summer: Thursday 29th April 2021

13:00 – 16:00

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

SARAH JARRETT

Deputy Headteacher, White Rock Primary School & TTSA Maths SLE

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

ENGLISH SUBJECT KNOWLEDGE DEVELOPMENT FOR TEACHING ASSISTANTS

Aims

Teaching Assistants will develop their English subject knowledge in line with whole-school priorities. An outline of the session will be provided when the focus is agreed at the English Subject Leader meeting to ensure training reflects schools' priorities.

Target Audience

Primary Phase Teaching Assistants

Dates

Autumn: Monday 30th November 2020

Spring: Monday 29th March 2021

Summer: Monday 14th June 2021

13:00 – 16:00

Cost

TTSA Members FREE | TSSW Member £55 per delegates | Other Colleagues £77 per delegate | Refreshments included.

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

SARAH PUGSLEY

Assistant Headteacher, Roselands Primary School

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

TEACHING ASSISTANTS SEND SUPPORT GROUP

Aims & Contents

Support, training and information sharing for Teaching Assistantss (TAs) supporting pupils with SEND. Session content will be developed throughout the year in line with national updates

Target Audience

Primary phase Teaching Assistants

Dates

Autumn: Monday 16th November 2020

Spring: Thursday 4th March 2021

Summer: Wednesday 16th June 2021

13.00 – 16.00

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER
SAM KEEGAN

Deputy Headteacher Mayfield Special School

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

TEACHING ASSISTANT SUBJECT KNOWLEDGE: SPECIALIST KNOWLEDGE FOR TEACHING MATHEMATICS

Course Description

The purpose of the programmes in this project is to support Teaching Assistants (TAs) in developing specialist knowledge for teaching Mathematics, thus enabling them to understand, teach and support pupils in the Maths classroom.

Content

The programme is based on the four core modules for primary:

- [An Introduction to Mathematics](#)
- [Number sense](#)
- [Additive reasoning](#)
- [Multiplicative reasoning](#)
- [Fractions](#)

Target Audience

This event is suitable for Primary Teaching Assistants

Date

To be confirmed

Cost

TSSW Members FREE

Venue

Plymouth and Torbay

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

TEACHING ASSISTANT SUBJECT KNOWLEDGE: SUPPORTING ENGLISH

Course Description

The course will consist of three half day CPD sessions.

The purpose of the programmes in this project is to support Teaching Assistants (TAs) in developing subject knowledge for supporting the teaching of English and positively impacting pupil outcomes.

Content

The programme is based on the three core modules for primary:

- Spelling and Phonics
- Grammar
- Punctuation

Target Audience

This event is suitable for Primary Teaching Assistants.

Date

Session One: Tuesday 19th January 2021

Session Two: Tuesday 26th January 2021

Session Three: Tuesday 2nd February 2021

Cost

TSSW Members £100 per delegate | Other Colleagues £150 per delegate

Venue

High View Primary School



TRAINER

PLYMOUTH SPECIALIST LEADERS OF EDUCATION

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

KS1 CROSS-SCHOOL WRITING MODERATION

Aims & Content

To look at a brief overview/update of the KS1 Writing standards. An opportunity to meet with other KS1 colleagues (focus on Y2 Teachers) and work alongside them to review and refine writing assessment judgements.

This is an opportunity to meet and talk with colleagues from KS1 (particular focus on Y2) and discuss/moderate each other's work. This session may be particularly useful for teachers new to Y2 or working in a single form entry school. Year 2 teachers who are expecting moderation this year may find the workshop particularly useful as it is being led by the KS1 Moderation Lead and supported by the team.

Target Audience

KS1 teachers, English Subject Leaders

Dates

Autumn: Friday 27th November 2020

Spring: Friday 26th March 2021

Summer: Friday 28th May 2021

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY | 13:30 - 15:30



TRAINER

KAREN RYDER

Senior Teacher & KS1 & English Lead, All Saints Babbacombe CE Primary

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

KS2 CROSS-SCHOOL WRITING MODERATION

Aims & Content

To work collaboratively with colleagues to ensure consistent, accurate assessment of writing across KS2. This session is led by the KS2 Moderation Manager/ Lead and allows colleagues to discuss and refine their assessment judgements in writing by reviewing samples of writing from their own pupils and those of KS2 colleagues in other schools.

Target Audience

KS2 teachers, English Subject Leaders

Dates

Autumn: Tuesday 1st December 2020
Spring: Wednesday 24th March 2021
Summer: Tuesday 15th June 2021

13:00 - 15:30

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

ZOE MILLIGAN

English SLE, ELE, SLT at Riviera Education Trust and KS2 Moderation Manager/Lead

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

LEVEL 3 EFFECTIVE SAFEGUARDING AND CHILD PROTECTION (INITIAL)

Aims & Content

The course will cover:

- Key partnerships as well as roles and responsibilities in safeguarding
- Categories of abuse and signs and symptoms
- The statutory framework for safeguarding including KCSiE 2020 and Working Together
- Information sharing protocols
- Contextual and specific safeguarding issues
- The framework for the assessment of children in need
- The role of the Designated Safeguarding Lead
- Thresholds and referral processes
- The “Prevent” duty
- Recording
- Race and culture in safeguarding
- Safe professional practice
- Responding to allegations against staff/volunteers
- Inspection judgements and best practice in safeguarding
- Online safety
- Safeguarding over 16s

Drawing on the experience of delegates, the programme will be delivered through a combination of short presentations, group exercises, case studies and discussion.

Pre-Course Reading

Because the course delivered over one day delegates are required to complete pre-reading which takes between 90-120mins.

Target Audience

This course is for leaders and staff who hold a designated or lead Safeguarding responsibility in schools and Early Years settings who have no previous Level 3 training but who have undertaken basic Levels 1 and 2 training.

Dates

17th September 2020
12th January 2021

Cost

TSSW Members £85 per delegate | Other Colleagues £115 per delegate | Lunch and refreshments included.

Venue

Okehampton College



TRAINER
JANE LAKE

Jane is the Director of Safeguarding for the Dartmoor MAT and Senior Associate for Safeguarding for Dartmoor TSA. Until March 2018, Jane was the Education Safeguarding Officer for Babcock LDP. She has over 18 years of working in the field of Child Protection and Safeguarding. She is a nationally accredited safer recruitment trainer and delivered training for Devon County Council and the LSCB (DCFP) for many years

Co-ordinated by



Autumn Term | 17th September 2020

TO BOOK A PLACE, [CLICK HERE](#)

Spring Term | 12th January 2021

TO BOOK A PLACE, [CLICK HERE](#)

LEVEL 3 EFFECTIVE SAFEGUARDING AND CHILD PROTECTION (REFRESHER)

Aims & Content

The course will cover:

- The statutory framework for safeguarding, including KCSiE 2020 and Working Together 2018
- Care leavers
- Previously Looked After Children (LAC)
- Safeguarding Children with Special Educational Needs and Disabilities (SEND)
- Peer on Peer abuse
- Children and the court system, when children are appearing as witnesses
- Children with family members in prison
- Online safety update
- Contextual safeguarding
- First day calling/emergency contacts
- Early Help
- County Lines
- Modern Slavery

Drawing on the experience of delegates, the programme will be delivered through a combination of short presentations, group exercises, case studies and discussion.

Target Audience

This course is for leaders and staff who hold a designated or lead Safeguarding responsibility in schools who have already undertaken the 'Safeguarding Child Protection Level 3 Initial training'. Group 3 and above are required to attend an inter-agency safeguarding update or refresher; schools every two years; early years and others every three years.

Dates

30th September 2020
26th January 2021

Cost

TSSW Members £80 per delegate | Other Colleagues £110 per delegate | Lunch and refreshments included.

Venue

Okehampton College

**TRAINER**
JANE LAKE

Jane is the Director of Safeguarding for the Dartmoor MAT and Senior Associate for Safeguarding for Dartmoor TSA. Until March 2018, Jane was the Education Safeguarding Officer for Babcock LDP. She has over 18 years of working in the field of Child Protection and Safeguarding. She is a nationally accredited safer recruitment trainer and delivered training for Devon County Council and the LSCB (DCFP) for many years

Co-ordinated by



Autumn Term | 30th September 2020

TO BOOK A PLACE, [CLICK HERE](#)

Spring Term | 21st January 2021

TO BOOK A PLACE, [CLICK HERE](#)

SAFER RECRUITMENT TRAINING

Aims

Safer recruitment training became a statutory requirement for Headteachers and at least one member of every appointment panel in schools in response to the Bichard Inquiry (Soham). Originally overseen by the NCSL (National College of School Leadership) and then CWDC (Children's Workforce Development Council) the content was prescribed, and the course could only be delivered by trainers that had undertaken specific training to be 'accredited' by the Secretary of State for Education.

Keeping Children Safe in Education (DfE 2020) makes clear that at least one member of every appointment panel must undertake 'proper' safe recruitment training. In addition, the DfE recognised that the training was highly valued by local authorities, LSCBs and school & college staff alike.

Content

- Safer recruitment and the wider context of safeguarding
- Prevalence of abuse and profile of abusers
- How abusers operate within organisations
- Features of a safer recruitment process
- Planning a safer recruitment process
- Making the right decisions: interview and selection
- Setting acceptable standards of behaviour
- Maintaining an ongoing culture of vigilance

Drawing on the experience of delegates, the programme will be delivered through a combination of short presentations, group exercises, case studies and discussion.

Target Audience

Safeguarding and promoting the welfare of children is an integral part of the HR management in all education establishments including Headteachers / Deputy Headteachers/ Teachers / Foundation Stage Practitioners / Governors / Post - 16 / Senior Leaders/Managers / Support Staff / Teachers / Youth Workers/business managers.

Dates

7th October 2020

Cost

TSSW Members £80 per delegate | Other Colleagues £95 per delegate | Lunch and refreshments included.

Venue

Okehampton College



TRAINER JANE LAKE

Jane is the Director of Safeguarding for the Dartmoor MAT and Senior Associate for Safeguarding for Dartmoor TSA. Until March 2018, Jane was the Education Safeguarding Officer for Babcock LDP. She has over 18 years of working in the field of Child Protection and Safeguarding. She is a nationally accredited safer recruitment trainer and delivered training for Devon County Council and the LSCB (DCFP) for many years

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

LEVEL 2 SAFEGUARDING TRAINING FOR GOVERNORS

Aims & Content

To provide participants with an opportunity to refresh and extend their knowledge, skills and confidence in the area of Safeguarding. Specifically developing awareness of the issues that arise in schools.

By the end of the session participants will have developed their understanding of:

- Background and legislation
- Legislative Context
- Signs and Indicators
- Governor Responsibilities
- Managing concerns
- Your school procedures
- Safer Working Practice
- It could happen here!

Target Audience

Governors from all phases

Dates

Thursday 12th November 2020, 17:00 - 20:00

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

JULIE CORNWELL

Independent Social Worker

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

TRAUMA INFORMED TRAINING

Aims and Content

This one-day training course is designed to empower school staff to understand the needs of children and teenagers who have suffered a trauma or have a mental health issue and feel confident about how to impact positive change in their own school environment.

Most children between the age of 4-16 spend a significant period of their lives in school. Unknown to their teachers, a significant number of these children will have experienced at least one Adverse Childhood Experience (ACE's). These traumatic experiences are likely to have impacted on their neurological development which in turn impacts on their learning and behaviour.

This training is delivered by bestselling Author, Mark Escott and Child Mental Health Expert, Fred Ehresmann.

Target Audience

Primary & Secondary Heads, Assistant Heads, SENDCo's, Safeguarding Leads, TAs

Dates

Tuesday 13th October 2020

Cost

TSSW Members: £45 per delegate

Venue

Online



TRAINER

MARK ESCOTT

Mark Escott is the Co-Founder and CEO of Life Chance Education and School for Inspiring Talents.



TRAINER

FRED EHRESMANN

Fred works as a Senior Lecturer in Mental Health at the University of the West of England and is a Senior Trainer for Parents Plus Charity's UK and International Parenting Programmes

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

ITC LEVEL 3 AWARD – TWO-DAY PAEDIATRIC FIRST AID

Aims

This qualification is designed for workers caring for children in the absence of their parents. This qualification meets Ofsted requirements for those working in early years settings. Currently the Early Years Foundation Stage (EYFS) statutory framework requires at least one person who has a current paediatric first aid certificate, to be on the premises or outings at all times when children are present.

Content

Planning for and dealing with first aid emergencies involving babies and children, including:

- CPR
- Shock, Anaphylactic shock, Electric shock
- Bleeding
- Burns and scalds
- Choking
- Suspected fractures, head, neck and back injuries
- Poisoning
- Foreign bodies in eyes, ears and noses
- Bites and stings
- Effects of extreme heat and cold
- Febrile convulsions

Chronic medical conditions, including:

- Epilepsy
- Asthma
- Diabetes
- Meningitis and other serious sudden illness

This qualification is designed to provide essential paediatric lifesaving skills and paediatric incident management. Typical delivery methods are predominantly practical, and the course is assessed by continual observation of candidate performance.

Target Audience

Primary teachers, particularly those in EYFS

Dates

Spring Term: Wednesday 9th & Thursday 10th February 2021
Summer Term: Tuesday 25th & Wednesday 26th May 2021

Cost

TSSW Members £100 per delegate | Other colleagues £120 per delegate

Venue

West Exe School, Exeter (TBC)

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

DEVELOPMENT FOR CLERKS

TSSW has partnered with the NGA to deliver this DfE funded programme in the region. The National Governance Association (NGA) is a not-for-profit organisation with a strong track record of delivering governance leadership programmes in cooperation with partners across England. This accredited programme is designed for new and experienced Clerks currently working in all school and trust settings. It helps develop the knowledge and skills needed for high-quality clerking.

This programme offers a blend of flexible learning over approximately a nine-month period. Led by experienced facilitators, participants will attend workshops and access effective one-to-one mentoring throughout the duration of this programme. Learning will be both group-led and independent.

What's included in the programme?

This is a development programme designed for those already in a clerking role and will include:

- four face-to-face workshops with an experienced facilitator focusing on the development of clerking competencies
- a dedicated mentor to provide guidance and support
- a 360° appraisal of the participant's strengths and areas for development
- access to interactive e-learning modules and resources
- participation in peer-to-peer and group learning to strengthen and support networking
- support with creating and completing a focused school-based project
- support in completion of a learning log to record personalised areas for focus and key learning points

Benefits of the programme

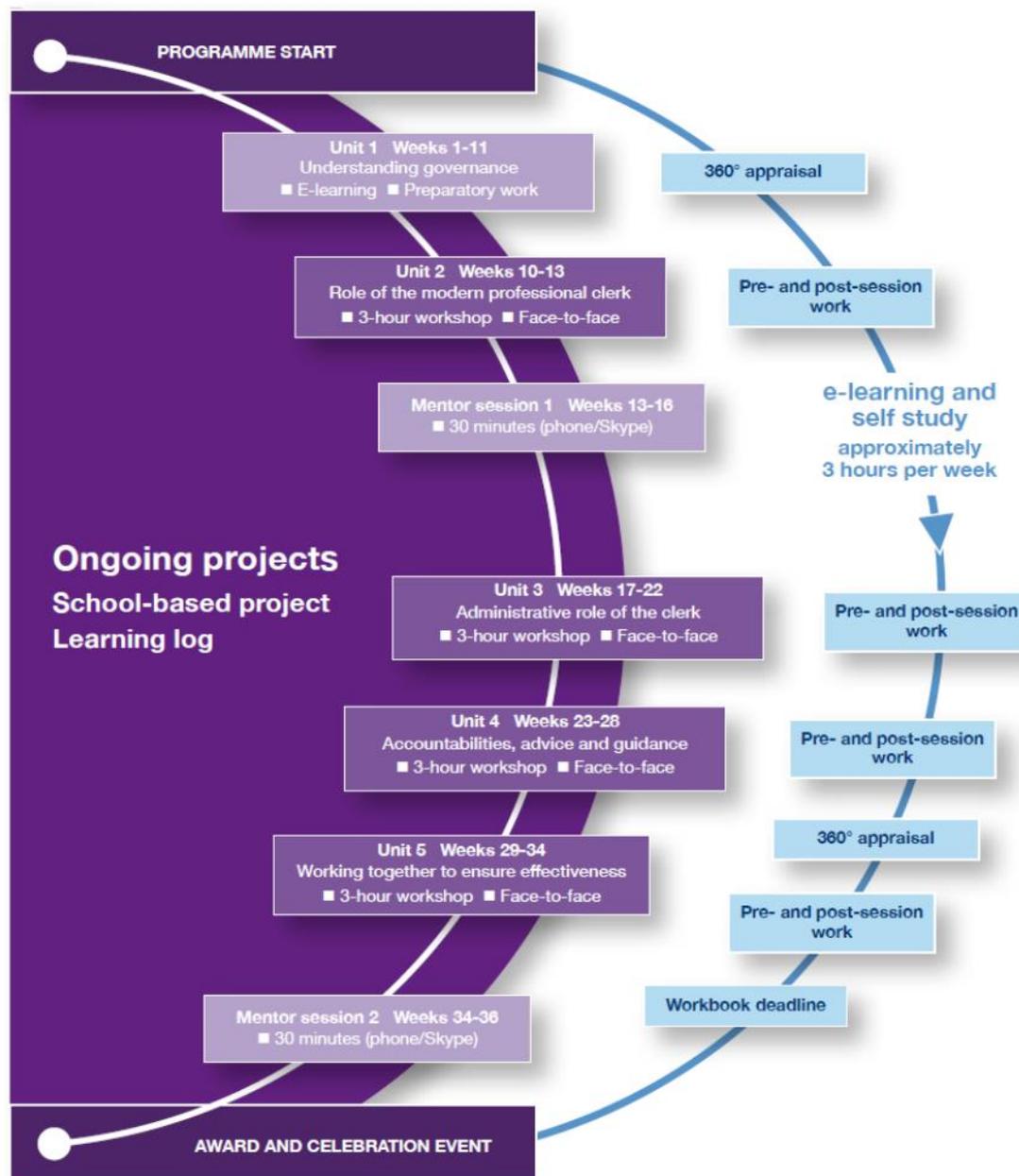
This programme aims to develop and recognise clerking competencies, ensuring that clerking is both effective and sustainable by:

- developing the Clerk's knowledge, skills and networks
- the creation of a school-based project, which is realistic in scope and should improve effectiveness in clerking practice
- enhancing the Clerk's awareness of their own strengths and areas for development
- creating self-supporting groups to ensure learning and support continue beyond the duration of the programme
- leading to an accredited qualification that recognises the Clerk's competency development

Programme outcomes

Participants will have a clear understanding of how to fulfil the role of the modern professional Clerk as follows:

- understand the key elements of effective governance
- understand governance structures, delegation, effective communication and the key areas for regulation and compliance
- demonstrate the skills, knowledge and behaviours expected of an effective Clerk, evaluating and improving their own practice
- be able to plan and record meetings and the annual business of the Board
- be clear about their role in providing information, advice and guidance to the Board
- know when and how to deal with complex and challenging governance situations
- build effective networks and relationships with their Board, proactively supporting and developing Board effectiveness



Target Audience

This programme is suitable for Clerks with a minimum of three months experience.

Venue and Dates

Delegates will be able to select cohorts in either Exeter, Plymouth or Okehampton. The programme will begin in Autumn Term 1 and dates will be confirmed shortly.

Cost

Funding is available worth £350 and can be used against the full cost of the programme. The programme will cost £75 if you take up funding.

Co-ordinated by



Please register your interest in the programme by using the following booking link* [**CLICK HERE**](#)

**Delegates will receive a link to the NGA application form and will need to provide their school GIAS number and the details of two referees when completing the NGA application form.*

DEVELOPMENT FOR CHAIRS

TSSW has partnered with the NGA to deliver this DfE funded programme in the region. The National Governance Association (NGA) is a not-for-profit organisation with a strong track record of delivering governance leadership programmes in cooperation with partners across England. This programme is funded by the Department for Education (DfE) and provides Chairs, Vice Chairs, Committee Chairs and future Chairs with opportunities for developing leadership skills and confident governance.

Programme delivery

This programme offers a blend of flexible learning and will take approximately three terms to complete. Led by experienced facilitators, participants will attend workshops and access effective one-to-one mentoring throughout the duration of this programme. Learning will be both group-led and independent.

What's included in the programme?

This is a leadership programme designed for those in a chairing role, or a future Chair, and will include:

- three face-to-face workshops focusing on leadership development
- a 360° appraisal to evaluate strengths and development needs
- access to interactive e-learning modules and resources
- participation in action learning sets
- support with creating a school-based project and action plan

Benefits of the programme

This programme aims to develop Chairs' leadership skills, ensuring that governance is both effective and sustainable by:

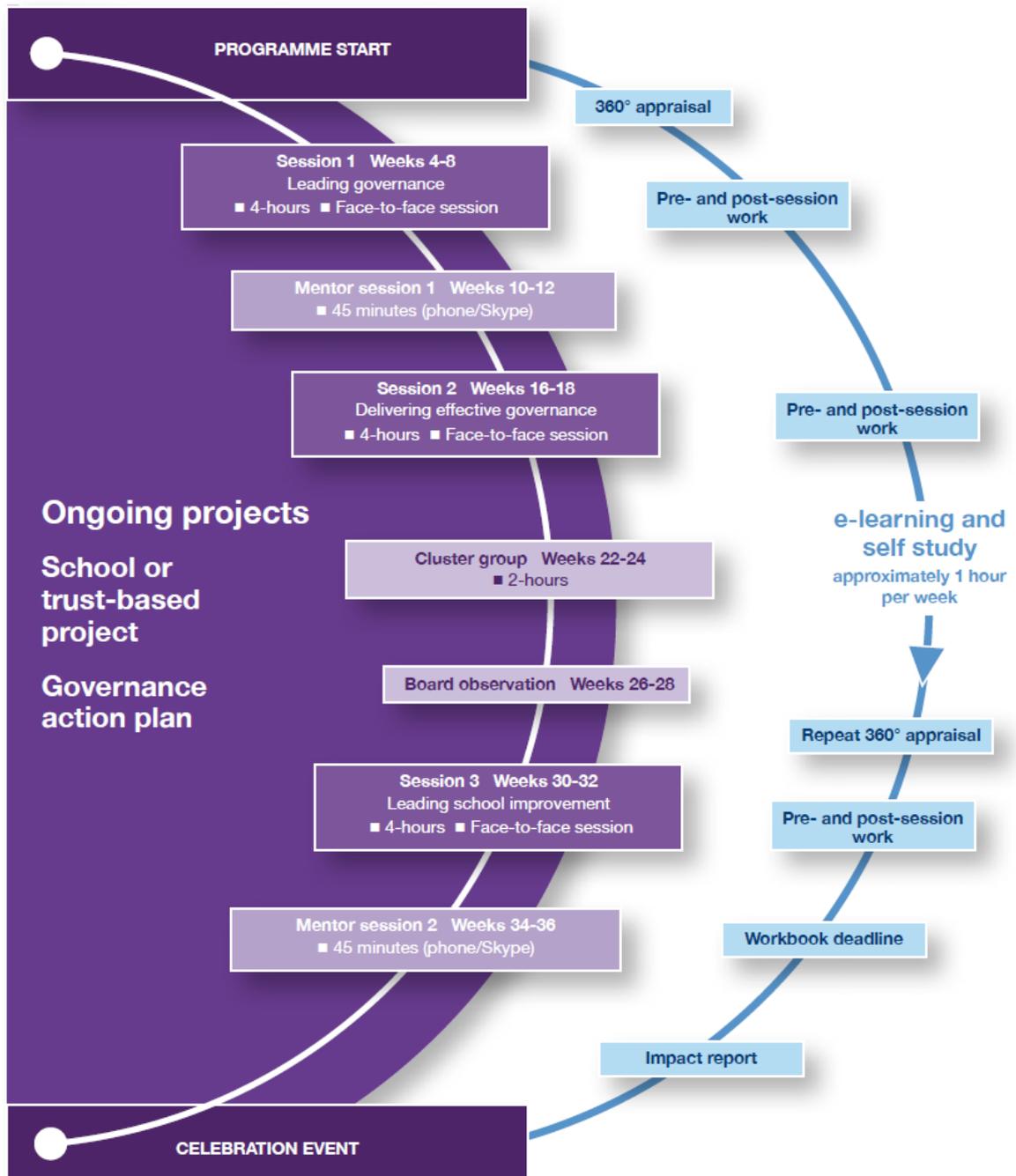
- developing the Chair or future Chair's knowledge, leadership skills and networks
- supporting the creation of an action plan which is realistic in scope and will ensure impact on governance practice and therefore pupil outcomes
- targeting areas where knowledge gain is required
- enhancing the Chair's awareness of their own strengths and areas for development
- creating self-supporting groups to ensure learning continues beyond the duration of the programme
- offering delegates a system to problem-solve through action learning sets

Programme outcomes

By the end of the programme, participants will be able to demonstrate a clear understanding of strategic leadership within the context of governance.

Participants will:

- know how to manage and build their team, how to build a relationship with the senior executive leader, how to plan for succession and other changes, and will be able to lead and influence when required
- be knowledgeable about governance structures and effective delegation, and how to work with the Clerk to the best effect
- understand the governance role in school improvement and will be able to lead the Board in effectively challenging the school organisation on its performance
- be able to assess their own effectiveness, to problem-solve and to create and sustain their own networks



Target Audience

Chairs, Co-chairs, Future Chairs (succession planning)

Venue and Dates

Delegates will be able to select cohorts in either Exeter, Plymouth or Okehampton. The programme will begin in Autumn Term 2 and dates will be confirmed shortly

Cost

The full cost of this programme is £500 per participant. Funding for £1,000 is available.

Co-ordinated by



Please register your interest in the programme by using the following booking link* [**CLICK HERE**](#)

**Delegates will receive a link to the NGA application form and will need to provide their school GIAS number and the details of two referees when completing the NGA application form.*

DEVELOPMENT FOR BOARDS

Content

TSSW has partnered with the NGA to deliver this DfE funded programme in the region. At NGA, our expert knowledge and leadership has been integral in supporting governance for over 12 years. This is just one of the reasons why the Department for Education (DfE) has chosen us to deliver our Leading Governance Development for Boards programme, worth £2,500. This is a consultant-led programme tailored to your Board's circumstances to improve practice and is designed for those governing in Multi Academy Trusts (MATs) and Federations

Programme delivery

Your consultant will work closely with the Board, analysing an online board self-evaluation, the results of which will enable the Board to plan with the consultant the support that will be offered. Leadership skills can be strengthened for one to two Board members per school, through participation in the Leading Governance development programme.

What's included in the programme?

Designed to suit each Board's circumstances, this programme will include elements such as:

- evaluation of the Board's strengths and areas for development
- face-to-face engagement with the Board and senior leaders
- co-creation of a governance action plan
- up to two Board members per school can join a leadership development programme

Benefits of the programme

This programme aims to develop governance by:

- ensuring that the Board is self-evaluating accurately
- supporting the creation of a governance action plan which is realistic in scope and will ensure impact on governance practice and therefore pupil outcomes
- targeting areas where knowledge gain is required
- developing leadership skills
- monitoring and evaluating progress and impact

Programme outcomes

The Board will have a clearer understanding of effective governance as follows:

- board leadership will be strengthened
- the Board will be knowledgeable about governance structures, effective delegation, and how best to work with the clerk or company secretary
- the Board will be confident to carry out its role in ensuring school improvement and value for money
- the Board will be able to assess its own effectiveness and impact

Board evaluation

The board, senior executive leaders and the clerk complete an online board appraisal. The NGA consultant will work with the chair to:

- analyse the appraisal to identify strengths and determine areas for development
- create a governance action plan which includes engagement with the whole board and will therefore result in a step change in the quality of governance.

Board engagement

The NGA consultant engages with the board by either:

- observing a board meeting and feeding back to the chair
- carrying out a facilitated self-review session
- or delivering a training session focused on a specific area

The chair observes another board meeting on a peer review basis.

Coaching and mentoring

The NGA consultant will act as coach/mentor to ensure that the governance action plan is a live document and is amended as necessary so that it:

- specifically addresses any emerging issues
- shows that progress is being made
- outlines how the nature of the changes will impact on outcomes for children.

Leadership development

The chair and/or aspiring chair can join a Leadership Development programme for chairs. This will develop their leadership skills and governance competencies, as well as build a personal support network to promote the sharing of experience and practice.

Evaluation

At the end of the programme, the NGA consultant evaluates and assesses progress made by the chair and the board in carrying out the action plan. The chair completes an impact assessment which is updated two terms after the programme has ended.

Target Audience

The programme is designed for:

- Boards governing MATs, including empty MATs
- Boards governing federations
- other Boards governing more than one school

Cost

Funding is available up to the value of £2,500.

Co-ordinated by



Please register your interest in the programme by using the following booking link [CLICK HERE](#)

An email will be generated and will provide a link to the NGA application page. Following completion of the application the NGA will be in touch with your nominated contact.

GOVERNORS'/TRUSTEES' SUPPORT GROUP

Content

Autumn: An introductory session on the role of Governors and their role in holding schools to account, as well their own responsibilities with Deborah Wring, TTSA School Development Partner (*Breakfast meeting*)

The role of Governors is pivotal in highly successful schools. The role carries great responsibility, with inspection combining leadership and governance as one area.

This session will focus on the expectations of Governors and the external scrutiny of their work in schools. There will be an introductory overview followed by time for Governors to ask questions about effective governance and the external scrutiny of their roles.

Spring: The Governors' Role in Supporting and Reviewing Exclusion with Dan Hamer, Head of Vulnerable Pupils, Torbay Council

The session will look at:

- Exclusion processes
- The Governors' role in reviewing exclusions
- The role of the Governor in reviewing school practice to maximise inclusion.

Summer: Level 2 Safeguarding training for Governors with Julie Cornwell, Independent Social Worker, Hill View Consultancy Ltd

To provide participants with an opportunity to refresh and extend their knowledge, skills and confidence in the area of Safeguarding. Specifically developing awareness of the issues that arise in schools. By the end of the session participants will have developed their understanding of:

- Background and legislation
- Legislative Context
- Signs and Indicators
- Governor Responsibilities
- Managing concerns
- Your school procedures
- Safer Working Practice
- It could happen here!

Target Audience

Governors & Trustees of schools in all phases

Dates

Autumn: Friday 2nd October 2020, 08:00 - 09:00

Spring: Thursday 18th March 2021, 17:00 - 19:00

Summer: Thursday 17th June 2021, 17:00 - 20:00

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY.



TRAINER
DEBORAH WRING

TTSA School Development Partner



TRAINER
DAN HAMER

Head of Vulnerable Pupils, Torbay Council



TRAINER
JULIE CORNWELL

Independent Social Worker

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PRIMARY ENGLISH SUBJECT LEADER BRIEFING & NETWORK MEETING (OKEHAMPTON)

Aims

These half day briefings to provide updates on local and national initiatives, guidance and support with key priorities, resources to develop their subject and opportunities to work with other Subject Leaders locally. Following the subject briefings, colleagues are welcome to join the Dartmoor TSA Primary English network meeting to share effective practice and resources.

Target Audience

Primary English Subject Leaders

Dates

Autumn Term | 4th November 2020

Spring Term | 24th February 2021

Summer Term | 26th May 2021

Cost

DTSA Members FREE* | TSSW Members £45 per delegate | Lunch and refreshments included.

*Please note DTSA fund up to 25 places for DTSA Members at the Subject Briefings after which point a 'lottery system' is in place and additional delegates are charged £35.

Venue

Okehampton College.



TRAINER

REBECCA COSGRAVE

Lead Primary Advisor with Babcock LDP

Co-ordinated by



TO BOOK A PLACE [AUTUMN TERM](#) [SPRING TERM](#) [SUMMER TERM](#)

PRIMARY ENGLISH SUBJECT LEADER BRIEFING (Exeter Consortium Members Only)

Aims

These meetings are run by the Babcock LDP English advisers and are the same meetings offered across the county termly, but run for Teaching Schools South West member schools.

Content

These sessions run termly throughout the academic year and cover:

- Updates on local and national initiatives
- Guidance and support with key priorities
- Resources to develop the subject
- Opportunities to work with other Subject Leaders locally

Target Audience

The sessions are suitable for Primary English Subject Leaders.

Dates

Autumn Term | Tuesday 10th November 2020
Spring Term | Wednesday 24th February 2021
Summer Term | TBC.

Cost

Exeter Consortium Members only: FREE

Venue

West Exe School



TRAINER
REBECCA COSGRAVE

Lead Primary Advisor with Babcock LDP

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

ENGLISH SUBJECT LEADER DAYS (PAIGNTON)

Aims

The morning sessions will provide local and national updates and address key issues of interest for English Subject Leaders.

The afternoon sessions will continue to explore current areas of focus including: moving vocabulary teaching forward, narrowing the gap and early reading.

Target Audience

Primary phase English Subject Leaders

Dates

Autumn: Tuesday 10th November 2020

Spring: Wednesday 10th March 2021

Summer: Wednesday 19th May 2021

09:30 - 15:30

Cost

TSSW Members £90 per delegate | Other Colleagues £126 per delegate

Lunch and refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

REBECCA COSGRAVE

Literacy Adviser (Team Lead), Babcock LDP

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PRIMARY MATHS SUBJECT LEADER BRIEFING & NETWORK MEETING (OKEHAMPTON)

Aims

These half day briefings aim to provide updates on local and national initiatives, guidance and support with key priorities, resources to develop their subject and opportunities to work with other Subject Leaders locally. Following the subject briefings, colleagues are welcome to join the Dartmoor TSA Primary Maths network meeting to share effective practice and resources.

Content

Dr Ruth Trundle's team [font colour] will provide an overview of current national / regional themes in Primary Maths and explore latest approaches to improving the quality of Maths teaching and leadership.

Target Audience

Primary Maths Subject Leaders

Dates

Autumn Term | 16th November 2020
Spring Term | 9th March 2021
Summer Term | 16th June 2020

Cost

DTSA Members FREE* | Other Colleagues £50 per delegate | Lunch and refreshments included.
*Please note DTSA fund up to 25 places for DTSA Members at the Subject Briefings after which point a 'lottery system' is in place and additional delegates are charged £35.

Venue

Okehampton College



TRAINER

Dr Ruth Trundle

Lead Primary Maths Advisor at Babcock LDP

Co-ordinated by



TO BOOK A PLACE [AUTUMN TERM](#) [SPRING TERM](#) [SUMMER TERM](#)

PRIMARY MATHS SUBJECT LEADER BRIEFING (Exeter Consortium Members Only)

Aims

These meetings are run by the Babcock LDP Maths advisers and are the same meetings offered across the county termly, but run for Teaching Schools South West member schools.

Content

These sessions run termly throughout the academic year and cover:

- Updates on local and national initiatives
- Guidance and support with key priorities
- Resources to develop the subject
- Opportunities to work with other Subject Leaders locally

The afternoon network meeting will be spent reflecting on the issues discussed during the morning briefing, sharing thinking around how each one might work best in a range of different contexts then discussing ideas for implementation specifically into your own school.

Target Audience

The sessions are suitable for Primary Maths Subject Leaders.

Dates

Autumn Term: Tuesday 12th November 2020

Spring Term: Tuesday 23rd February 2021

Summer Term: TBC

Cost

Exeter Consortium Members only: FREE

Venue

West Exe School



TRAINER
STEFANIE BURKE

Primary Maths Adviser at Babcock LDP

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

MATHS SUBJECT LEADER DAYS (PAIGNTON)

Aims & Content

This event is an opportunity for Subject Leaders to keep up-to-date with national and local priorities as well as learn from best practice. Subject Leaders work collaboratively to develop leadership skills and there are opportunities for new learning in line with national and local priorities, as well as input from nationally recognised speakers.

Target Audience

Primary phase Maths Subject Leaders

Dates

Autumn: Thursday 15th October 2020

Spring: Thursday 25th February 2021

Summer: Friday 21st May 2021

09:30 – 15:30

Cost

TTSA Members FREE | TSSW members £90 per delegate | Other Colleagues £126 per delegate
Lunch and refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

DEBBIE WEIBLE

CODE Maths Hub Lead (Devon)

Co-ordinated by



torbay
teaching
school alliance

TO BOOK A PLACE [CLICK HERE](#)

PRIMARY SCIENCE SUBJECT LEADER BRIEFING & NETWORK MEETING (OKEHAMPTON)

Aims

- Support Subject Leaders to lead improvements in teaching and learning
- Provide a networking opportunity for Subject Leaders
- Explore the role of Subject Leaders in contributing to school self-evaluation
- Share good practice across Devon and beyond

Content

- Gain up-to-date knowledge of local and national developments in Science.
- Develop ideas and activities to support interactive teaching and learning in primary Science - Share good practice.
- Discuss strategies with colleagues that will support you in your role as Science Subject Leader
- Provide opportunities to discuss and moderate Science work to ensure consistency of judgements.

All sessions will be delivered through a blend of theory, practical workshops, shadowing activities, implementation of knowledge, sharing experiences and best practice, time to reflect and opportunities to coach/mentor and be coached/mentored. The afternoon session will be a TSSW Network Meeting led by our Science SLEs and focuses on sharing effective practice across TSSW schools, and presentations from experts in Science teaching.

Target Audience

Primary Science leads

Date

Autumn Term | 5th November 2020

Spring Term | 16th March 2021

Summer Term | To be confirmed

Cost

TSSW Members £45 per delegate | Other Colleagues £65 per delegate | Lunch and refreshments included.

Venue

Okehampton College



TRAINER

ALLIE BEAUMONT

Babcock LDP

Co-ordinated by



TO BOOK A PLACE AUTUMN TERM SPRING TERM

PRIMARY SCIENCE SUBJECT LEADER BRIEFING (EXETER)

Aims

- Support Subject Leaders to lead improvements in teaching and learning
- Provide a networking opportunity for Subject Leaders
- Explore the role of Subject Leaders in contributing to school self-evaluation
- Share good practice across Devon and beyond

Content

- Gain up-to-date knowledge of local and national developments in Science
- Develop ideas and activities to support interactive teaching and learning in primary Science - Share good practice
- Discuss strategies with colleagues that will support you in your role as Science Subject Leader
- Provide opportunities to discuss and moderate Science work to ensure consistency of judgements

All sessions will be delivered through a blend of theory, practical workshops, shadowing activities, implementation of knowledge, sharing experiences and best practice, time to reflect and opportunities to coach/mentor and be coached/mentored.

Target Audience

Primary Science Subject Leads.

Date

Autumn Term: Wednesday 14th October 2020

Spring Term: Wednesday 17th March 2021

Summer Term: TBC

Cost

TSSW Members: £45 per delegate

Venue

West Exe School, Exeter (TBC)



TRAINER

ALLIE BEAUMONT

Babcock LDP

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

SCIENCE SUBJECT LEADER DAYS (PAIGNTON)

Aims & Contents

National and local updates for the new academic year 2020-2021.

These meetings are a chance for Subject Leaders to keep abreast of current thinking in their subject and discuss initiatives with like-minded teachers. It aims to develop leadership skills, increase confidence in the teaching and learning of Science with an emphasis on working scientifically and assessment. Future meetings are based on group needs.

Target Audience

Primary phase Science Subject Leaders

Dates

Autumn:[some have a | not a :] Friday 13th November 2020

Spring: Friday 19th March 2021

Summer: Tuesday 6th July 2021

09:30 - 15:30.

Cost

TSSW Members £90 per delegate | Other Colleagues £126 per delegate | Lunch and refreshments included.

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

ALLIE BEAUMONT

Engage in Science Ltd

Co-ordinated by



torbay
teaching
school alliance

TO BOOK A PLACE [CLICK HERE](#)

PRIMARY PE NETWORK

Aims

At every meeting we will strive to:

- Maximise the use of colleagues' time
- Focus on core business of teaching, leadership and improving student outcomes
- Promote practices that have an evidence base to support their impact
- Allow members' needs and priorities to share network activity

Content

To create a support network in which Primary PE staff can share ideas, explore effective practice and discuss issues surrounding P.E. today.

Meetings will have practical element ideas to include physical activity in every lesson, look at ways in which schools provide 30 minutes of daily exercise and ensure children have access to high quality P.E. in both the curriculum and extracurricular activities.

Target Audience

Primary P.E. Leads

Dates

To be confirmed

Cost

TSSW Members: FREE

Venue

Various



TRAINER
ANNETTE CODNER

PE Leader at Marine Academy Plymouth



TRAINER
JONNY HOLDING

PE leader for Exeter Children's Federation and SLE for PE

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PRIMARY ART NETWORK

Aims

At every meeting we will strive to:

- Maximise the use of colleagues' time
- Focus on core business of teaching, leadership and improving student outcomes
- Promote practices that have an evidence base to support their impact
- Allow members' needs and priorities to share network activity

Content

To create a support network in which Primary Art staff can share ideas, explore effective practice and discuss issues surrounding Art today.

The development of drawing and how to enable the children to become Arts Leaders.

A deep dive into the development of drawing from Early Years through to Year 6.

The development of skills with key strategies and structures to support.

Target Audience

Primary Art Leads & Teachers

Dates

To be confirmed

Cost

TSSW Members £45 per delegate

Venue

Various



TRAINER

KATE HARVEY

Art Co-ordinator at South Molton United Primary School and TSSW Primary Art Network Lead

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

ART SUBJECT LEADER DAY

Aims

A day looking at key areas of leadership skills and subject development, including practical workshops. To enable Subject Leaders, and aspiring Subject Leaders, to use a range of strategies and leadership skills to move Art education forward.

Target Audience

Primary phase teachers & Art Subject Leaders

Dates

Spring: February 2021 (To be confirmed) | 09:30 - 15:30

Cost

TSSW Members £90 per delegate | Other Colleagues £126 per delegate | Lunch and refreshments included.

Venue

The Spires College, Torquay, TQ1 3PE



TRAINER

To be confirmed

Lead Practitioner for Art and Design at The Spires College, Torquay

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

ART TWILIGHTS

Aims and Content

Autumn Term: Textiles, Mixed media and recycled materials

This session will look at Textiles as an art form to explore potentially all seven art elements: colour, shape, texture, tone, form, line and pattern. Textiles can also be a really good way of covering areas of the Design and Technology curriculum.

This session will cover several aspects of Textile Art, including felt making, collage, weaving and 3D Textiles. Techniques and media options will be demonstrated, including recycling, so it is important as a resource option within budget restrictions. There will be hands-on projects for participants to make and information sheets to take away.

Spring Term: Printing Block and relief techniques

A fantastic art form for all ages. The session will explore simple printing methods for early years and KS1, excellent for repeat pattern, line, colour and shape focus. There will also be activities for continued provision and child-centred exploration using everyday materials and objects.

For KS2 and 3, participants will look at creating block printing and relief printing methods and layering approaches. The session will cover adapting materials to make this an accessible art form for all.

As well as demonstrations there will be a hands-on project for participants to complete within the session and information sheets to take away.

Summer Term: 3D Sculpture

This workshop will look at techniques for creating indoor and outdoor sculpture using recycled materials and more specialist materials such as withies, (willow), plaster, clay and more.

There will be an opportunity to look at building techniques to create exciting displays and art responses across the curriculum. Participants will also look at finishing sculptures using different media and techniques.

As well as demonstrations, the session will include a hands-on project for participants to undertake and information leaflets to take away.

Target Audience

Primary Art teachers

Dates

Autumn: Thursday 22nd October 2020 (Textiles, Mixed media and recycled materials)

Spring: Thursday 4th March 2021 (Printing Block and relief techniques)

Summer: Thursday 1st July 2021 (3D Sculpture)

16:00 - 17:30

Cost

TSSW Members £45 per delegate | Other Colleagues £63 per delegate | Refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

LISA RICHARDS

Local Artist

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

EYFS SUBJECT LEADER BRIEFING AND NETWORK MEETING (OKEHAMPTON)

Aims

These briefings aim to provide updates on local and national initiatives, guidance and support with key priorities, resources to develop their subject and opportunities to work with other Subject Leaders locally. Following the briefings, colleagues are welcome to join the Dartmoor TSA Early Years Foundation Stage (EYFS) network meeting to share effective practice and resources.

Target Audience

EYFS practitioners and leaders.

Dates

Autumn Term | 17th November 2020
Spring Term | 10th March 2021 (All day briefing with moderation focus)

Cost

TSSW Members £45 per delegate | Other Colleagues £65 per delegate | Lunch and refreshments included.

Venue

Okehampton College.



TRAINER

Anne Hudson

Early Years Lead for Babcock LDP

Co-ordinated by



TO BOOK A PLACE [AUTUMN TERM](#) [SPRING TERM](#)

EXCELLENCE IN PRIMARY HISTORY/EXCELLENCE IN PRIMARY GEOGRAPHY

Aims & Content

Led by Humanities specialist Andy Brumby, these one-day courses will help primary curriculum leaders for History / Geography to articulate the subject's place in the 21st Century primary curriculum, clarifying what History / Geography is and highlighting what it has to offer every learner.

The course will share examples of how good practice in a range of enquiry-focused approaches at Key Stage 1 and Key Stage 2 can bring the History / Geography curriculum to life for every child in the primary classroom.

Target Audience

Primary phase Humanities Subject Leaders

Dates

Autumn: Wednesday 11th November 2020 (Excellence in Primary History)

Spring: Tuesday 19th January 2021 (Excellence in Primary Geography)

Cost

TSSW members £90 per delegate | Other Colleagues £126 per delegate | Lunch and refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY

10.00 – 16.00



TRAINER

ANDY BRUMBY

Humanities Specialist

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

SMSC MODERN BRITAIN/PSHE CPD PROGRAMME

Aims & Contents

Session 1: Understanding the progression of British Values and SMSC through the school and curriculum.

- Methods for recording SMSC development
- Whole class compared to individual recording of SMSC development
- How can Subject Leaders analyse the SMSC incorporated into their subject area?
- Incorporating SMSC development opportunities into school life
- Incorporating Modern Britain into the school life and the curriculum

Session 2: Embedding RSHE into the School Curriculum and Whole-School Approach: Relationships Strands RSHE - KS1/KS2

- Analysis of statutory elements
- Analysis of non-statutory elements
- Progression through RSHE
- Embedding Relationships Education within the current curriculum
- The strands of Relationships Education in KS1 and KS2

Session 3: R.E. and Spiritual Development: Drawing comparisons and understanding the differences

- What are the similarities and differences between R.E. and Spiritual Development?
- Analysis of Spiritual Development
- Incorporating Spiritual Development into the school day
- Incorporating Spiritual Development into the Curriculum

Session 4: Promoting and Embedding a Growth Mindset

- Understanding a Growth Mindset
- Growth Mindset language
- Purposeful language
- Praising pupils through language

Session 5: Data analysis: Comparing the links between intervention planning and SMSC Development

- Analysis of the correlation between secure development and readiness to learn
- How to best support pupils who are not making academic progress
- Strategies to enable accelerated SMSC development (through group learning)

Session 6: Embedding RSHE into the school curriculum and Whole School Approach. Physical Health and Well-being Strands RSHE

- Analysis of statutory elements
- Analysis of non-statutory elements
- Progression through RSHE
- Embedding Physical Health and Well-being Education within the current curriculum
- The strands of Physical Health and Well-being Education in KS1 and KS2
- To be adapted as needed

Target Audience

Primary phase SMSC Subject Leaders/PSHE Leaders

Dates

Session 1: Friday 20th Nov 2020, 09:30 - 12:30

Session 2: Friday 20th Nov 2020, 13:00 - 16:00

Session 3: Tuesday 23rd March 2021, 09:30 - 12:30

Session 4: Tuesday 23rd March 2021, 13:00 - 16:00

Session 5: Tuesday 22nd June 2021, 09:30 - 12:30

Session 6: Tuesday 22nd June 2021, 13:00 - 16:00

Cost

TSSW Members £65 per delegate, per session | Other Colleagues £91 per delegate, per session | Refreshments included

Venue



TRAINER
KIM MASON

SLE in SMSC

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PTSA PRIMARY SPECIALIST SUBJECT HUBS

Aims

- To provide an accessible learning community forum for the sharing and dissemination of best practice to all schools.
- To provide expert leadership for the development of specialist areas and support the development of leadership within and beyond members' own schools.
- To identify the training needs of all those that work with our children.
- To add coherence and consistent quality to the professional development of subject knowledge by providing a sustainable and planned programme of support for primary schools.
- To support the development of the curriculum so that innovation and good practice will be developed across all schools and will impact positively on school improvement.
- To encourage innovation based on the latest research and resources available informed by national and international trends and developments.

Content

The Hubs are led by Specialist Leaders of Education (SLE) and supported by other SLE and PLE members from partner schools. Hubs will strive to provide opportunities for the development of leadership skills and where appropriate, the Hub will source other members who can contribute to the collaborative skill set of the group.

All teachers are welcome to attend any Open Hub Meetings and CPD offered, booking through our Events webpage at <http://www.plymouthteachingschool.co.uk/events/>

More information will be shared on Twitter @PlymouthTSA and Facebook @plymouthteachingschool and in our monthly newsletter, join our mailing list here: <https://www.plymouthteachingschool.co.uk/>

Hub	Hub Leader	School
English	Sarah Boyle Catherine Hancock	St Andrew's CE Primary High View Primary
Maths	Jody Trayte	High View Primary

Science	Georgina Brunning Charlotte Sluman	Marine Academy Primary High View Primary
Early Years	Donna Briggs	PTSA
MFL	Jo Hensman	Compton CE Primary
History	Amy Ranjbar	Manadon Vale Primary
Geography	Mandi Ingram Jenny Hobbs	High View Primary High View Primary
P.E.	Annette Codner	Marine Academy Primary
R.E.	Katie Freeman	Bickleigh Down CE Primary
Art and Design Technology	Kingsley Clennel-White Maria Lydon	Marine Academy Primary Pennycross Primary
Music	Jess Rowe	Montpelier Primary
PSHE/ Citizenship	Heather Ogburn Jono Madley	PCC PCC
Computing	Ed Carr	Riverside Community School
SEND	Celina Cox Trudi Skinner	Mill Ford Special School SDCC
International Linking	Donna Briggs Sam Upton	PTSA Prince Rock Primary

Target Audience

Subject Leaders all PTSA member schools.

Dates

More information will be shared on twitter @PlymouthTSA and Facebook @plymouthteachingschool and in our monthly newsletter, join our mailing list here: <https://www.plymouthteachingschool.co.uk/>

Cost

PTSA Members: FREE

Venue

See table for Subject Meeting Venue

Co-ordinated by



TO BOOK A PLACE <https://www.plymouthteachingschool.co.uk/>

PRIMARY SENDCo NETWORK (INCLUSION FORUM)

Aims

- Hear updates from the Network Leader Group
- Provide speakers and updates concerning a range of relevant topics, including Behaviour Support, Emotional Health and Well-Being, Inclusion Services, Virgin Care Services, SEN 0-25 Team, Devon Inclusion Project etc.
- Peer Review sessions to help SENDCos and senior managers to support the most challenging children in our schools
- Opportunities for SENDCos to meet, form their own support networks and contacts

Content

These sessions take place once per term with the agenda being released on the TSSW website a few weeks before the event.

All sessions will involve a blend of guest speakers, networking, sharing experiences and best practice, plus time to reflect.

Target Audience

SENDCos, Behaviour Support Leads, Headteachers and Deputy Headteachers from all TSSW member schools.

Dates

Autumn Term: Thursday 5th November 2020

Spring Term: Tuesday 9th March 2021

Summer Term: Tuesday 15th June 2021

Cost

TSSW Members: FREE

Venue

Exeter Court Hotel, EX6 7UX

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

SEND WORKGROUP FOR TEACHERS

Aims & Contents

Autumn Term: Meeting the needs of pre-readers within the Deep Dive Framework. A deeper look at language comprehension and how this links to pre-reading skills, including phonics, key word levels and auditory and visuals discrimination skills.

Spring & Summer Terms: The focus of these sessions will be led by school feedback and requests following their daily practice and development areas identified.

Target Audience

Primary phase SEND teachers

Dates

Autumn: Tuesday 6th October 2020

Spring: Thursday 21st January 2021

Summer: Wednesday 5th May 2021

13:00 – 16:00

Cost

TTSA Members FREE | TSSW Members £55 per delegate | Other Colleagues £77 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

SARAH GRACE

Assistant Headteacher, Mayfield Special School

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

NURTURE FORUM

Aims & Content

Autumn Term: Trauma Informed Practice within school. Exploring the work of Louise Bomber and Dan Hughes, we will explore what an 'Attachment aware and Trauma Informed school / nurture provision' looks like. How are schools supporting pupils following COVID-19?

Spring Term: SEMH Interventions to support practice within a Nurture Group. Sharing best practice, resources and strategies that help to support and promote good social, emotional and mental health progress of pupils accessing the Nurture Group.

Summer Term: Nurture Group, Policy & Practice. What constitutes a successful Nurture Group? An opportunity to share best practice, interventions and resources across local Nurture Groups. A focus on managing successful transitions, as pupils prepare to move year groups / secondary school.

Target Audience

Teachers and Teaching Assistants supporting pupils both in the classroom and nurture group settings

Dates

Autumn: Friday 20th November 2020

Spring: Friday 12th March 2021

Summer: Friday 2nd July 2021

09.30 – 10.30

Cost

TSSW Members £35 per delegate | Other Colleagues £49 per delegate

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

NATASHA ROSE

SEN Teacher, Oldway Primary School

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

PRIMARY PSHE NETWORK

Aims

A recent national survey of Headteachers, revealed that a large number of teachers believe that their school will not be ready to teach statutory relationships and sex education when it becomes compulsory in 2020. From 2020, schools will also be required to teach Health Education as well as Relationships Education.

In addition to these changes, the DfE have updated the requirements of Keeping Children Safe in Education and schools must now teach children about how to stay safe online.

Content

- How the new requirements will affect your school
- What you will need to do differently when statutory status arrives
- How the new requirements will impact on safeguarding in your school
- Working with parents and carers to achieve the best outcomes for children

- Updating your policies to bring them in line with your requirements
- How other schools are successfully implementing a whole-school approach to children's physical and emotional health and well-being
- To create a support network in which Primary PSHE staff can share ideas, explore effective practice and discuss issues surrounding PSHE today

Target Audience

Primary PSHE Leads

Dates

To be confirmed

Cost

TSSW Members FREE

Venue

Exeter venue (TBC)

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

SMSC SUBJECT NETWORK

Aims & Contents

The morning will be focused around local and national updates in relation to SMSC, British Values, PSHE and RSHE. We will explore teaching, learning and assessment in these areas whilst also considering our curriculum and whole school approach. We will also look at current topical issues and changes.

The RSHE focus for the afternoon will be as follows:

- Autumn: 'Mental Well-being'
- Spring: 'Respectful Relationships'
- Summer: 'Families and People who Care for Me' and 'Caring friendships'

Target Audience

Primary phase SMSC Subject Leaders

Dates

Autumn: Tuesday 24th November 2020

Spring: Tuesday 2nd February 2021

Summer: Tuesday 18th May 2021

09:30 – 15:30

Cost

TSSW Members £90 per delegate | Other Colleagues £126 per delegate | Lunch and refreshments included

Venue

Oldway Primary School, Paignton. TQ3 2SY



TRAINER

KIM MASON

SLE in SMSC for TTSA

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

SCHOOL BUSINESS MANAGERS FORUM

Aims & Content

- Provide speakers and updates concerning a range of relevant topics including HR, Well-being, Audit, Health & Safety etc
- Share best practice and provide an opportunity to learn from each other
- Network with others in a role that can be isolated and help colleagues to meet with people from other schools and form their own networks
- Identify ways to work together and support each other
- Support each other with fundraising opportunities, sharing match funding and examples of grants achieved
- Access training via Exeter Consortium at reduced cost

Target Audience

The sessions are suitable for Primary School Business Managers and Administrators.

Dates

Autumn Term: Friday 2nd October 2020 (Conference @ Tiverton Hotel)
Spring Term: Wednesday 27th January 2021
Summer Term: To be confirmed

Cost

ECTSA Members only: Free

Venue

Exeter venue (TBC)

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

IT AND ONLINE SAFETY BRIEFINGS

Aims & Content

This support network aims to give confidence and competence to Computing leads in school, whatever their level of expertise. The focus of each session will be online safety updates; latest technology/news updates; curriculum overview and assessment models - developing the best learning in your school.

Target Audience

Primary phase ICT Subject Leaders

Dates

Autumn: Tuesday 20th October 2020

Spring: Tuesday 23rd February 2021

Summer: Tuesday 4th May 2021

13.00 – 16.00

Cost

TSSW Members £55 per delegate | Other Colleagues £77 per delegate | Refreshments included

Venue

Shiphay Learning Academy, Torquay, TQ2 7NF



TRAINER
JILL CHRISTIAN

ICT Specialist Teacher

Co-ordinated by



TO BOOK A PLACE [CLICK HERE](#)

TSSW PRIMARY NETWORKS AND LEADERS

SENDCO NETWORK

Primary Leaders

Alison Betts | Exeter Children's Federation
Ali Hirst | Whipton Barton Federation
Claire Norman | Exminster Community Primary School
Fran Brinicombe | St David's CoE Primary School

MATHS NETWORK

Primary Leaders

Catherine Gee | Okehampton Primary School
Penny Hackworthy | Exwick Heights Primary School
Graeme Hankin | Haytor View Community Primary School

ENGLISH NETWORK

Primary Leaders

Claire Eidam | Bassetts Farm Primary School
Louise Moretta | Exwick Heights Primary School

EYFS NETWORK

Primary Leaders

Lucy Bradbury | Exwick Heights Primary School
Ceri Brooks | Clyst Heath Primary School
Sarah Butler | Haytor View Community Primary School
Lucy Herring | Pinhoe C of E Primary School
Claire Jones | Marine Academy Primary
Sarah Roberts | Chestnut Nursery School

Suzie Stevens | St James C of E Primary and Nursery School

Lauren Stone | St Nicholas Catholic Primary School

SCIENCE NETWORK

Primary Leaders

Shaun Wingrove | White Rock Primary School
Lyndsey Kerswell | St Margaret's Academy
Georgina Brunning | Marine Academy Primary
Sarah Jewell | Ernesettle Community School

ART NETWORK

Primary Leaders

Kingsley Clennel-White | Marine Academy Primary
Kate Harvey | South Molton United Primary School

COMPUTING NETWORK

Primary Leaders

Paul Herring | Exminster Community Primary School
Paul Reynolds | Exeter Road Community Primary School
Matt Smith | Cranbrook Education Campus
Michael Emerton | Exwick Heights Primary School

P.E. NETWORK

Primary Leaders

Annette Codner | Marine Academy Primary
Jonny Holding | Wynstream School
Matt Upston | St Luke's Science and Sports College
Gemma Downing | Ide Primary School

Coordinated by



TSSW SECONDARY NETWORKS AND LEADERS

ART NETWORK

Secondary Leaders

Tim Wightman | King Edward VI Community College
Sam Eyre | Coombeshead Academy
Kate Harvey (Primary) | South Molton United Primary School

BUSINESS STUDIES NETWORK

Secondary Leader

John Simon | Exmouth Community College

COMPUTER SCIENCE NETWORK

Secondary Leader

Sam Wickens | Sidmouth Community College

DRAMA NETWORK

Secondary Leader

Briony Vallis | St Peters Exeter

ENGLISH NETWORK

Secondary Leader

Vicky Thornton | Ted Wragg Multi Academy Trust
Diane Brown | Cranbrook Education Campus
Scott Davies | Kingsbridge Community College

FACILITIES MANAGER NETWORK

Network Leader

Scott Fry | Exmouth Community College

GEOGRAPHY NETWORK

Secondary Leader

Jo Payne | St James

HEALTH AND SOCIAL CARE

Secondary Leader

Danni Johns | Plympton Academy

HISTORY NETWORK

Secondary Leader

Chris Trengrove | Sidmouth College
Rebecca Bailey | Coombeshead Academy

MATHS NETWORK

Secondary Leader

Lucy Welzel | Cullompton Community College
Max Wallace | King Edward VI Community College

MFL NETWORK

Secondary Leaders

Charlotte Wates | Okehampton College
Dragica Mayo | Kingsbridge Community College

MUSIC NETWORK

Secondary Leaders

Andy Tyner | Coombeshead Academy

POST 16

Secondary Leaders

Tom Kershaw | Ivybridge Community College

PSHE NETWORK

Secondary Leaders

Lisa Whitworth | Sidmouth Community College

SCIENCE NETWORK

Secondary Leaders

Tonicha Davies | Cullompton Community College

SEND NETWORK

Secondary Leaders

Karen Sewell | Kingsbridge College

Coordinated by



CONFERENCES

FUTURE TEACHERS CONFERENCE 2020 -2021

Aims & Content

Make a difference and inspire the next generation.

An afternoon investigating how to become a teacher. Hear from people who have taken different routes into the profession, the highs and the lows, and what you can expect from this exciting and fulfilling career.

Are you considering becoming a teacher? If YES then register for this event with your Sixth Form Coordinator.

As a teacher, each day you will get the chance to inspire young people and use your skills to give something back. All of us know or remember a truly brilliant teacher from school who made a real difference to our lives.

As a teacher you can use your knowledge and passion for your subject to help children unlock capabilities and talents that they did not even know they had. Making sure every pupil gets the same access to a quality education and the opportunity to succeed.

What's more, you will develop a wide range of transferable skills for yourself in the process.

Join us for an interactive afternoon:

- Primary & Secondary focus
- Key note speakers
- Find out about the routes into teaching
- Hot seat Q&A
- Teachers, Professors, PGCE and University students and Newly Qualified Teachers (NQTs)
- Chance to mix with other Sixth Formers
- Next steps

Target Audience

Sixth Formers with an interest in teaching

Dates

17th November 2020 – dependant on COVID-19 restrictions this may be moved to the Spring Term.

Cost

FREE

Venue

Buckfast Abbey

Trainers

A number of organisations will be present that offer a variety of different routes into teaching. These include:

- Plymouth University
- Exeter University
- School Direct Leads
- SCITT – School Centred Initial Training
- Teach First

Co-ordinated by



BOOKING LINK FOR ACCOMPANYING TEACHERS TO COMPLETE
[CLICK HERE](#)

TSSW ORACY CONFERENCE 2021

Aim and Content

Designing a High-Quality Curriculum with Oracy at the Heart

A whole day conference to explore the further development of Oracy into the curriculum and the impact this can have on attainment, behaviour and well-being. Through keynotes and workshops, explore the Oracy journey through national and local experts and develop strategies for immediate implementation in schools.

Join us for an inspiring day:

- Primary & Secondary focus
- Keynote speakers
- Workshops
- Suitable for anyone working in an educational context
- Chance to network with other colleagues and Oracy providers

Target Audience

All School Phases

Dates

19th March 2021

Cost

TSSW Members £100 per delegate | Other Colleagues £150 per delegate

Venue

To be confirmed

Keynotes and Workshop Providers Include:

- Voice 21
- Oracy Cambridge (Neil Mercer and Lyn Dawes)
- Talk The Talk
- Judy Clark (National Literacy Trust Consultant)
- The Economist Foundation
- Philosophy for Children
- Helen Prince (ChatterStars)
- Blob Tree
- The Plymouth Oracy Project SLEs

Co-ordinated by



BOOKING LINK | [CLICK HERE](#)

TSSW MODERN FOREIGN LANGUAGES CONFERENCE 2021

Aim and Content

“Lending Languages the Limelight”

A whole day conference dedicated to Modern Foreign Languages (MFL) in education across Primary and Secondary phases. Key note presentations and workshops will be presented by leading international, national and regional speakers including:

Dr Gianfranco Conti

An applied linguistics MA and PhD graduate, Gianfranco Conti has been teaching MFL for over 25 years both at primary, secondary and university levels. He has researched the impact of metacognitive strategies training and error correction on essay writing under the supervision of Oxford University Ernesto Macaro. He currently has lexicogrammar acquisition, listening instruction, metacognition, and error correction and learner autonomy as main research interests.

Formerly Head of Languages at various schools in England and abroad, he was until a few months ago a French and Spanish teacher at an international school in South-East Asia where he has been implementing his methodological approach, Extensive Processing Instruction (EPI), for over ten years.

Ofsted (Primary Keynote)

Joe Dale

Joe Dale is an independent languages consultant from the UK who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft and The Guardian. He was host of the TES MFL forum for six years, former SSAT Languages Lead Practitioner, a regular conference speaker and recognised expert on Technology and Language Learning. He has spoken at conferences and run training courses in Europe, North America, South America, the Middle East, the Far East and Australasia. He was a member of the Ministerial Steering Group on Languages for the UK coalition Government and advised on the Linguanet Worldwide project for The Language Company. He created ICT activities for the new Institut Français, ALL and Network for Languages Primary French Project Niveau Bleu, Blanc and Rouge courses and was short-listed for a NAACE Impact Award in 2013 too. He was recently described in a Guardian article as an 'MFL guru' and 'the man behind the #mfltwitterati.'

Dr Lisa-Maria Muller, Education Research Manager, Chartered College Of Education

Dr Lisa-Maria Muller will discuss her analysis of a dataset on GCSE students' motivation to study foreign languages. The role of travel, culture, professional aspirations, parental and peer influences, the age at which students first started to study a Modern Foreign Language, as well as students' ability to picture themselves as competent language users in the future will be discussed.

Angela De Britos – Professional Development Officer for SCILT, Teaching Fellow at University of Strathclyde and Associate |Tutor for The Open University

Sue Cave (Cave Languages)

Sue Cave is an experienced specialist Primary MFL teacher and trainer and is passionate about the teaching of Languages in primary schools.

Stéphanie Schmitt and Claire Jones, St James School, Exeter And Dfe Mfl Hub Specialist Teachers

Stéphanie Schmit is an enthusiastic and experienced teacher with a rich and varied teaching background. She is currently second in Department at St James School, Exeter. Claire Jones, also works at St James and is a passionate linguist and teacher whose experience ranges from Primary to A-level. Stéphanie and Claire are Specialist MFL Hub Teachers

Rhona Thomson, Curriculum Manager, AQA

After teaching French and German in secondary, Sixth Form and Further Education, RhonaThomson joined AQA's Languages subject team 20years ago. She now works in the Languages Curriculum team.

Sharon Czudak, Qualifications Product Developer, Pearson Edexcel

Sharon Czudak is the Qualifications Product Developer responsible for MFL at Pearson Edexcel and was one of the lead developers of the 14 new GCSEs and A-Levels in MFL that Pearson Edexcel offers. She has a degree in French and German and spent 10 years as a teacher and curriculum manager of Languages in Further Education. She then spent over seven years working for CILT, the National Centre for Languages as one of the national 14-19 Language Education Advisers. She has worked on MFL at Pearson Edexcel since 2013. She is passionate about Languages because of the pure fun of being able to operate in another language and being able to travel confidently to other countries and interact properly with the people you meet.

Target Audience

Primary and Secondary MFL teachers and leads.

Dates

24th June 2021

Cost

TSSW Members £100 per delegate | Other Colleagues £150 per delegate

Venue

Exeter Racecourse

Co-ordinated by

BOOKINGS WILL OPEN SHORTLY | Enquiries to fmcneile@teachingschools-sw-org.uk

TSSW RE CONFERENCE 2021

Aim and Content***The South West RE Conference***

A whole day conference, suitable for primary and secondary R.E. teachers and leaders. Supported by NATRE and R.E. Today, this conference will explore relevant issues within R.E. teaching today and support with the delivery of high quality R.E. lessons in the classroom, in line with the Devon, Plymouth and Torbay locally agreed syllabus. A chance to network with professionals and colleagues to ensure R.E. has a high status within your school's curriculum.

Target Audience

All School Phases

Dates

2nd July 2021

Cost

TSSW Members £100 per delegate | Other Colleagues £150 per delegate

Venue

To be confirmed

Trainers

- Stephen Pett (National R.E. Advisor)
- Deborah Weston (Director of Spiritual Development, Mulberry School, Tower Hamlets)
- Fiona Moss (National R.E. Advisor)
- Katie Freeman (NATRE and Plymouth SLE)
- Joanne Harris (Head of Humanities at Broughton High School, Lead of Preston NATRE network group and is an examiner for OCR)

Co-ordinated by

BOOKING LINK | [CLICK HERE](#)

TSSW EARLY YEARS CONFERENCE 2020

Aims

There is a worldwide consensus in the field of early years about the status of well-being and involvement (engagement) as key elements of quality. In the experiential approach these two indicators stand centre stage: they tell us how each child is doing in the setting and are the first indicators for the power of the learning environment. That is why well-being and involvement can serve as guide and inspiration in our efforts to improve quality.

It is time however, to look beyond the process and ask ourselves why well-being and involvement are so important, what they bring about and especially how this benign and sustainable impact takes shape whenever we succeed in getting the higher levels of well-being and involvement.

In our reflections we realise that well-being is not the result of 'pampering' children, but rests on an active role of the child. We also understand that what we achieve with well-being is making sure mental health – self-confidence, self-esteem, resilience - is secured. Involvement, likewise, is not just 'having fun' but a state in which the mental activity is most intense, the necessary condition for 'deep-level-learning'.

During the conference we ask, 'what kind of outcome we want', 'what kind of learning environment we need' and 'how we can monitor this quality', in collaboration with parents.

Content

- The outcome we want
- Well-being and involvement as guides
- Focusing on mental health and social competence
- How to get there: the monitoring of quality
- A rich environment
- The power of an experiential adult style

Target Audience

The conference is suitable for Primary Headteachers, Deputies and EYFS / Nursery Teachers.

Dates

9th October 2020

Cost

TBC

Venue

Online

Trainers



TRAINER
FERRE LAEVERS

Director of the Research Centre for Experiential Education based at the University of Leuven



TRAINER
JULIA MOONS

Exe Project

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